

09-16-19

Dear Parent/Guardian,



We strive to ensure that all of our students achieve academic success. Research supports early intervention as a key to promoting on-level reading and math skills. Fremont County School District #25 has implemented a Multi-Tiered System of Support (MTSS) to ensure interventions are provided to close the gap of a student performing below grade level.

This letter is to inform you that your child, _____, is being placed in Tier III intensive academic intervention due to difficulty on fall screening, Wy-TOPP, and/or placement testing in the area/s of:

Reading

Math

Your child will receive additional academic support/intervention with research-based, proven programs of Orton-Gillingham Phonics or Levelled Literacy Intervention for reading, Do the Math, Developing Number Concepts, or Strength in Number for math.

Small group instruction will be provided for your child during our scheduled intervention time (WIN - "What I Need" time) four times a week for 40 minutes a session. Our team continually reviews all available information to better assist your child in making successful progress in school. Throughout the additional academic support/intervention, progress monitoring measures will be collected. These groups are fluid, so when an instructional cycle is complete (usually about six weeks), we will pre-assess for next steps and determine the best course for your child. Student data is available to you at your request any time, and will be provided for you quarterly with reports cards.

We consider your student's academic achievement in school a top priority. Interventions are designed to improve academic success. You will find an MTSS parent information sheet included with this letter to provide you with more information. If you have any questions about the intervention process or the skills we will be addressing through this intervention, please contact me or your child's teacher at 307-857-7070.

Sincerely,

Debra Meredith
Title I Specialist

Academic MTSS

Multi-Tiered System of Support:

Working with students in whole group, small group, and individually, to provide "What I Need" (WIN time)

Movement Between Tiers

Students move through tiers of instruction based on assessments and their responses to the intervention or enrichment as part of our supplemental education services

