

Park Avenue Elementary - Unit Planner Dashboard

The purpose of this "Dashboard" is to make it easier for all staff members at PAE to see our work and the impact we are having on our students. This allows us to celebrate and support each other in helping all of our students become "their personal best" by being proficient with each of our Ricebird Ready Skills. All staff are encouraged to be curious and familiar with the work of other teams.

Team Unit Planner - Rubric / Criteria for Success – Planner Captures:

- Team's learning priorities and rigor for consistency across team throughout unit
- Progression of learning targets, including how they were taught and assessed
- Results of assessments and response following assessments so teams know effectiveness of instruction
- Instructional scope, sequence, instructional details/slides in calendar format to build from in the future
- Adult learning to strengthen effectiveness of instruction for this unit next year & future instruction

[End of Units Data Spreadsheet 2021-2022](#)

[GV Curriculum-Learning Ladders](#)

[MASTER copy of blank Unit Planning Template](#)

Grade	Literacy	Math
PK Ricebird Ready Skills	<ul style="list-style-type: none"> ● Unit 1 - Aug-Oct - Rec Letters in Name ● Unit 2 - Nov-Dec - Retell a Simple Story ● Unit 3 - Talking 	<ul style="list-style-type: none"> ● Unit 1-Aug-Sept-Patterns,Position Words Length,0-5 ● Unit 2 -Counting and Correspondence ● Unit 3 -
K Ricebird Ready Skills	<ul style="list-style-type: none"> ● Unit 1- Literacy Unit 1 recognize letters of the alphabet, introduce letter sounds Aug. - Oct. 1 ● Unit 2 - Kindergarten Literacy Unit 2 recognize letters of the alphabet, recognize letter sounds, retell a familiar story Oct. 4 - Nov. 19 ● Unit 3 - Kindergarten Literacy Unit 3 recognize letters of the alphabet, decode CVC words Dec. 6 - Jan. 21 ● Unit 4 - ● Unit 5- ● Unit 6- 	<ul style="list-style-type: none"> ● Unit 1 - August 23- September 10: 2D Shapes ● Unit 2 - September 7-October 11: Numbers 0-10 ● Unit 3 - October 11-October 22: Compare Numbers 0-10 ● Unit 4- October 24-November 5: Measurement ● Unit 5- Nov 8.-Feb. 11 Addition within 10 ● Unit 6- Feb.14-March 18 Unit 6 Subtraction within 10 ● Unit 7- ● Unit 8-
1 Ricebird Ready Skills	<ul style="list-style-type: none"> ● mini unit 95% - Unit 1-Aug-Sept-Identify sounds/story elements ● Unit 1 - Sept -Oct - CVC/story elements key details in informational text ● Unit 2 - November/December - Digraphs, Glued sounds, Bonus letters ● Unit 2 Comp/writing November identify key details in informational text ● Unit 3 Comp/Writing December/January - Story Elements Compare and Contrast ● Unit 3 Phonics/PA Jan/Feb base word,suffix,plural and glued sounds ● Unit 4 Comp/Writing February retell key details and Write informative/explanatory texts ● Unit 4 Phonics/PAMarch/April blends/digraphs/digraph blends & vowel teams suffix ed, ing ● ● ● 	<ul style="list-style-type: none"> ● Unit 1 - Aug -Sept. Subitize ● Unit 2 -Sept - October Fact Fluency within 10 ● Unit 3 - Nov - Dec - Word Problems within 10 ● Unit 4 - Dec-Jan - Place Value tens and ones ● Unit 5 - Feb/March Add and Sub within 20 ●

