



<https://www.facebook.com/rawlinsmiddleschool>



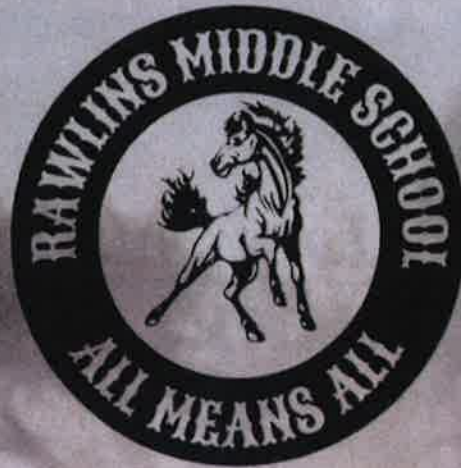
<https://rms.crb1.net/>



1001 East Brooks
Rawlins, WY 82301



307 - 328 - 9201



"We proudly serve 6th, 7th, & 8th grade students"

WELCOME TO RAWLINS MIDDLE SCHOOL

FOR THE SHOE
RMS

OUR MISSION

To ensure high levels of learning for all.

OUR VISION

Educating through relationships, relevance, and rigor.

OUR PURPOSE

Inspiring and empowering learners to meet the challenges of tomorrow.



Rawlins Middle School

Our Purpose: Inspiring and empowering learners to meet the challenges of tomorrow.

Our Mission: To ensure high levels of learning for all.

Our Vision: Educating through relationships, relevance, and rigor.



Dear Students and Families,

We are excited to begin another new school year. Continued growth and improvement comes with much planning, routines and procedures. The guidelines in this handbook are set forth to help students and families be successful within the school, on the field and during other community events. Our purpose as educators is to inspire and empower students to meet the challenges of tomorrow. This is an enormous responsibility that we are ready to accept and thrilled to be part of your educational journey.

Rawlins Middle School is designed both in physical structure as well as systematically to help all students be successful. Demonstrating proficiency in math and reading looks different from student to student. We understand this and we have a multi-tiered approach to assist students in their learning journey. We want all students to learn at high levels and we have high expectations for student engagement and working with our staff to accomplish goals that we agree upon. Together, staff and students work together to master learning outcomes as students progress from unit to unit in each content area. Adhering to the guidelines in this handbook will help all of us reach our goals.

Mrs. Waldrip and I consider the work we do a privilege. It is a pleasure to work with young people everyday and build strong relationships with them. It is our hope that the students and families we work with will continue to strive for excellence as we progress from year to year.

Your Principals,

Ryan Searle Principal

Jacinda Waldrip Assistant Principal

To: RMS FAMILY
From The Desk of
Ryan Searle



Date: November 28th, 2023
1001 EAST BROOKS
(307) 328 - 9201

I hope this letter finds everyone well as we come off of Thanksgiving Break and prepare for the next 4 weeks of school before having a couple weeks off for Christmas Break. We had a very exciting and successful first trimester. To highlight a few things at the school:

- Most of our 330 students have a grade point average of 3.0 or higher in all classes
- RMS 8th grade football team went undefeated for the second year in a row
- 8 choir students received invitations to the Northwest Regional Choir event in Spokane, Washington

"ACTIVITIES"



RMS Colts are off to a great start to the Activities season. With Trimester #1 wrapping up we currently have 72% of the student body participating in an extracurricular activity. Our school goal is to have 100% of our student body to participate in an extracurricular activity during the 2023/2024 school year. We are well on our way to achieving this goal and we celebrated the day before Thanksgiving break with some "GaGa Ball" in the gym to head off into Thanksgiving break!

We have completed cross country, football, volleyball, and will be wrapping up girls basketball and wrestling on December 7th & 8th respectively. Cross Country had a very successful season as one of our runners came in first for every boys race. The boys as a team won 4 of the 7 meets and only losing to one 3A team all season. 8th grade football finished another season undefeated making consecutive years for the class of 2028 to not lose a game on the football field. Volleyball competed all season and the 7th grade girls brought home a runner up finish at the conference tournament.

