



# Student Growth Summary Report

Aggregate by School

Term: Winter 2019-2020  
District: Willis ISD

Norms Reference Data: 2015 Norms  
Growth Comparison Period: Fall 2019 - Winter 2020  
Weeks of Instruction: Start - 2 (Fall 2019)  
End - 19 (Winter 2020)  
Grouping: Ethnicity  
Small Group Display: No

## Parmley Elementary

Mathematics

Grade (Winter 2020)	Growth Count‡	Comparison Periods						Growth Evaluated Against								
		Fall 2019			Winter 2020			Growth		School Norms			Student Norms			
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
<b>K</b>	<b>94</b>	<b>137.6</b>	<b>12.5</b>	<b>45</b>	<b>148.5</b>	<b>13.8</b>	<b>36</b>	<b>10.9</b>	<b>0.7</b>	<b>12.4</b>	<b>-0.92</b>	<b>18</b>	<b>94</b>	<b>40</b>	<b>43</b>	<b>42</b>
Black or African American	7	*			*			*					*			
Hispanic or Latino	30	135.8	12.4	35	145.7	13.5	22	9.9	1.1	12.7	-1.64	5	30	10	33	30
Multi-ethnic	4	*			*			*					*			
White	53	139.0	11.5	53	150.7	13.1	49	11.7	0.9	12.3	-0.34	37	53	26	49	45
<b>1</b>	<b>94</b>	<b>156.5</b>	<b>12.6</b>	<b>23</b>	<b>167.6</b>	<b>12.9</b>	<b>17</b>	<b>11.1</b>	<b>0.8</b>	<b>12.5</b>	<b>-0.78</b>	<b>22</b>	<b>94</b>	<b>40</b>	<b>43</b>	<b>39</b>
Black or African American	6	*			*			*					*			
Hispanic or Latino	31	153.9	12.6	11	164.4	13.5	7	10.5	1.7	12.6	-1.16	12	31	12	39	36
Multi-ethnic	5	*			*			*					*			
Native Hawaiian or Other Pacific Islander	1	*			*			*					*			
White	51	159.7	11.9	42	171.0	11.3	35	11.3	0.8	12.4	-0.62	27	51	22	43	41
<b>2</b>	<b>98</b>	<b>169.7</b>	<b>11.8</b>	<b>16</b>	<b>179.0</b>	<b>12.7</b>	<b>12</b>	<b>9.4</b>	<b>0.6</b>	<b>10.4</b>	<b>-0.68</b>	<b>25</b>	<b>98</b>	<b>48</b>	<b>49</b>	<b>46</b>
American Indian or Alaskan Native	1	*			*			*					*			
Black or African American	6	*			*			*					*			
Hispanic or Latino	40	169.3	10.6	14	178.1	11.2	10	8.8	1.1	10.4	-1.00	16	40	19	48	42
Multi-ethnic	2	*			*			*					*			
White	49	171.9	11.9	27	181.3	12.7	22	9.5	0.8	10.4	-0.60	27	49	23	47	45
<b>3</b>	<b>97</b>	<b>187.3</b>	<b>13.1</b>	<b>36</b>	<b>197.3</b>	<b>13.8</b>	<b>47</b>	<b>10.0</b>	<b>0.7</b>	<b>8.4</b>	<b>1.23</b>	<b>89</b>	<b>97</b>	<b>63</b>	<b>65</b>	<b>60</b>

**Explanatory Notes**

\* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.

\*\* Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.



