

| Teacher A                                      | Teacher B   | Teacher C   | EC IA  |
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| <b>7:35-8:20 SPIRE 4<br/>Grade 5</b>           | <b>7:30-8:15 SPIRE 4<br/>Grades 2,3,4</b>                               | <b>7:35-8:20 SPIRE 1<br/>(Grades 1, 2,3,4)</b>      | <b>7:15 Arrival Transition Support<br/>Student B</b><br><br><b>7:30-8:00: Student C*</b> |
| <b>8:25-9:10 Number Worlds E<br/>(Grade 4)</b> | <b>8:15-8:35 Behavior Pullout<br/>(Grades 3, 4)</b>                     | <b>8:25-8:40 S/E/ PreAcademic<br/>Inclusion (K)</b> | <b>8:00-8:45: Richeson support<br/>(SPIRE and SE group)</b>                              |
| <b>9:10-9:55 Number Worlds F<br/>(Grade 5)</b> | <b>8:35-9:15 Behavior<br/>Inclusion/Reading Inclusion<br/>(Grade 3)</b> | <b>8:40-9:10 Behavior Inclusion<br/>Student A</b>   | <b>8:45-9:00<br/>Student B transition to class</b>                                       |

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| 10:00-10:15 S/E Inclusion<br>Student D           | 9:30-9:45 Writing/SE Pull Out<br>Student E                            | 9:10-9:25 S/E Inclusion<br>(Grade 1)            | 9:00-9:30 Behavior *<br>Student B                        |
|  | 9:45-10:00 SE Inc (3)<br>Student B                                    | 9:25-9:40 S/E Inclusion (1) (3x15)<br>Student M | 9:30-10:45 Behavior Support<br>(specials)<br>Student G   |
| 10:15-11:25 PLANNING AND<br>LUNCH                | 10:00-11:10 PLANNING AND<br>LUNCH                                     | Reading/SE Inclusion 9:25-9:55<br>Student C     |  |
| 11:30-12:00 Behavior/SE Inclusion<br>(Grade 4)   | 11:10-11:40 Reading Inclusion<br>(Grade 5)                            | 10:00-11:10 PLANNING AND<br>LUNCH               | 10:45-11:15 Reading Inclusion*<br>Student H              |
| 12:00-12:30 Behavior/Math<br>Inclusion (Grade 3) | 11:40-11:55 SE Pull Out<br>Student G<br><br>Fluency 2x15<br>Student I | 11:20-11:40 Writing<br>Grades 2, 5              | 11:15-11:50 Behavior support (3)<br>transition Student B |
| 12:35-12:55 Encoding<br>(Grades 4, 5)            | 11:55-12:05 S/E Inclusion (3)<br>Student G                            | 11:40-12:05 SE Inclusion (3)<br>Student B       | 11:50-12:20 Lunch  |

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| <p><b>12:55-1:25 Inclusion, Moore<br/>(Grade 5)</b></p> | <p><b>12:05-12:25 Phonics<br/>(Grade 3)</b></p>   | <p><b>12:05-12:25 S/E Inclusion<br/>Student G</b></p> | <p><b>12:20- 12:35 4x15<br/>Recess support, Student K</b></p> <p><b>12:35-1:00<br/>Student B</b></p> <p><b>1:00-1:15 SE Inclusion<br/>Student L</b></p> <p><b>1:00-1:30<br/>Student G</b></p> |
| <p><b>1:25-1:40 Math Inclusion<br/>Student J</b></p>    | <p><b>12:25-12:35 S/E Inclusion<br/>Student G</b></p>   | <p><b>12:25-12:55 SPIRE 1<br/>(Grades K,1)</b></p>    | <p><b>1:30-2:00 Writing<br/>(Grades 4, 5)</b></p> <p><b>2:00-2:20 Math Support</b></p>  |
| <p><b>1:40-2:25 SPIRE 2<br/>(Grades 2,3,4)</b></p>      | <p><b>12:35-12:55 Phonics<br/>(Grade 5)</b></p> <p><b>1:00-1:30<br/>Student L (MWF)</b></p> <p><b>1:00-1:15<br/>Student G (TH)</b></p> <p><b>1:15-1:30<br/>Student I (T/Th)</b></p> | <p><b>12:55-1:40 SPIRE 2<br/>(Grade 3)</b></p>        |   |

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|  | <b>1:30-2:00 NW B/C<br/>(Grades K, 1)</b>         |   | <b>2:20-2:30 Behavior Support<br/>Student B</b> |
|  | <b>2:00-2:30 Reading Mastery<br/>(Grades 4,5)</b> | <b>1:40-2:25 Number Worlds<br/>B, C, D (Grades 1,2,3,4)</b> |   |