<p>2 Ricebird Ready Skills</p>	<ul style="list-style-type: none"> • Unit 1 August - September 10 CVC/CVCe with Blends and Digraphs - Fairy Tales - Sentence formation • Unit 2 RF.2.3 AND RL.2.1 • Unit 3 - 11/1/21 RF.2.3 AND RL.2.1 • Unit 4 - Unit 5-6 foundations 12/6-2/4 • Unit 5 Phonics/PA unit 7-8 Foundations/Geodes • Unit 5 Comprehension/Writing LL- Fighting for a cause 	<ul style="list-style-type: none"> • Unit 1-August- September 17 Addition and Subtraction strategies • Unit 2 10/05/21-11/12/21 • Unit 3- 11/15/21–1/7/22 2.NBT.A.3 • Unit 4 Two step word Problems within 100 1/10-2/11 • Unit 5- 2.OA.4 ARRAYS 2/14- • Unit 5 - Represent 1000 in a variety of ways • Unit 6- Word problems within 1000
<p>3 Ricebird Ready Skills</p>	<ul style="list-style-type: none"> • Unit 1 • Unit 2-October- RL.3.3 • Unit 3 - November- RI.3.2 • Unit 4 - 11/29-12/17 RI.3.2 RL.3.3 • Unit 5- 1/5 - 1/21 CKLA Unit 2 	<ul style="list-style-type: none"> • Unit 1 - Aug-Sep - Place Value - Ones-Thousands • Unit 2 - Sept-Oct - Addition and Subtraction - 1.000 • Unit 3 - Oct-Dec -Multiplication and Division within 100. • Unit 4- Jan-Feb-Fractions • Final Countdown!
<p>4 Ricebird Ready Skills</p>	<ul style="list-style-type: none"> • Unit 1- August - September 24, 2021 • Unit 1 RI.4.2 - Main Idea and Key Details wi... • Unit 2 - September 27 - October 30, 2021 • Unit 2 - RL.4.3 "Tales of a Fourth Grade Not... • Unit 3 - November 2021 - January 2022 • Unit 3 - RL.4.3 and RF.4.3A - Amplify Unit 1 ... • Unit 4- February 2022 - • Unit 4 - RI.4.2 and RF.4.3A - Amplify Unit 2 wit... 	<ul style="list-style-type: none"> • Unit 1 - Aug-Oct ('21) Place Value, Addition/Subtraction • Unit 2 - Oct-Nov ('21) Multiplication • Unit 3 - Nov-Feb ('22) Four Operations, Multi-Step • Unit 4 - Feb-Mar ('22) Fractions • Unit 5 - Mar-Apr ('22) Geometry • Final Countdown! -
<p>Art PAE Program Priority Skills</p>	<p>Grade K-4 - Ability to collaborate with others 1st Semester</p>	<p>Grade K-4 - Ability to collaborate with others 1st Semester</p>
<p>Music PAE Program Priority Skills</p>	<p>Grade 1 - Ability to collaborate with others</p> <ul style="list-style-type: none"> • Unit 1 - Music - Sept. K-2.docx • Unit 2 Music - November K-2.docx • Unit 3 Music - December K-2.docx 	<p>Grade 4 - Ability to collaborate with others</p> <ul style="list-style-type: none"> • Unit 1 - Music 3-4.docx • Unit 2 - Music - November 3-4.docx • Unit 3 - Music - December 3-4.docx
<p>P.E. PAE Program Priority Skills</p>	<p>Grade 1 - Ability to collaborate with others</p> <ul style="list-style-type: none"> • Unit 1 - • Unit 2 - • Unit 3 - 	<p>Grade 4 - Ability to collaborate with others</p> <ul style="list-style-type: none"> • Unit 1 - • Unit 2 - • Unit 3 -
<p>Media PAE Program Priority Skills</p>	<p>Grade k_4 - Ability to collaborate with others</p> <ul style="list-style-type: none"> • K-4 1st Semester 	<p>Grade 4 - Ability to collaborate with others</p> <ul style="list-style-type: none"> • Unit 1 - • Unit 2 - • Unit 3 -
<p>Behavior</p>	<p>TBD</p>	<p>TBD</p>

Core Team Responsibilities

Academics

- Dashboard-Pam
- Literacy-Julie, Rachel Elizabeth
- Math-Kim, Kyanne, Kyla
- Engagement-Meghan, Katie, Kim, Tia
 - Routine use of artifacts: GVC with learning progressions, unit planners, end of unit process
 - This will guide, drive, and inform our work
- Standing Agenda/Process
 - *When do we meet:* monthly (week 1=k/1, week 2=2nd, week 3=3rd, week 4=4th)
 - Engagement: Monday 8:30-11:30 Gap Attack Room
 - Literacy: Monday 11:30-1:00 Gap Attack Room

- Math: Monday 11:30-1:00 Gap Attack Room
- *Bring with you:* list of kids struggling in literacy/math from the grade level you are meeting about (student name and classroom teacher), add notes on that list of who is being pulled for intervention (if any) with details about intervention
- *Do when you meet:* look at the end of unit process for literacy and math, what surprises-good or bad, End of unit-make notes at the bottom, review/add to, Preview-unit planner, next 2-3 weeks for literacy/math, individual student needs, teacher needs (ex: instructional practices, classroom management)
- REMEMBER PURPOSE OF PLC WORK: NO TEACHER LOTTERY, KNOW IF STUDENTS ARE LEARNING WHAT WE TEACH, ARE WE TEACHING MOST IMPORTANT SKILLS, IS OUR WORK ORGANIZED AND VISIBLE FOR ALL STAFF TO USE

Homeroom Teachers Responsibilities

- Keep unit planners current
- Continue the end of unit process
- Help each other make our Instructional Expectations visible and verbal