# Student Growth Summary Report

Aggregate by School

Term: Winter 2019-2020  
District: Willis ISD

Norms Reference Data: 2015 Norms  
Growth Comparison Period: Fall 2019 - Winter 2020  
Weeks of Instruction: Start - 2 (Fall 2019)  
End - 19 (Winter 2020)  
Grouping: Ethnicity  
Small Group Display: No

## Parmley Elementary

### Mathematics

Grade (Winter 2020)	Growth Count‡	Comparison Periods						Growth Evaluated Against								
		Fall 2019			Winter 2020			Growth		School Norms			Student Norms			
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
American Indian or Alaskan Native	2	*			*			*				*				
Black or African American	7	*			*			*				*				
Hispanic or Latino	26	185.6	13.4	26	195.5	14.7	36	9.9	1.1	8.3	1.17	88	26	15	58	59
Multi-ethnic	4	*			*			*				*				
White	58	190.2	12.3	56	200.3	11.8	66	10.1	0.8	8.4	1.27	90	58	39	67	60
<b>4</b>	<b>102</b>	<b>198.3</b>	<b>12.2</b>	<b>32</b>	<b>202.8</b>	<b>13.0</b>	<b>20</b>	<b>4.5</b>	<b>0.6</b>	<b>7.1</b>	<b>-1.93</b>	<b>3</b>	<b>102</b>	<b>36</b>	<b>35</b>	<b>28</b>
American Indian or Alaskan Native	1	*			*			*				*				
Black or African American	12	189.0	12.7	2	191.3	13.8	1	2.3	1.5	6.6	-3.22	1	12	1	8	18
Hispanic or Latino	28	199.3	12.9	39	204.0	12.2	25	4.7	1.0	7.1	-1.82	3	28	11	39	28
Multi-ethnic	4	*			*			*				*				
White	57	199.4	11.3	39	204.3	11.9	27	4.9	0.8	7.2	-1.68	5	57	22	39	33
<b>5</b>	<b>98</b>	<b>208.0</b>	<b>13.9</b>	<b>35</b>	<b>212.8</b>	<b>14.3</b>	<b>29</b>	<b>4.8</b>	<b>0.6</b>	<b>6.0</b>	<b>-0.77</b>	<b>22</b>	<b>98</b>	<b>44</b>	<b>45</b>	<b>42</b>
American Indian or Alaskan Native	3	*			*			*				*				
Black or African American	10	207.4	10.1	32	210.8	13.8	21	3.4	2.0	6.0	-1.63	5	10	4	40	31
Hispanic or Latino	34	205.5	13.4	23	210.4	15.5	19	4.9	1.1	5.9	-0.62	27	34	15	44	43
Multi-ethnic	2	*			*			*				*				
White	49	210.2	14.8	47	214.9	14.0	40	4.7	0.8	6.2	-0.91	18	49	22	45	41

#### Explanatory Notes

\* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.

\*\* Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

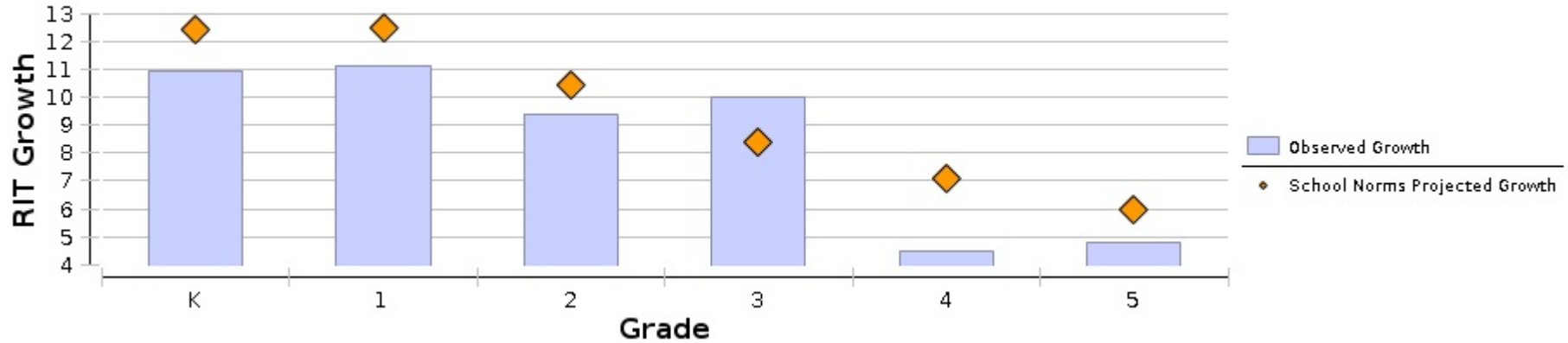
‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

