2018-2019 5th Grade ELA Pacing Guide

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| **Power Standards** | **Quarter 1** | **Quarter 2** | **Quarter 3** | **Quarter 4** |
| RL 5.1  *Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.* | X  Introduce | X  Guided | X  Independent | X  Proficient |
| RL 5.2  *Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.* | X  Introduce  (part 1 - theme)  [Assessment](https://drive.google.com/drive/folders/1gJotWmwOqYOi_Rmqi-qBIEyZ8_m-kYD3) |  | X  Proficient  (part 2 - summary) |  |
| RL 5.3  *Compare and contrast two or more characters, settings or events in a story or drama, drawing on specific details in the text (e.g. how characters interact)* |  | X  Introduce |  | X  Proficient |
| RL 5.4  *Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.* |  | X  **Introduce** with narrative Lucy | X  Proficient |  |
| RL 5.9  *Compare and contrast stories in the same genre (e.g. mysteries and adventure stories) on their approaches to similar themes and topics.* |  |  | X  Introduce |  |
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| RI 5.1  *Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.* | X  Introduce | X  Guided | X | X  Proficient |
| RI 5.2  *Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.* | X  Introduce  (part 1 - main idea)  [Assessment](https://drive.google.com/drive/folders/1K-5LsgA1XyyP9-maes4ojz9stIsV6aRh) |  | X  Proficient  (part 1 - summary based off of main idea) |  |
| RI 5.4 \* scored lower on PARCC  *Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.* | X | X | X | X |
| RI 5.5  *Compare and contrast the overall structure (e.g. chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.* | X  Identify structures | X | X  compare/contrast  structures |  |
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| **Nice to Know Standards** |  |  |  |  |
| RI 5.3  *Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.* | \*science & SS\* |  |  |  |

Text features - 2 weeks

RL 5.2 - 3 weeks (ish - 10+ days)

RI 5.2 - 2-3 weeks

RI 5.5 - 4 weeks

RL 5.3 - 1-2 weeks

RL 5.9 -

Scored lower on PARCC and are easier questions

RL 5.7 Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem).

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| **Quarter 1** | **Quarter 2** | **Quarter 3** | **Quarter 4** |
| RL: 5.1, 5.2 | RL: 5.1, 5.3, 5.4, 5.5 | RL: 5.1, 5.2, 5.4, 5.9 | RL: 5.1, 5.3 |
| RI: 5.1, 5.2, 5.4, 5.5 | RI: 5.1, 5.4, 5.5 | RI: 5.1, 5.2, 5.4, 5.5 | RI: 5.1, 5.4 |