RMS Colts have not only been competing and growing on the competition fields/courts but in the club arenas as well. Art club participated in the annual "Art Beat" event that is put on by the community in downtown Rawlins. 16 students tried out for the "National Regional Honor Choir" and of those 16 students 8 were accepted to move onto participate in Washington in January of 2024. Of the 16 who auditioned they were up against over 300 other auditions (we are very proud of ALL 16 who auditioned)! Our other clubs are alive and well offering something for a student to do after school 4 days a week. We have Art Club on Mondays, Speech & Debate on Tuesdays, Magic Club on Wednesdays, and Robotics on Thursdays. To go along with our various clubs we also have Best Buddies and La Cocina who are meeting and doing various activities throughout the month. If you have any questions about all things activities or sports email our ADs, Ryan Puckett at rpuckett@crb1.net and Denver Allard at dallard@crb1.net and they will be happy to answer any questions.

ATTENDANCE

It is our expectation that we have all students attend school everyday. During the first trimester we averaged an attendance rate of 94.3%! This is awesome and we are proud of our students attending so well during the first part of the school year. If your family is going to be gone for more than a couple school days, please let us know so we can make academic adjustments for your child so they do not miss a beat!

CARBON COUNTY LIBRARY SYSTEM

WRAP UP IN READING

Fill your winter with books and participate in the Carbon County Library System's annual Winter Reading Challenge!



December 18th
TO
January 19th

FREE
FOR ALL
AGES!

Pre-Readers: 0-4
Children: 5-8
Teens: 9-12
Adults: 18+

For more information:
Visit www.cclibrary.org



SCHOOL SAFETY

We conducted a safety drill last Friday afternoon where we activated our new application on phones and Chromebooks to notify everyone of immediate safety concerns or students/staff in need. The new software allows the entire staff to know who is accounted for and who we need to find and where we are all located in the building. We continue to work closely with Rawlins Police Department and Carbon County Sheriff's Office to ensure safety for all students and staff.

PICK UP & DROP OFF

If you or a family member will be dropping off your child before school, enter the school property from Harsman Street and go through the circle in the front of the building by the office. Avoid the bus zone as we will have buses entering this area at 8:00AM.

At the end of the day, we ask that you pick up your child in the back parking lot behind the gym as we will have buses in the front near the office picking up students.

COUNSELING & SOCIAL WORK DEPARTMENT

We are very fortunate to have our counselor Ms. Janessa Murry and our social worker Ms. Marci Conley back with us this year. Ms. Murry works with students on their schedules as well as counseling appointments and other needs as they arise. Ms. Conley helps students with their social/emotional health to better equip them with skills to be safe and successful.

If you would like to communicate with Ms. Murry and Ms. Conley you may email them at:

jmurry@crb1.net
Janessa Murry
mconley@crb1.net
Marci Conley

RMS SOCIAL MEDIA OUTLET

We will continue to post updates, highlights, information and newsletters to our Facebook page as well as Rawlins News and Chatter to ensure that we reach as many parents as we can. Please subscribe to the RMS Facebook page.

SCHOOL WIDE INTERVENTION PLAN (SWIP)

We have an academic and behavioral system of support for all students. The purpose of this plan is to show students how they can be most successful at school and also to give staff members the appropriate tools to make the interventions student directed and specific to individual needs.

SCHOOL NUTRITION DEPARTMENT

We have new prices for meals at the elementary and secondary level. RES breakfast is \$2 and lunch is \$3. RMS/RHS/VHS breakfast is \$2.25 and lunch is \$3.25. Adult breakfast is \$4 and lunch is \$5.

Also, we encourage families to fill out the Free/Reduced lunch application by logging into the parent portal on Infinite Campus, click on More, and then click on Meal Benefits for the electronic version. If you have any questions about food service please contact Tami Ratcliffe at trratcliffe@crb1.net.