### Parmley Elementary

#### Mathematics

Grade (Winter 2020)	Growth Count‡	Comparison Periods						Growth Evaluated Against								
		Fall 2019			Winter 2020			Growth		School Norms			Student Norms			
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
K	13							11.0								
1	13							11.0								
2	11							9.5								
3	8							10.0								
4	7							4.5								
5	6							4.8								

### Mathematics



#### Explanatory Notes

\* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.

\*\* Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.



# Student Growth Summary Report

Aggregate by School

Term: Winter 2019-2020  
District: Willis ISD

Norms Reference Data: 2015 Norms  
Growth Comparison Period: Fall 2019 - Winter 2020  
Weeks of Instruction: Start - 2 (Fall 2019)  
End - 19 (Winter 2020)  
Grouping: Ethnicity  
Small Group Display: No

## Parmley Elementary

### Reading

Grade (Winter 2020)	Growth Count‡	Comparison Periods						Growth Evaluated Against								
		Fall 2019			Winter 2020			Growth		School Norms			Student Norms			
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
<b>K</b>	<b>93</b>	<b>140.3</b>	<b>8.9</b>	<b>54</b>	<b>146.5</b>	<b>10.4</b>	<b>23</b>	<b>6.2</b>	<b>0.9</b>	<b>11.1</b>	<b>-2.81</b>	<b>1</b>	<b>93</b>	<b>28</b>	<b>30</b>	<b>24</b>
Black or African American	7	*			*			*					*			
Hispanic or Latino	30	139.6	8.5	50	145.5	9.8	18	5.9	1.4	11.1	-3.02	1	30	8	27	18
Multi-ethnic	4	*			*			*					*			
White	52	141.0	8.7	59	147.4	10.0	28	6.4	1.3	11.0	-2.65	1	52	16	31	27
<b>1</b>	<b>94</b>	<b>155.1</b>	<b>12.7</b>	<b>24</b>	<b>165.4</b>	<b>12.3</b>	<b>18</b>	<b>10.2</b>	<b>0.8</b>	<b>11.8</b>	<b>-0.87</b>	<b>19</b>	<b>94</b>	<b>33</b>	<b>35</b>	<b>34</b>
Black or African American	6	*			*			*					*			
Hispanic or Latino	31	150.2	11.0	6	163.1	8.5	10	12.8	1.7	11.7	0.71	76	31	14	45	46
Multi-ethnic	5	*			*			*					*			
Native Hawaiian or Other Pacific Islander	1	*			*			*					*			
White	51	159.5	12.3	53	168.4	13.6	34	8.9	1.0	11.8	-1.74	4	51	15	29	31
<b>2</b>	<b>98</b>	<b>166.4</b>	<b>14.9</b>	<b>14</b>	<b>178.0</b>	<b>15.1</b>	<b>19</b>	<b>11.6</b>	<b>1.0</b>	<b>10.6</b>	<b>0.69</b>	<b>75</b>	<b>98</b>	<b>48</b>	<b>49</b>	<b>45</b>
American Indian or Alaskan Native	1	*			*			*					*			
Black or African American	6	*			*			*					*			
Hispanic or Latino	40	165.3	14.1	11	176.5	14.9	13	11.2	1.2	10.6	0.41	66	40	22	55	51
Multi-ethnic	2	*			*			*					*			
White	49	169.0	15.7	25	181.1	14.5	34	12.2	1.6	10.5	1.05	85	49	23	47	42
<b>3</b>	<b>96</b>	<b>183.7</b>	<b>15.5</b>	<b>31</b>	<b>193.9</b>	<b>14.8</b>	<b>42</b>	<b>10.2</b>	<b>0.8</b>	<b>8.3</b>	<b>1.57</b>	<b>94</b>	<b>96</b>	<b>61</b>	<b>64</b>	<b>67</b>

#### Explanatory Notes

\* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.

