**Norms for Peer Observations**

Bethke Elementary

2016-2017

* This is about the observer learning-not evaluating the observed or the students
* Observers might want to look at the room first before the day
* Be present as a learner
* It’s ok if the lesson doesn’t go as planned
* Be respectful of the observed teacher’s classroom/kids
* When debriefing, start with observations not questions
* Use the debriefing sheet as a guide. Enjoy the conversation!
* Confidentiality between the two colleagues
* As much as possible avoid “why” questions. But when asked don’t take it offensively, rather, a wondering
* Be willing to share resources-it’s about the kids!
* Show your thankfulness
* Commit to implementing something you learned
* Schedule will allow each teacher who wants to be observed, no more than two observers.