

Analyzing Common Assessment

Date:

Grade Level:

Subject Area:

Teacher/Team:

Bring prepared data/student work from Common Assessments to meeting of which specific students did/did not demonstrate mastery on which power standard.

Name of Assessment:

Power Standard(s) or Learning Targets Measured:

In what areas did our students do well? Which items?

What instructional strategies/learning targets/teaching points helped our students do well? What should we retain, refine or replace?

What skill deficiencies do we see? What are the concepts or standards that individuals or groups will need to achieve proficiency?

Which students did not master power standards and will need additional time and support? What intervention did/will be provided to address unlearned skills?

What type of enrichment opportunities did/will you provide for learners? What resources are available for enrichment?

How effective was the assessment? Do we need to tweak or improve the assessment?

Other observations or information relevant to the assessment:

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