UPCOMING DATES

DECEMBER

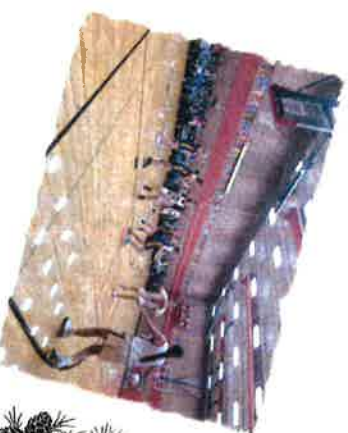
- Dec. 1st-Dec. 20th- Light Bulb Challenge (Mike's Big City Toy Drive Fundraiser)
- Dec. 19th- RMS Band/Art Event @ 7 @ FAA
- Dec. 21st- RMS Choir/Art Event @ 7 @ FAA
- Dec. 22nd- Dodge Ball Assembly & dismissal @ 12:30

FOR THE SHOE



JANUARY

- Jan. 1st - WY-TOPP Prep
- Jan. 4th - Boys Basketball Practice Begins
- Jan. 8th - PD for staff
- Jan. 9th - Back to school for students
- Jan. 15th - No school for students-Martin Luther King Day or a Snow Day if we need to use it.
- Jan. 18th, 23rd, 24th, 25th - Winter WY-TOPP for RMS





Rawlins Middle School

Our Purpose: Inspiring and empowering learners to meet the challenges of tomorrow.

Our Mission: To ensure high levels of learning for all.

Our Vision: Educating through relationships, relevance, and rigor.



2023-2024 School Calendar

Rawlins Elementary, Rawlins Middle, Rawlins High School and Victory High School

AUGUST '23

| S | M | T | W | Th | F | S |
|----|----|----|----|----|----|----|
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

14th-15th New Teacher Orientation
16th-17th Professional Dev.
18th Teacher Workday
21st 1st Day of School

JANUARY '24

| S | M | T | W | Th | F | S |
|----|----|----|----|----|----|----|
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

1st New Year's Day
2nd-7th Winter Break
8th Professional Dev.
9th Back to School
15th MLK Day

SEPTEMBER

| S | M | T | W | Th | F | S |
|----|----|----|----|----|----|----|
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |

4th Labor Day
13th Professional Dev.

FEBRUARY

| S | M | T | W | Th | F | S |
|----|----|----|----|----|----|----|
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | |

16th Professional Dev.
19th President's Day
23rd End of 2nd Trimester

OCTOBER

| S | M | T | W | Th | F | S |
|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

9th-12th Parent/Teacher Conf.
13th Professional Dev.
16th Fall Break
20th End of 1st Quarter

MARCH

| S | M | T | W | Th | F | S |
|----|----|----|----|----|----|----|
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

4th-7th Parent/Teacher Conf.
8th End of 3rd Quarter
8th P/T Exchange day from 1st sem./snow day make-up #1
25th-29th Spring Break

NOVEMBER

| S | M | T | W | Th | F | S |
|----|----|----|----|----|----|----|
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | | |

10th End of 1st Trimester
22nd-24th Thanksgiving Break

APRIL

| S | M | T | W | Th | F | S |
|----|----|----|----|----|----|----|
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | | | | |

19th P/T exchange day from 2nd sem./snow day make-up #2

DECEMBER

| S | M | T | W | Th | F | S |
|----|----|----|----|----|----|----|
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

22nd End of 2nd Quarter/1st Semester
22nd 1/2 Day Students & Staff
23rd-31st Winter Break

27th Memorial Day
30th 1/2 /Last Day of School/End of 4th Quarter/End of 3rd trimester/End of 2nd Semester
31st Teacher Workday

MAY

| S | M | T | W | Th | F | S |
|----|----|----|----|----|----|----|
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

Key:

| | |
|--|--|
| | New Teacher Orientation |
| | Professional Development/Staff Development |
| | First and Last Day of School/Semester |
| | Schools Closed/Holiday |
| | P/T Conf. Exchange - No School |
| | End of Quarter (Trimester for RMS) |

| | |
|----------------------|-----|
| Student Contact Days | 175 |
| Teacher Contract | 185 |

District Mission: *Educating today's students for tomorrow's opportunities.*



Rawlins Middle School

Our Purpose: Inspiring and empowering learners to meet the challenges of tomorrow.