\*\* Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.



# Student Growth Summary Report

Aggregate by School

Term: Winter 2019-2020  
District: Willis ISD

Norms Reference Data: 2015 Norms  
Growth Comparison Period: Fall 2019 - Winter 2020  
Weeks of Instruction: Start - 2 (Fall 2019)  
End - 19 (Winter 2020)  
Grouping: Ethnicity  
Small Group Display: No

## Parmley Elementary

### Reading

Grade (Winter 2020)	Growth Count‡	Comparison Periods						Growth Evaluated Against								
		Fall 2019			Winter 2020			Growth		School Norms			Student Norms			
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
American Indian or Alaskan Native	2	*			*			*				*				
Black or African American	7	*			*			*				*				
Hispanic or Latino	25	182.6	15.1	25	193.3	14.1	38	10.7	1.6	8.3	1.95	97	25	16	64	67
Multi-ethnic	4	*			*			*				*				
White	58	186.6	14.9	47	196.8	13.1	59	10.2	1.0	8.2	1.67	95	58	38	66	69
<b>4</b>	<b>102</b>	<b>193.2</b>	<b>14.5</b>	<b>26</b>	<b>198.8</b>	<b>15.4</b>	<b>24</b>	<b>5.5</b>	<b>1.0</b>	<b>6.1</b>	<b>-0.53</b>	<b>30</b>	<b>102</b>	<b>53</b>	<b>52</b>	<b>51</b>
American Indian or Alaskan Native	1	*			*			*				*				
Black or African American	12	183.7	12.2	2	193.0	10.5	5	9.3	3.2	6.4	2.92	99	12	7	58	55
Hispanic or Latino	28	196.3	14.7	44	202.9	15.5	47	6.6	1.2	6.1	0.53	70	28	17	61	54
Multi-ethnic	4	*			*			*				*				
White	57	194.3	13.6	32	198.4	15.9	22	4.2	1.5	6.1	-1.99	2	57	28	49	45
<b>5</b>	<b>98</b>	<b>200.9</b>	<b>15.6</b>	<b>26</b>	<b>209.5</b>	<b>16.2</b>	<b>49</b>	<b>8.6</b>	<b>0.8</b>	<b>4.7</b>	<b>3.65</b>	<b>99</b>	<b>98</b>	<b>65</b>	<b>66</b>	<b>72</b>
American Indian or Alaskan Native	3	*			*			*				*				
Black or African American	10	200.9	13.7	26	210.3	16.3	54	9.4	2.6	4.7	4.40	99	10	7	70	73
Hispanic or Latino	34	198.9	15.7	16	207.8	15.8	39	8.9	1.4	4.7	3.89	99	34	23	68	78
Multi-ethnic	2	*			*			*				*				
White	49	202.2	16.4	33	209.9	17.2	52	7.7	1.1	4.6	2.84	99	49	31	63	66

#### Explanatory Notes

\* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.

