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**Essential Standards Unit Plan**

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| MGSE1.OA.6 Add and subtract within 20. a. Use strategies such as counting on; making ten (e.g., 8 + 6 = 8 + 2 + 4 = 10 + 4 = 14); decomposing a number leading to a ten (e.g., 13 – 4 = 13 – 3 – 1 = 10 – 1 = 9); using the relationship between addition and subtraction (e.g., knowing that 8 + 4 = 12, one knows 12 – 8 = 4); and creating equivalent but easier or known sums (e.g., adding 6 + 7 by creating the known equivalent 6 + 6 + 1 = 12 + 1 = 13). | X Knowledge ❑ Performance skillsX Reasoning ❑ Product |
| **End-of-unit assessment:** **March 5** | When taught: End of Jan- March 5 Instructional days needed: 6 weeksSee calendar for CFA and response days |
| **Knowledge Targets** | **Reasoning Targets** | **Performance Skills Targets** | **Product Targets** |
| Targets 1-2 |  Learning targets 3-6 |  |  |
| **Student-friendly learning targets:** C:\Users\pat.boyter\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\7620F0C4.tmpLearning Target 6- I can apply an addition strategy to solve word problemsLearning Target 5- I can use the relationship between addition and subtraction to solve the problemsLearning Target 4- I can make groups of 10 to help solve addition problemsLearning Target 3- I can use inverse operations to solve fact familiesLearning Target 2- I can use a picture model to solve addition and subtraction problems Learning Target 1: I can use a number line to solve addition and subtraction problemsSMART GOAL: By the end of this unit, 95% of our students will meet the set proficiency rate of 80% on the CSA. |
| **Assessment**(Which target or targets are being assessed? How will theassessment be used? Is it a commonor individual assessment?) | **Connection to Standard**(How will this assessment set up students for successful mastery of the standard?) | **Student Involvement**(How will students engage in the assessment process?) | **Time Line** |
| 1. Learning Target 1 |  This assessment will demonstrate mastery of identifying the main idea in a text.  | Students will self-assess using a daily journal entry/ written response.  | 4 days |
| 2. Learning Target 2 | This assessment will demonstrate mastery by showing the student understands the difference between the main idea and the details of a text.  | Students will self-assess using a daily journal entry/ written response. | 4 days |
| 3. Learning Target 3 | This assessment will demonstrate mastery of connecting details to the main ideas they support.  | Students will self-assess using a daily journal entry/ written response. | 4 days |