Our Mission: To ensure high levels of learning for all.

Our Vision: Educating through relationships, relevance, and rigor.



RMS STAFF

| <u>HEAD PRINCIPAL</u> | <u>ASSISTANT PRINCIPAL</u> | <u>SECRETARIES</u> |
|-----------------------------------|----------------------------------|--|
| Ryan Searle | Jacinda Waldrip | Mayra Reyes- Secretary |
| | | Alisha Searle- Registrar |
| <u>ENGLISH LANGUAGE ARTS</u> | <u>MATH</u> | |
| Hattie Cox | Ivey Bodin | <u>SPECIAL EDUCATION & ESL</u> |
| Shelly Ford | Grant Storebo | Marissa Alvarado-Paraprofessional |
| Jannie Miller | Robert Fabin | Tina Bixler- Paraprofessional |
| Brenda Morgan | Holly Foster (Math SpEd) | Mandy Frakes- Paraprofessional |
| Zachary Scholl | Hayden Hohnholt | Dottie Jurgens- Paraprofessional |
| Rob Tillotson (ELA SpEd) | Brenda Jaure | Tiffanie Korkow- All content areas |
| Jennifer Tillotson | Andrea Maranan | Nohemi Perea- ESL Teacher |
| | | Jennifer Moore- Speech/Language |
| <u>ENRICHMENT</u> | <u>SCIENCE</u> | Maliece Morgan- Paraprofessional |
| Frank Arce- PE/Health | Molly Bagley | April Robinson- SpEd Coordinator |
| Jamie Chapman- Art | Colton Lewer | Kim Rose- ESL Paraprofessional |
| Tyson Dustin- Spanish | Kadelyn Setright | Olivia Roybal- All content areas |
| Charli Hetherington- PE/Health | | Tera Voss- Life Skills |
| Andrew Miller- Choir/Music | <u>SOCIAL STUDIES</u> | Lindsey Schumaker- Psychologist |
| Tammy Partlow- STEM | Josephine Andrew | <u>OFFICE STAFF</u> |
| Stephanie Trimble- Band/Music | Joel Moline | Marci Conley- Counselor/Social Worker |
| | Ryan Schumaker | Janessa Murry- School Counselor |
| | | Patty Robertson- Nurse |
| <u>Building Paraprofessionals</u> | <u>CUSTODIANS</u> | Ryan Puckett- Fundamental Skills/Assistant Activities Director |
| Windi Cragoc- Librarian/Media | Lilian Guevara, Samantha Harris | Amber Yardley- SRO |
| Tre Espinoza- ISS/Data Specialist | Trinidad Martinez, Yvette Zabala | |

District Mission: *Educating today's students for tomorrow's opportunities.*



Rawlins Middle School



Our Purpose: *Inspiring and empowering learners to meet the challenges of tomorrow.*

Our Mission: *To ensure high levels of learning for all.*

Our Vision: *Educating through relationships, relevance, and rigor.*

At RMS, our fundamental purpose is student learning. Colt Learning Lab (CLL) is the primary intervention and extension time that provides the opportunity for students to complete work deficiencies and to gain an understanding of the necessary concepts required for mastery of content. Staff are available to assist students in the morning and after school. Students are not to linger in the hallways before or after school.

