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| 7:30 - 8:00  | **Breakfast / Cafeteria** |
| 8:00 – 8:30  | Welcome Back – Anabel Taylor8:00-8:30 / Cafeteria |
| 8:30 – 9:15 | Analyze Side by Side TEKS and Vertically Align Academic Vocabulary-ELA Analyze New TEKS and Connect to Teachers College (2nd-5th Library)-Math Vertically Align academic Vocabulary (Cafeteria)-PK-1st (MPR)8:30-9:15 |
|  | **PK** | **Kinder** | **1st**  | **2nd** | **3rd**  | **4th**  | **5th**  |
| 9:15-10:15 | Planning – All content Areas – Teacher’s Classroom9:15-11:15 | Running Record Data Dig/ Reading Small group Intervention planning – Salcedo/ MPR9:15-11:15 | CBA Data Dig (English and Spanish CBAs)-Jaimes room | \*ELA-Reading Level Analysis and Small Group Planning (Arreazola’s Class)\*Writing through Math & Science (F114 Rojas) | \*ELA-Reading Level Analysis and Small Group Planning (Sike’s Class)\*Writing through Math & Science (F114 Rojas) | \*ELA-Reading Level Analysis and Small Group Planning (Ellis’ Class)\*Science Planning(White’s Room) | \*ELA-Reading Level Analysis and Small Group Planning (Allen’s Class)\*Science Planning(Estes’ Room) |
| 10:15-11:15 | Unpacking the Units (Reading and Writing) – Jaimes room | \*ELA Planning (Arreazola’s Class)\*Science Planning(Espinosa’s room) | \*ELA-TC Planning(Sike’s Class)\*Science Planning (Hoshaw’s room) | \*ELA-TC Planning(Ellis’ Class)\*Writing through Math & Science (F114 Rojas) | \*ELA-TC Planning(Allen’s Class)\*Writing through Math & Science (F114 Rojas) |
| 11:15-11:45 | Dyslexia Training – Mendoza/ Cafeteria (30 min) |
| 11:45-12:30 | Lunch (45 min) |
| 12:30- 1:30 | Data Dig12:30-1:30Mercado’s classroom | Unpacking the Units (Reading and Writing) – Jaimes Room12:30-1:30 | Dyslexia Screening Data MeetingPapa’s office12:30-1:30 | \*ELA-Tutorial Resource Gathering/Planning (Independently)\*Math Roadmapping(Espinosa’s room) | \*ELA-Tutorial Resource Unpacking and Plans(Salazar’s Office)\*Math Roadmapping(Hoshaw’s room) | \*Reading/Writing Tutorial Grouping (Ellis’ Class)\*Math Small Group Plans(Teacher’s classroom) | \*Reading Tutorial Grouping(Allen’s Class)\*Math Small Group Plans(Teacher’s classroom) |
| 1:30-2:00 | Planning for small groupsMercado’s classroom1:30-2:00 | Planning All content Areas – Teacher’s Classroom1:30 – 4:00 | Running Record Data Dig- Salcedo /MPR1:30-200 | \*Reading Checkpoint Data Dig (Jaimes’ Office)\*Math Small Group PlansTeacher’s classroom | \*Reading Tutorial Grouping(SIke’s Classroom)\*Math Small Group PlansTeacher’s classroom | \*ELA Tutorial Resource Unpacking & Plans (Salazar’s Office)\*Math Roadmapping( White’s classroom) | \*ELA Tutorial Resource Unpacking & Plans (Salazar’s Office)\*Math Roadmapping(Estes’s classroom) |
| 2:00 – 4:00  | Planning for Work stationsMercado’s Classroom2:00-4:00 | \* Reading Small group Intervention planning – Salcedo/ MPR- 2:00-3:15\* Tutorial Resource gathering and Planning 3:15-4:00 | \*ELA Tutorial Coaching (2:00-3:00 Tutorial Planning)(3:00-4:00 Guided Reading Coaching Jaime’s Office)\*Math Tutorial PlansTeacher’s classroom | \*ELA Tutorial Coaching (Library)\*Math Tutorial PlansTeacher’s classroom | \*ELA Tutorial Coaching (Library)\*Math Tutorial PlansTeacher’s classroom | \*ELA Tutorial Coaching (Library)\*MathTutorial PlansTeacher’s classroom |