1st Grade

Elementary Language Arts

Box Elder ESSENTIAL Learning Standards

Foundational skills: I can. . . .

1. Recognize the distinguishing features of a sentence (i.e., first word, capitalization, ending punctuation). (FS1)
2. Demonstrate understanding of spoken words, syllables, and sounds (phonemes). (FS2)
3. Know and apply grade-level phonics and word analysis skills in decoding words. (FS3)
4. Read with sufficient accuracy and fluency to support comprehension. (FS4)

Reading Literature: I can. . . .

1. Determine the main idea or theme of text; retell stories including key details. (RL2)

Reading Informational Text: I can . . . .

1. Determine the main idea or theme of text; retell stories including key details. (RI2)

Writing: I can. . . .

1. Write a narrative in proper sequence using time related words (i.e., first, next, last, yesterday, tomorrow) including details and a conclusion. (W3)

Language: I can. . . .

1. Legibly write all upper and lower case letters and use them to produce grade appropriate text. (L1)
2. Correctly use capitalization, punctuation, and spelling when writing. (L2)

 10. Understand the meaning of unknown and multiple-meaning words. (L4)