| RMS COLT LEARNING LAB (CLL) | |
|-------------------------------------|---|
| Monday -Thursday Morning CLL | <ul style="list-style-type: none"> ● Students will receive instruction through academic and behavior interventions. ● Students will receive instruction through WY-TOPP interventions. |
| Friday Morning CLL | <ul style="list-style-type: none"> ● During Morning CLL students will participate in learning social and emotional skills through Character Strong. ● This will provide students time for intervention and extension. ● Students will be assigned a specific location each Friday. ● All staff will place students' names on the spreadsheet prior to Friday. ● Students will be informed of where to go during Friday CLL in their Morning CLL class on Friday. |
| After School Learning | <ul style="list-style-type: none"> ● Occurs Monday thru Thursday from 3:45 to 4:30. ● Students may be requested to stay after school by their classroom teacher. ● The office and/or a staff member will notify parents of students who are staying after school. ● The late bus is available for students to ride. It comes between 4:20 and 4:30. All students should be home by 5. |

If students willfully refuse to engage in CLL in a meaningful way, we will respond with a required meeting involving the student, parent(s), teaching team, guidance, and administration to develop a plan.

Continued violations may result in detentions and or suspensions.

(School Wide Intervention Plans above)



Rawlins Middle School

Our Purpose: Inspiring and empowering learners to meet the challenges of tomorrow.

Our Mission: To ensure high levels of learning for all.

Our Vision: Educating through relationships, relevance, and rigor.



BEHAVIOR SUPPORTS

| | |
|--|--|
| <u>COUNSELOR/ PARENT LIAISON/ SOCIAL WORKER</u> | <ul style="list-style-type: none"> Students may be sent to the office by a staff member or request a visit with a counselor, or the Social Worker to discuss a situation. Students will be required to fill out a Counselor/Social Worker form. If it is not an urgent matter, the student will be sent back to class and the staff member requested will come get the student as soon as possible. Staff will call the office staff to let them know the reason for the student's visit. |
| <u>CONSEQUENCES</u> | <ul style="list-style-type: none"> Detentions will be held during school hours, student lunchtimes, and/or after school. Students will be assigned detentions subject to the discipline and consequences. Detentions can be served as ½ day and/or all day as arranged by the administrative team. Failing to serve an assigned detention will result in action defined in Discipline Progression Guidelines. ISS: In-School Suspension is suspension within the regular school day. This entails supervision and isolation at a designated room on the school campus. Students are allowed to work on homework, assignments, and community service while in the in-school suspension environment. Students in ISS may participate in after-school practice or games at the discretion of the school administration and the coaching team. Upon returning to the classroom, the student will complete a classroom re-entry plan with administration and parents. OSS: Out of School Suspension is suspension out of school for the rest of the day or the entire day. Students may not be on the school campus or any Carbon County School District #1 property during OSS. The student may not participate in practice or games during OSS. The student will have the opportunity to complete classwork during OSS at the Crisis Center, or in the home environment. Upon returning to the building, the student will complete a building re-entry plan with administration and parents. |
| <u>INCIDENT & INTERVENTION REPORTS</u> | <ul style="list-style-type: none"> Staff will record academic interventions and behavior incidents via Infinite Canvas that occur in the building that interfere with building expectations but do not qualify as an office referral. |
| <u>NATURAL CONSEQUENCES</u> | <ul style="list-style-type: none"> When appropriate to the situation, a student that is respectful to the discipline process and is willing to grow and learn from a poor choice may be given a "natural" consequence in place of the formal discipline. For example: a student may be asked to write a letter of apology, clean up a mess or help school staff with a task that needs done. This will be at the discretion of the administrative team. |
| <u>OFFICE REFERRALS</u> | <ul style="list-style-type: none"> Office Referrals are used to refer a student to the office. All office referrals are submitted through Infinite Campus and office staff are notified via phone call. |
| <u>Reset & Reconnect "R & R"</u> | <ul style="list-style-type: none"> "The Reset & Reconnect meeting objective is to allow both the student and staff member to determine the conflict(s) that occurred and develop a plan that will allow both parties to be successful in each individual's duties during future interactions." |
| <u>SRO</u> | <ul style="list-style-type: none"> School resource officers (SROs) are police officers who work in elementary, middle and high schools. They are responsible for working with school administrators, security staff and faculty on developing comprehensive safety plans to ensure schools are safe places for students to learn. The SRO will not meet with any minor without parental presence or permission. |

