

Grade Level:
Members Present:

PES PLC Self-Assessment

Date:

Level 1-Plan

Meet Weekly & Follow Your Social Contract	List 3 benefits and 1 challenge of meeting weekly as a team and following a social contract..		Do we meet weekly and follow established norms?		
	1.	<u>Benefits:</u>	<u>Challenge:</u>	We are not there yet	We are making progress!
2.					
3.					
Additional Planning Time	We meet routinely during additional planning time to collaborate on grade level student achievement, student learning and problem solving processes.		Do we meet during additional planning time?		
			We are not there yet	We are making progress!	We've got this!

Level 2-Do

Identify power standards <u>power standards definition</u>	Do we believe that the Promise Standards we have chosen thus far have had an overall positive impact on student achievement?	Have we identified impactful promise standards?		
		We are not there yet	We are making progress!	We've got this!
Unpacking Standards	We routinely collaboratively unpack the standards and determine prerequisite knowledge and skills that students need in order to succeed.	We unpack standards and determine prerequisite knowledge?		
		We are not there yet	We are making progress!	We've got this!
Proficiency/ Success Criteria	We establish the proficiency standards / success criteria (co-constructed) we want our students to achieve as they relate to the skills, content and competencies of our curricula.	Do we agree upon success criteria?		
		We are not there yet	We are making progress!	We've got this!

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Level 3-Do

Create Common Assessments; Formative and summative	We frequently develop and analyze common formative assessments/rubrics that help inform our practice and determine each student's differentiated needs	Do we create common assessments as a team?		
		We are not there yet	We are making progress!	We've got this!
Discuss Data	Discuss: We develop and administer common summative assessments (post assessments) /rubrics and analyze the data to calibrate our practices and plan next steps.	Do we discuss student data as a team?		
		We are not there yet	We are making progress!	We've got this!

Level 4-Study & Act

Analyze Data	Discuss: We use the results of our assessments to identify students who have mastered the outcome(s) AND those who require additional time and support.	Do we analyze student data as a team?		
		We are not there yet	We are making progress!	We've got this!
Adapt Instruction	We use results from post assessments to determine students who need reteaching and we reassess those students after reteaching to determine overall grade level mastery on the Power Standard. Students are regrouped for the reteach by a teacher who demonstrated success.	Do we adapt instruction and reteach based on our data analysis?		
		We are not there yet	We are making progress!	We've got this!

Level 5-Act

Reflect, Discuss, and Modify	Rate Your Team's Level of Implementation for the following PES Loose and Tights:	Do we reflect, discuss, and modify our practice based on our own practices?
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Practice	<ul style="list-style-type: none"> ● Collaborative teams will meet at least weekly. ● Teams will create a social contract or norms to guide their work. ● Collaboration is expected specifically on Promise Standards in reading and in math. ● Pre- and Post Assessments will be used to gauge learning. ● Teams will compile data regarding pre and post assessments to share with School Improvement Team. ● Teams will re-organize children to reteach Promise Standards across teachers. ● Teams will post-assess again once Promise Standards have been taught a second time. ● Reassessment data will be uploaded to grade level documents to demonstrate student learning over time. ● Teachers will follow progress monitoring requirements. ● Students will be moved into and out of Tier 3 interventions as directed by the progress monitoring data every six weeks. ● Teachers are not expected to teach lessons using exactly the same methods of delivery or instructional tools. 	<p>1 2 3 4</p> <p>1 2 3 4</p> <p>1 2 3 4</p> <p>1 2 3 4</p> <p>1 2 3 4</p> <p>1 2 3 4</p> <p>1 2 3 4</p> <p>1 2 3 4</p> <p>1 2 3 4</p> <p>1 2 3 4</p> <p>1 2 3 4</p>	We are proud of:	We want to:	We will feel great when:

	<ul style="list-style-type: none">• Teachers are expected to maintain pacing with the team.• Teachers will implement LETRS as a group to ensure all students receive instruction in the science of reading. (k-2 at this time)	<table border="1"><tr><td>1</td><td>2</td><td>3</td><td>4</td></tr><tr><td>1</td><td>2</td><td>3</td><td>4</td></tr></table>	1	2	3	4	1	2	3	4	
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