

Achievement Status and Growth Summary With Quadrant Chart



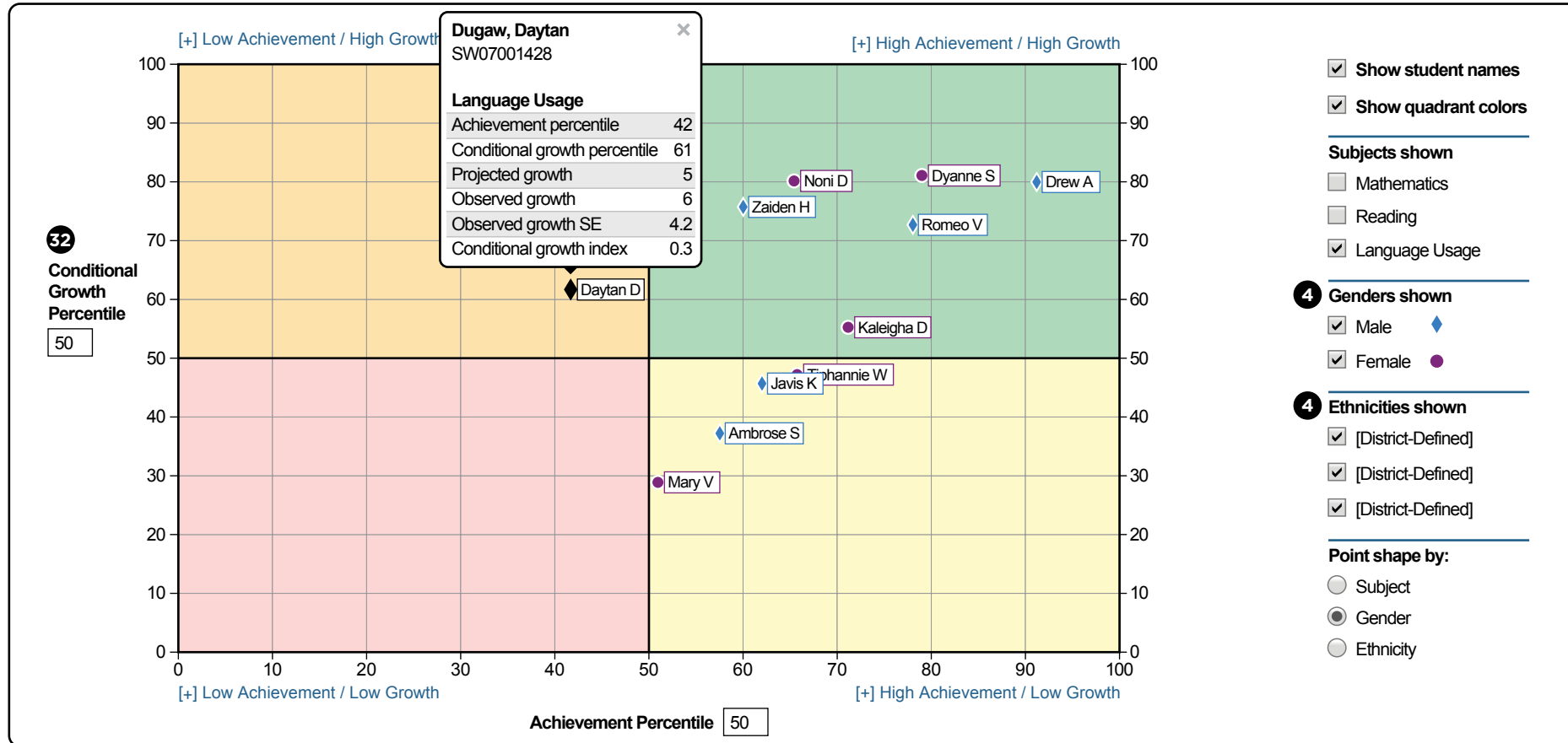
Achievement Status and Growth Summary with Quadrant Chart

Kotifani, Jenisha
5th Grade Homeroom

[Edit Report Criteria](#)

Term Tested: Winter 2015–2016
Term Rostered: Winter 2015–2016
District: NWEA Sample District 3
School: Three Sisters Elementary

1 Norms Reference Data: 2015
2 Growth Comparison Period: Fall 2015 – Winter 2016
3 Weeks of Instruction: Start – 4 (Fall 2015)
End – 20 (Winter 2016)
5 Small Group Display: No



- Show student names
 - Show quadrant colors
- Subjects shown**
- Mathematics
 - Reading
 - Language Usage
- 4 Genders shown**
- Male ◆
 - Female ●
- 4 Ethnicities shown**
- [District-Defined]
 - [District-Defined]
 - [District-Defined]
- Point shape by:**
- Subject
 - Gender
 - Ethnicity

- 1 Norms reference data:** Indicates which NWEA norming study your report data draw upon.
- 2 Growth comparison period:** The two terms for which you wish to receive student growth data.
- 3 Weeks of instruction:** The number of instructional weeks before testing, as set by your school or district administrator.
- 4 Optional grouping:** You may choose to view results by gender or ethnicity. If your district submitted a program file, you may also view summary results by special program.
- 5 Small group display:** Summary groups of fewer than 10 students will display when you select this option while generating reports.
- 14 Percentile:** The percentage of students in the NWEA national norm sample, for this grade and subject area, that this student's score (or group of students' mean score) equaled or exceeded. Percentile range is computed by identifying the percentile ranks of the low and high ends of the RIT range (see entry 13, RIT range).
- 32 Conditional growth percentile:** The conditional growth index (see entry 31) translated into national percentile rankings for growth.