

Multi Tiered System of Support: RTI Process PGHS

Tier	Which Students	Who	When	Qualifier	Where	Resources
Tier 1	Students requiring scaffolding of Best First Instruction based on Checks for Understanding and/or Pre-Assessment	Teacher	Within Best First Instruction	Checks for understanding	Small group in classroom	
Tier 2 Skill	Students who do not demonstrate proficiency on CFA(s) or CUA	Collaborative Team	3rd Period	CFAs, CUAs	Collaborative team Schedule during data analysis meeting	RTI Scheduler system; data analysis protocol
Tier 2 Will	Students who have been referred to the counselor or administration for behavior/attendance/missing assignments	Teacher Teams, CLC	3rd period or at administration or counselor discretion	Failure reports, teacher observations		
Tier 3	Students who demonstrate gaps from previous school years	Tier 3 Teacher; School Wide Support	Tier 3 time-Reading Intervention Class	Universal screeners Progress monitoring Benchmarks	Teachers Support teachers	Principal's Watch List; PGISD Reading Watch List; STAAR

- What is the entrance criteria?
 - Tier 2- Low performance on a priority standard on CFAs or CUAs
 - Tier 2 Will support- low attendance, missing assignments, low effort expressed by teacher
 - Tier 3- a specific course a student would be enrolled in; must show significant deficits exhibited in through progress monitoring tools and/or failure of STAAR assessment
- What is the exit criteria?
 - Tier 2- Exhibiting mastery of standard
 - Tier 3- increased performance exhibited through the progress monitoring tools and/or a passing score on the STAAR EOC