

PGHS Extensions

English Department

Description: After reading Johnathon Swift's satire "A Modest Proposal" the AP classes are creating their own modern satire. In the picture to the right, they are discussing the script and changes that need to be made.



Social Studies Department

Description: The social studies department can best meet the needs of our students in need of extension by creating “interest centers” through our PlusTime selections during Tier 2.. The basis of this method is the encouragement of choice and extension. The goal of this method is to make connections to in-class content and extend learning. This semester, that has included:

1. Documentary Analysis
 - a. The teacher plays a documentary on topics discussed in class. Students have discussions during and after the documentary.
 - b. [Google Forms documentary reflection example](#)
2. Movie Analysis
 - a. The teacher plays a movie portraying a particular time period of study. Discussions over what is accurate and inaccurate based on what was discussed in class.
 - b. [Cinderella Man analysis example](#)
3. Current Events
 - a. The teacher shows a brief clip summarizing current news events. Discussions over the events include connections to in-class content.
 - b. [CNN10](#), PBS

Math Department



Description: The students took their knowledge of the Pythagorean theorem and extended it into the spiral shape by increasing the hypotenuse each time. Then they were asked to incorporate the spiral shape into a spiral- themed piece of art.

Spanish Department

Each month, our Spanish department has calendared different holidays and the students will study the cultural relevance of the holidays and then eat authentic foods, dress appropriately, or celebrate with learned dances. They are being immersed in the language.