\*\* Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

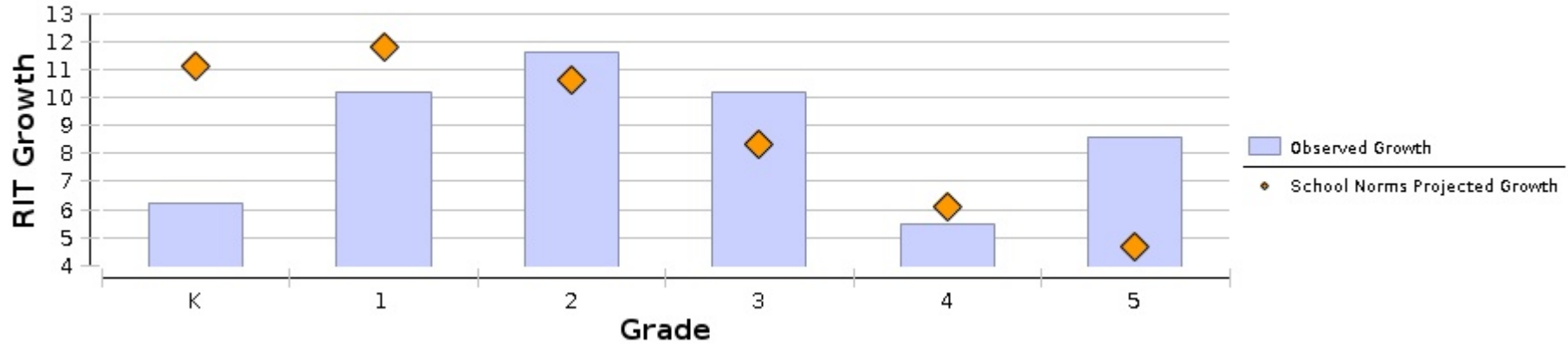
‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

### Parmley Elementary

#### Reading

Grade (Winter 2020)	Growth Count‡	Comparison Periods						Growth Evaluated Against								
		Fall 2019			Winter 2020			Growth		School Norms			Student Norms			
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
K	11							6.2		11.1						
1	12							10.2		11.8						
2	11							10.8		8.2						
3	8							5.5		6.2						
4	5							8.5		4.8						
5	5															

### Reading



#### Explanatory Notes

\* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.

\*\* Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.



# Student Growth Summary Report

Aggregate by School

Term: Winter 2019-2020  
District: Willis ISD

Norms Reference Data: 2015 Norms  
Growth Comparison Period: Fall 2019 - Winter 2020  
Weeks of Instruction: Start - 2 (Fall 2019)  
End - 19 (Winter 2020)  
Grouping: Ethnicity  
Small Group Display: No

## Parmley Elementary

### Language Usage

Grade (Winter 2020)	Growth Count‡	Comparison Periods						Growth Evaluated Against								
		Fall 2019			Winter 2020			Growth		School Norms			Student Norms			
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
<b>K</b>	<b>0</b>	**			**			**					**			
<b>1</b>	<b>0</b>	**			**			**					**			
<b>2</b>	<b>98</b>	<b>166.5</b>	<b>14.0</b>	<b>17</b>	<b>177.2</b>	<b>14.2</b>	<b>14</b>	<b>10.7</b>	<b>0.9</b>	<b>11.8</b>	<b>-0.68</b>	<b>25</b>	<b>98</b>	<b>42</b>	<b>43</b>	<b>43</b>
American Indian or Alaskan Native	1	*			*			*					*			
Black or African American	6	*			*			*					*			
Hispanic or Latino	40	165.9	13.1	15	176.3	13.1	11	10.4	1.2	11.8	-0.88	19	40	15	38	39
Multi-ethnic	2	*			*			*					*			
White	49	168.6	15.1	26	179.7	14.6	24	11.0	1.5	11.7	-0.38	35	49	26	53	49
<b>3</b>	<b>95</b>	<b>185.5</b>	<b>14.3</b>	<b>33</b>	<b>190.9</b>	<b>15.1</b>	<b>18</b>	<b>5.4</b>	<b>0.8</b>	<b>8.4</b>	<b>-2.24</b>	<b>1</b>	<b>95</b>	<b>36</b>	<b>38</b>	<b>30</b>
American Indian or Alaskan Native	2	*			*			*					*			
Black or African American	7	*			*			*					*			
Hispanic or Latino	26	184.9	15.6	30	188.6	17.6	10	3.7	1.9	8.4	-3.54	1	26	7	27	21
Multi-ethnic	4	*			*			*					*			
White	56	187.7	13.7	47	193.9	13.4	34	6.2	0.8	8.3	-1.56	6	56	24	43	38
<b>4</b>	<b>102</b>	<b>191.8</b>	<b>12.9</b>	<b>16</b>	<b>196.9</b>	<b>13.6</b>	<b>11</b>	<b>5.1</b>	<b>0.8</b>	<b>6.5</b>	<b>-1.30</b>	<b>10</b>	<b>102</b>	<b>46</b>	<b>45</b>	<b>35</b>
American Indian or Alaskan Native	1	*			*			*					*			
Black or African American	12	183.9	11.3	1	188.3	12.0	1	4.4	2.5	6.8	-2.27	1	12	4	33	26
Hispanic or Latino	28	194.8	12.9	30	200.4	11.8	26	5.7	1.3	6.3	-0.71	24	28	12	43	37
Multi-ethnic	4	*			*			*					*			
White	57	192.3	12.9	18	197.1	14.3	12	4.9	1.1	6.5	-1.56	6	57	28	49	36
<b>5</b>	<b>97</b>	<b>201.4</b>	<b>15.8</b>	<b>26</b>	<b>204.1</b>	<b>14.7</b>	<b>17</b>	<b>2.8</b>	<b>0.7</b>	<b>4.6</b>	<b>-1.86</b>	<b>3</b>	<b>97</b>	<b>36</b>	<b>37</b>	<b>27</b>