District Mission: *Educating today's students for tomorrow's opportunities.*



Rawlins Middle School

Our Purpose: Inspiring and empowering learners to meet the challenges of tomorrow.

Our Mission: To ensure high levels of learning for all.

Our Vision: Educating through relationships, relevance, and rigor.



RMS GRADING PRACTICES

| | |
|------------------------------|--|
| Grading Codes | <ul style="list-style-type: none"> ● Midterm and Trimester Grade Codes- A, B, C, D ● F is not an acceptable final grade due to our MTSS/SWIP process. ● “I”s are used as a placeholder for students who are in the process of learning the material. “I”s are not the equivalent of an F. ● CFA and CSA Grade Codes- 1, 2, 3, 4 (2s and 1s should be flagged as an I) ● IEP and ILP Grade Codes- S, U, P, N (Satisfactory, Unsatisfactory, Passing, Needs Improvement) ● ZAP- Zeros aren't permitted- All students will receive an incomplete grade until they finish the work expected to determine if the student has learned the material. |
| Grading Communication | <ul style="list-style-type: none"> ● Feedback should be given during practice work and CFAs (CSA if applicable). You should provide immediate and specific feedback. Letter grades should not be given during practice or CFAs. ● Midterm grades should reflect learning for the first 6 weeks of a trimester. ● Trimester grades should reflect learning for the entire 12/13 weeks. ● Overt and Covert Feedback (TESA)- Teachers should provide overt and covert feedback to students throughout each lesson/unit of instruction. ● Unit Overview Sheets are used to help students track their progress. ● Rubrics- Advanced, Proficient, Progressing, Beginning |

Purpose of Grading-F.A.S.T

- **Fair** feedback occurs by allowing students to self assess when using the [Unit Overview Sheet](#)
- **Accurate** feedback given by explaining exact next steps, not in the form of a grade (grades are not an accurate assessment of student learning)
- **Specific** feedback in the form of explaining to students what you need them to do so you know they have learned it
- **Timely** feedback to students through pre-self assessment and post-self assessment coupled with goals for each CFA/CSA.

Taken from “Fast Grading- A Guide to Implementing Best Practices” by Douglas Reeves



Rawlins Middle School



Our Purpose: Inspiring and empowering learners to meet the challenges of tomorrow.

Our Mission: To ensure high levels of learning for all.

Our Vision: Educating through relationships, relevance, and rigor.



1001 East Brooks
Rawlins, WY 82301



307 - 328 - 9201



<https://rms.crbl.net/>

2023 / 2024

Activities & Athletics

OUR MISSION

To ensure high levels of
learning for all.

OUR VISION

Educating through
relationships,
relevance, and rigor.

OUR PURPOSE

Inspiring and empowering
learners to meet the
challenges of tomorrow.

District Mission: *Educating today's students for tomorrow's opportunities.*



Rawlins Middle School

Our Purpose: Inspiring and empowering learners to meet the challenges of tomorrow.

Our Mission: To ensure high levels of learning for all.

Our Vision: Educating through relationships, relevance, and rigor.



Student Eligibility

*Eligibility will be pulled every Monday of the school week. Once eligibility is pulled this will be for the entirety of the activities & athletics week; Monday, Tuesday, Wednesday, Thursday, Friday, & Saturday.

