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| 7:30 - 8:00 | **Breakfast / Cafeteria** | | | | | | |
| 8:00 – 8:30 | Welcome Back – Anabel Taylor  8:00-8:30 / Cafeteria | | | | | | |
| 8:30 – 9:15 | Analyze Side by Side TEKS and Vertically Align Academic Vocabulary  -ELA Analyze New TEKS and Connect to Teachers College (2nd-5th Library)  -Math Vertically Align academic Vocabulary (Cafeteria)  -PK-1st (MPR)  8:30-9:15 | | | | | | |
|  | **PK** | **Kinder** | **1st** | **2nd** | **3rd** | **4th** | **5th** |
| 9:15-10:15 | Planning – All content Areas – Teacher’s Classroom  9:15-11:15 | Running Record Data Dig/ Reading Small group Intervention planning  – Salcedo/ MPR  9:15-11:15 | CBA Data Dig (English and Spanish CBAs)-Jaimes room | \*ELA-Reading Level Analysis and Small Group Planning (Arreazola’s Class)  \*Writing through Math & Science (F114 Rojas) | \*ELA-Reading Level Analysis and Small Group Planning  (Sike’s Class)  \*Writing through Math & Science (F114 Rojas) | \*ELA-Reading Level Analysis and Small Group Planning  (Ellis’ Class)  \*Science Planning  (White’s Room) | \*ELA-Reading Level Analysis and Small Group Planning (Allen’s Class)  \*Science Planning  (Estes’ Room) |
| 10:15-11:15 | Unpacking the Units (Reading and Writing) – Jaimes room | \*ELA Planning (Arreazola’s Class)  \*Science Planning  (Espinosa’s room) | \*ELA-TC Planning  (Sike’s Class)  \*Science Planning  (Hoshaw’s room) | \*ELA-TC Planning  (Ellis’ Class)  \*Writing through Math & Science  (F114 Rojas) | \*ELA-TC Planning  (Allen’s Class)  \*Writing through Math & Science  (F114 Rojas) |
| 11:15-11:45 | Dyslexia Training – Mendoza/ Cafeteria (30 min) | | | | | | |
| 11:45-12:30 | Lunch (45 min) | | | | | | |
| 12:30- 1:30 | Data Dig  12:30-1:30  Mercado’s classroom | Unpacking the Units (Reading and Writing) – Jaimes Room  12:30-1:30 | Dyslexia Screening Data Meeting  Papa’s office  12:30-1:30 | \*ELA-Tutorial Resource Gathering/Planning (Independently)  \*Math Roadmapping  (Espinosa’s room) | \*ELA-Tutorial Resource Unpacking and Plans  (Salazar’s Office)  \*Math Roadmapping  (Hoshaw’s room) | \*Reading/Writing Tutorial Grouping  (Ellis’ Class)  \*Math Small Group Plans  (Teacher’s classroom) | \*Reading Tutorial Grouping  (Allen’s Class)  \*Math Small Group Plans  (Teacher’s classroom) |
| 1:30-2:00 | Planning for small groups  Mercado’s classroom  1:30-2:00 | Planning All content Areas – Teacher’s Classroom  1:30 – 4:00 | Running Record Data Dig- Salcedo /MPR  1:30-200 | \*Reading Checkpoint Data Dig (Jaimes’ Office)  \*Math Small Group Plans  Teacher’s classroom | \*Reading Tutorial Grouping  (SIke’s Classroom)  \*Math Small Group Plans  Teacher’s classroom | \*ELA Tutorial Resource Unpacking & Plans  (Salazar’s Office)  \*Math Roadmapping  ( White’s classroom) | \*ELA Tutorial Resource Unpacking & Plans  (Salazar’s Office)  \*Math Roadmapping  (Estes’s classroom) |
| 2:00 – 4:00 | Planning for Work stations  Mercado’s Classroom  2:00-4:00 | \* Reading Small group Intervention planning – Salcedo/ MPR- 2:00-3:15  \* Tutorial Resource gathering and Planning 3:15-4:00 | \*ELA Tutorial Coaching (2:00-3:00 Tutorial Planning)  (3:00-4:00 Guided Reading Coaching Jaime’s Office)  \*Math Tutorial Plans  Teacher’s classroom | \*ELA Tutorial Coaching (Library)  \*Math Tutorial Plans  Teacher’s classroom | \*ELA Tutorial Coaching (Library)  \*Math Tutorial Plans  Teacher’s classroom | \*ELA Tutorial Coaching (Library)  \*MathTutorial Plans  Teacher’s classroom |