#### Explanatory Notes

\* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.

\*\* Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

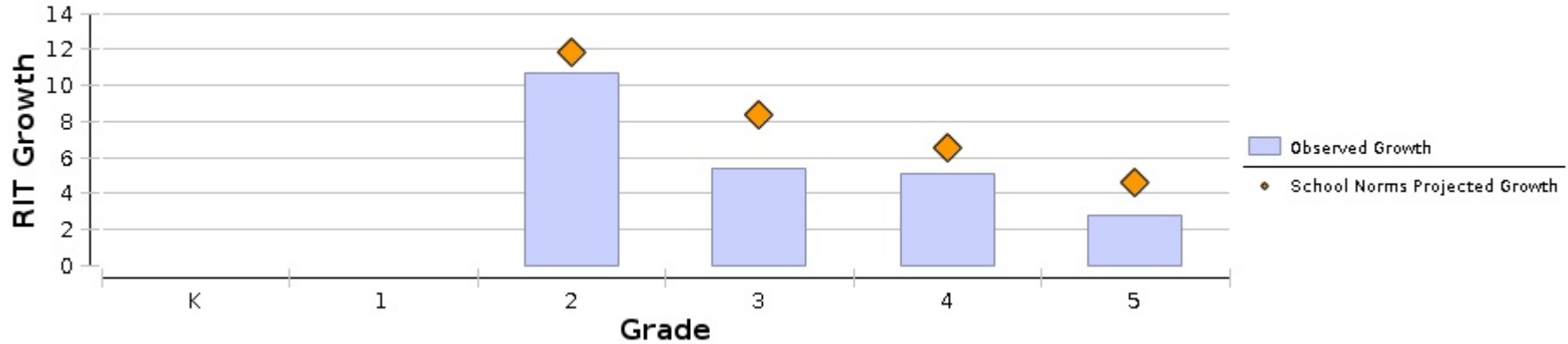
‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

### Parmley Elementary

#### Language Usage

Grade (Winter 2020)	Growth Count‡	Comparison Periods						Growth Evaluated Against									
		Fall 2019			Winter 2020			Growth		School Norms			Student Norms				
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile	
American Indian or Alaskan Native	3	*			*			*					*				
Black or African American	10	200.4	12.9	21	202.2	17.5	9	1.8	2.0	4.6	-2.77	1	10	3	30	25	
Hispanic or Latino	33	201.1	14.8	24	203.3	15.3	13	2.2	1.3	4.6	-2.36	1	33	12	36	26	
Multi-ethnic	2	*			*			*					*				
White	49	201.9	17.4	29	204.9	14.3	20	3.0	1.0	4.6	-1.56	6	49	17	35	24	

### Language Usage



#### Explanatory Notes

\* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.

\*\* Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.





