

Prairie Elementary  
Third Grade Team Meeting

Members: Teacher 1, Teacher 2, Teacher 3, Teacher 4

Materials: Bring laptops and calendars

Resources Requested (by whom):

Support Requested (by whom):

**Norms:**

1. Share and be open to new ideas/be flexible
2. Trust each other. This is a safe team environment
3. Stay focused on the task at hand and look for solutions. Focus on the outcome!
4. Be an active participant and listener

**Targets:**  
Reading

Social Studies (Being taught with Informational Text)

Conventions/Language

- 3.LAW.01b-3.0: Form and use irregular nouns. (Everyday Spelling Unit 1 Lesson 4)
- 3.LAW.01e-3.0: Form and use the simple (e.g. I walked; I walk; I will walk) verb tenses. (Everyday Spelling Unit 1 Lesson 5)
- 3.LAW.02a-3.0: Capitalize appropriate words.
- 3.SPELL.01-3.0: Spells words correctly on Weekly Spelling Test.

Math

Meeting Purpose: Team Meeting & Target/Lesson Planning

Meeting Day/Time/Location: Team Monday 9:30 - 10:30, ELST Tuesday 9:30 - 10:30 / Chris Weede's Room (13)

Pacing Calendar [https://docs.google.com/a/kcsd96.org/document/d/1ftDiKeJjd\\_RWfZw4lfaUNAsGzFF5YRAxXmm17TfOako/edit](https://docs.google.com/a/kcsd96.org/document/d/1ftDiKeJjd_RWfZw4lfaUNAsGzFF5YRAxXmm17TfOako/edit)

Agenda Item	Day/Time	Notes	Outcomes	Questions/Clarification
Celebrations		Girls in GOTR did such a great job! Fun event		
Job Alike Updates		Reading- Math- Science/S.S.- SPED-		
Master Schedule input	9:30 - 9:40	<a href="https://docs.google.com/spreadsheets/d/1aOnArXwsVEabZoW7MSe_ugYGXlEtjj-V0sb16TGxmEc/edit#gid=1029251868">https://docs.google.com/spreadsheets/d/1aOnArXwsVEabZoW7MSe_ugYGXlEtjj-V0sb16TGxmEc/edit#gid=1029251868</a>		
Main Idea book	9:55 - 10:05	should we copy some pages for reteaching?		

Report cards errors	10:05 - 10:15	Targets from other cycles are showing up. Do not put data in them.			
<b>Agenda Item</b>	<b>Day/Time</b>	<b>Notes</b>	<b>Outcomes</b>	<b>Questions/Clarification</b>	
Community Day	9:40 - 9:55	Bubble Map - parent name in middle, adjectives around describing them. Have computers and iPads out. Encourage use of thesauras. Double Bubble Map - compare and contrast student experiences in school vs. parents. Could do 5 - 7 minutes per map			
<b>Agenda Item</b>	<b>Day/Time</b>	<b>Notes</b>	<b>Outcomes</b>	<b>Questions/Clarification</b>	
Prairie Math Lab	10:15 - 10:20				
<b>Parking Lot</b>					
<b>ELST Agenda Items</b>	<b>Day/Time</b>	<b>Desired Outcome</b>	<b>Notes</b>	<b>Questions/Clarification</b>	<b>Parking Lot</b>
Celebrations			Long weekend coming. 1st Grade is rocking out their research project on Google Classroom.		
Using Performance Tasks to develop the standards of mathematical practice	25 - 30 min	Share the purpose/benefits of utilizing performance tasks as a tool to build math skills and embed standards of mathematical practice. I have 2 tasks we could look at and possibly try with our students. Using tasks like this and exploring the standards of mathematical practice is a great next step for us that I would love to support you in applying! I also want to review/share some best practices around administering a performance task.	-Helping students struggle productively: Sam brought a handout that helps structure the productive struggling -This type of struggling would occur with rich tasks -The teacher's role is to get them thinking in ways to get them "unstuck", the role is to get them to a place where they are able to work through to find an answer without giving them the answer. Ask students questions that help them solve and think at deeper levels. -Could talk through the mathematical standards of practice rubric with the kids to help them reflect	-recreating these tasks in an electronic format so that students can practice writing their work. Just because it's electronic doesn't mean you shouldn't show your work.	
Possible end of year assessment idea	5 min	Share an idea for students to self-assess and reflect on their math skills.			
Park Project Check-In	5 mins.	How is it going overall? Group brainstorm, troubleshooting ideas.	Met with students to review where they were. Students are all on different parts. Students are doing a pretty good job with the project thus far.  Next steps: Giving benchmark on Thursday, 4 days of junk cars so combining classrooms might be tough, field day coming up, Assembly, Not sure if we have enough time to start/finish the project. Have some shopping activities. Let's see how our students perform on the benchmark on Thursday, and touch base next week.  Sending current park project students to Lori's room today, and then on Thursday when they complete the benchmark.		
Lauren/iPad Apps	Tuesday (15 mins)	Determine what grade level specific apps your team would like preloaded onto the iPads		<a href="https://docs.google.com/a/kcsd96.org/spreadsheets/d/1vpykDbaCUceHHzi88-5okz7NzikRJdtKTHY_LtOyxzw/edit?usp=sharing">https://docs.google.com/a/kcsd96.org/spreadsheets/d/1vpykDbaCUceHHzi88-5okz7NzikRJdtKTHY_LtOyxzw/edit?usp=sharing</a>	