★ Academic Eligibility -

- Should a student drop below the academic requirements during the course of an activity or athletics season, that student is ineligible for participation until a progress report is printed and signed by the classroom teacher showing that the student has met the appropriate academic eligibility requirements and has reached proficiency in that particular area.
- To participate in Middle School Activities & Athletics, students must be passing all core classes.
- If the student has an Incomplete ("I") in a class(es) they are expected to meet with their classroom teacher and create a plan of action to be given to their coach/instructor as to why they have an "I". A time frame as to when the work will be completed will be included in the plan.
 - [Form Link](#)
- In addition to passing all core classes students must pass Colt Learning Lab with a satisfactory or needs improvement grade.



Rawlins Middle School

Our Purpose: Inspiring and empowering learners to meet the challenges of tomorrow.

Our Mission: To ensure high levels of learning for all.

Our Vision: Educating through relationships, relevance, and rigor.



★ **Negative Behavior Eligibility**

- **Behavior Incidents:** Classified into three levels; Level I, Level II, Level III
- **Suspension(s):** If any behavior incidents result in an in-school suspension (ISS) or out-of-school suspension (OSS), the student will automatically be ineligible for participation in competition for a minimum of 1 week, if not longer, based on the severity of the incident.
 - If a student receives 3 or more Level I behavior incidents within an eligibility week they will be deemed ineligible for 1 week from activities and athletics.
 - If a student receives 2 or more Level II behavior incidents within an eligibility week they will be deemed ineligible for 2 weeks from activities and athletics.
 - If a student receives 1 or more Level III behavior incidents within an eligibility week they will be deemed suspended from activities and athletics, or dismissed from activity or athletics participation for the duration of that particular activity or athletics season at administration's discretion.



Rawlins Middle School

Our Purpose: Inspiring and empowering learners to meet the challenges of tomorrow.

Our Mission: To ensure high levels of learning for all.

Our Vision: Educating through relationships, relevance, and rigor.



RMS Activities & Athletics Checklist

- Activities & Athletics Sign-Off Page (*which includes fees*)
- Catastrophic Insurance
- Concussion Information & Policy Sign-Off Form
- Contact Permission Form
- Parent Code of Conduct & Student Code of Conduct
- Physical Examination.
- Proof/copy of Insurance



District Mission: *Educating today's students for tomorrow's opportunities.*

CRMS CLUBS



Monday (3:45 pm - 4:45 pm)

*Art Club: Jamie Chapman; jchapman@crb1.net

Tuesday (3:45 pm - 4:45 pm) (1st, 3rd, 4th Tuesday of month)

*Speech & Debate/Colt Writer Society: Hattie Cox; hcox@crb1.net

Tuesday (3:45 pm - 4:45 pm) (2nd Tuesday of month)

*Best Buddies: Brenda Morgan/Nohemi Perea; bmorgan@crb1.net or nperea@crb1.net

Wednesday (7:15 am - 8:30 am) (1st & 3rd Wednesday of month)

*Student Council: Andrew Miller; amiller@crb1.net

Wednesday (3:45 pm - 4:45 pm) (every Wednesday)

*Magic Club: Ivey Bodin; ibodin@crb1.net

Thursday (3:45 pm - 4:45 pm) (every Thursday)

*Robotics: Tammy Partlow; tpartlow@crb1.net

MEETING SCHEDULE



RAWLINS MIDDLE SCHOOL SWIMMING

| | | | |
|---------------|--|-------------|----------|
| February 20th | Green River/Rock Springs | RAWLINS | 4:00 PM |
| February 24th | Lincoln Middle School | Green River | 10:00 AM |
| February 29th | Laramie Middle School | Laramie | 3:45 PM |
| March 9th | Evanston Middle School/Davis Middle School | Evanston | 10:00 AM |
| March 16th | BP/PD/EV/LY | RAWLINS | 11:00 AM |
| March 21st | Boys Conference | Green River | 2:00 PM |
| March 22nd | Girls Conference | Green River | 2:00 PM |
| March 26th | Best of the Best | Pinedale | 2:00 PM |