# Student Growth Summary Report

Aggregate by School

Term: Winter 2019-2020  
 District: Willis ISD

Norms Reference Data: 2015 Norms  
 Growth Comparison Period: Fall 2019 - Winter 2020  
 Weeks of Instruction: Start - 2 (Fall 2019)  
 End - 19 (Winter 2020)  
 Grouping: Ethnicity  
 Small Group Display: No

## Parmley Elementary

Science - General  
 Science

Grade (Winter 2020)	Growth Count‡	Comparison Periods						Growth Evaluated Against								
		Fall 2019			Winter 2020			Growth		School Norms			Student Norms			
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
<b>K</b>	<b>0</b>	**			**			**					**			
<b>1</b>	<b>0</b>	**			**			**					**			
<b>2</b>	<b>0</b>	**			**			**					**			
<b>3</b>	<b>0</b>	**			**			**					**			
<b>4</b>	<b>0</b>	**			**			**					**			
<b>5</b>	<b>98</b>	<b>199.8</b>	<b>11.7</b>	<b>50</b>	<b>207.6</b>	<b>11.4</b>	<b>79</b>	<b>7.8</b>	<b>0.6</b>	<b>3.8</b>	<b>3.57</b>	<b>99</b>	<b>98</b>	<b>81</b>	<b>83</b>	<b>76</b>
American Indian or Alaskan Native	3	*			*			*					*			
Black or African American	10	197.6	10.9	34	206.7	9.3	73	9.1	2.3	3.8	4.67	99	10	8	80	89
Hispanic or Latino	34	196.2	12.1	24	204.0	12.4	54	7.7	1.0	3.8	3.50	99	34	28	82	71
Multi-ethnic	2	*			*			*					*			
White	49	202.2	11.5	68	209.8	11.0	89	7.5	0.9	3.7	3.43	99	49	40	82	72

### Explanatory Notes

\* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.

\*\* Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

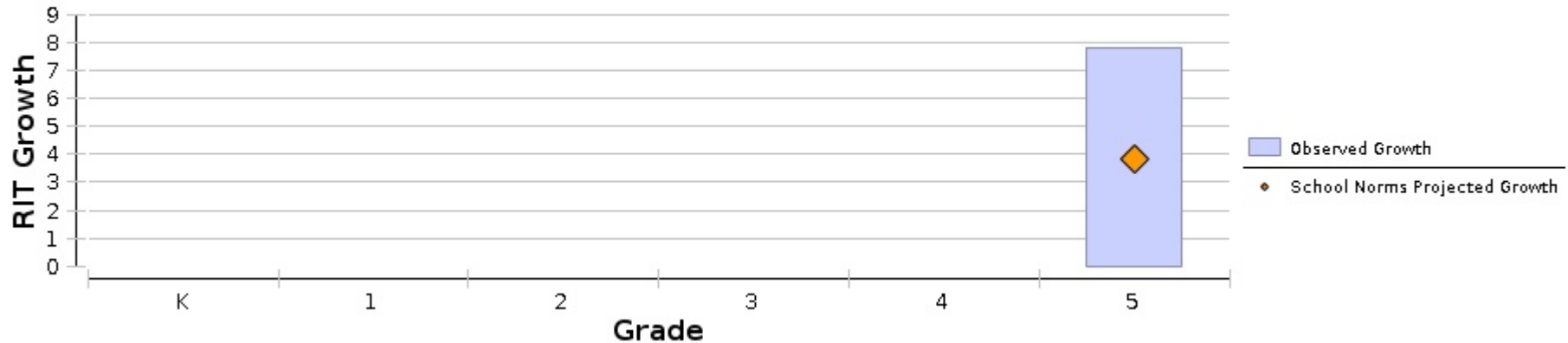
‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

### Parmley Elementary

Science - General  
 Science

Grade (Winter 2020)	Growth Count‡	Comparison Periods						Growth Evaluated Against								
		Fall 2019			Winter 2020			Growth		School Norms			Student Norms			
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile

### Science - General Science



**Explanatory Notes**

\* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.

\*\* Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.