



GROWTH

# Student Growth Summary Report

## Aggregate by School

Term: Spring 2018-2019  
District: Willis ISD

Norms Reference Data: 2020 Norms  
Growth Comparison Period: Fall 2018 - Spring 2019  
Weeks of Instruction: Start - 4 (Fall 2018)  
End - 32 (Spring 2019)

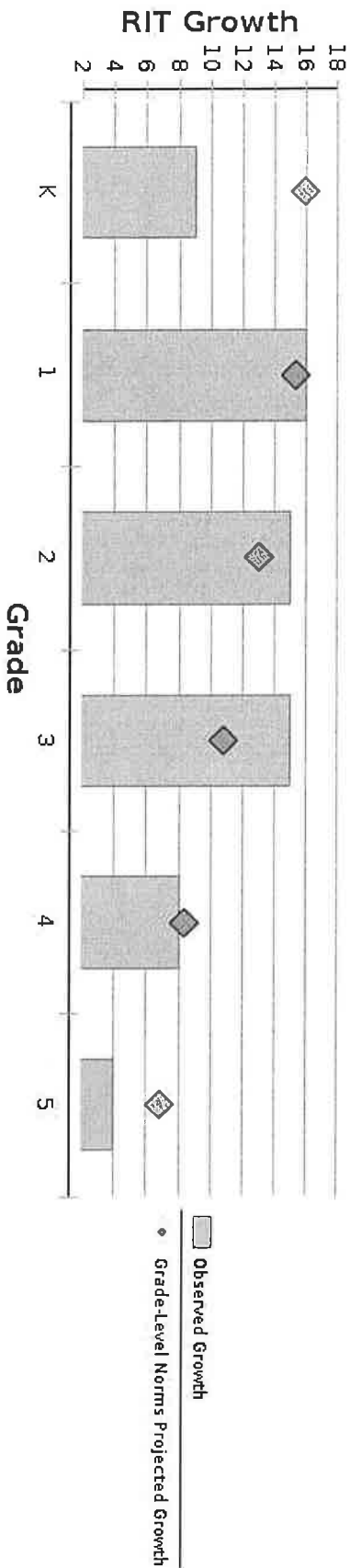
Grouping: None  
Small Group Display: No

## C.C. Hardy Elementary

### Language Arts: Reading

| Grade (Spring 2019) | Growth Count† | Fall 2018 |      |            | Comparison Periods |      |            | Growth          |                    | Grade-Level Norms |                                 |                                      | Growth Evaluated Against |                      |                        | Student Median Conditional Growth Percentile |
|---------------------|---------------|-----------|------|------------|--------------------|------|------------|-----------------|--------------------|-------------------|---------------------------------|--------------------------------------|--------------------------|----------------------|------------------------|--|
|                     |               | Mean RIT  | SD   | Percentile | Mean RIT           | SD   | Percentile | Observed Growth | Observed Growth SE | Projected Growth  | School Conditional Growth Index | School Conditional Growth Percentile | Count with Projection    | Count Met Projection | Percent Met Projection |  |
| K                   | 58            | 142.0     | 7.6  | 85         | 151.4              | 12.0 | 37         | 9               | 1.3                | 15.9              | -2.67                           | 1                                    | 58                       | 14                   | 24                     | 20   |
| 1                   | 65            | 153.7     | 10.6 | 34         | 169.3              | 14.5 | 37         | 16              | 1.1                | 15.3              | 0.13                            | 55                                   | 65                       | 29                   | 45                     | 44   |
| 2                   | 87            | 165.3     | 12.3 | 14         | 180.2              | 12.9 | 23         | 15              | 1.0                | 13.0              | 0.75                            | 77                                   | 87                       | 51                   | 59                     | 52   |
| 3                   | 88            | 180.3     | 15.5 | 19         | 195.6              | 14.7 | 42         | 15              | 1.0                | 10.8              | 2.13                            | 98                                   | 88                       | 62                   | 70                     | 69   |
| 4                   | 91            | 192.9     | 15.0 | 30         | 200.8              | 15.4 | 29         | 8               | 0.9                | 8.4               | -0.23                           | 41                                   | 91                       | 46                   | 51                     | 47   |
| 5                   | 103           | 198.6     | 16.7 | 20         | 202.2              | 17.5 | 11         | 4               | 0.8                | 6.8               | -1.62                           | 5                                    | 103                      | 36                   | 35                     | 29   |

### Language Arts: Reading



**Explanatory Notes**  
 \*\* Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.  
 †Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.



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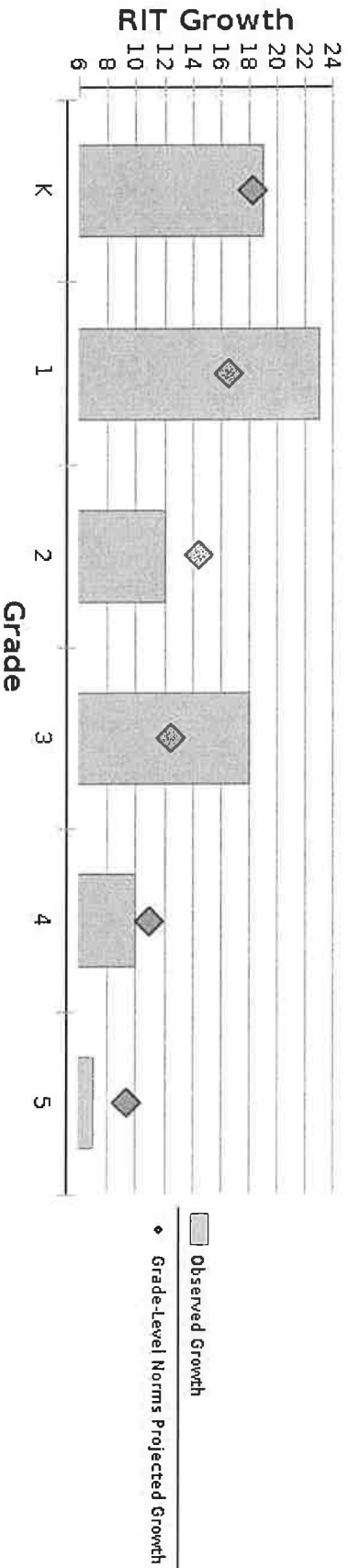
Grouping: None  
Small Group Display: No

## C.C. Hardy Elementary

Math: Math K-12

| Grade (Spring 2019) | Growth Count† | Comparison Periods |             |            | Growth | Grade-Level Norms |                                 | Growth Evaluated Against |                      |                        | Student Median Conditional Growth Percentile |    |     |    |    |    |
|---------------------|---------------|--------------------|-------------|------------|--------|-------------------|---------------------------------|--------------------------|----------------------|------------------------|--|----|-----|----|----|----|
|                     |               | Fall 2018          | Spring 2019 | Percentile |        | Projected Growth  | School Conditional Growth Index | Count with Projection    | Count Met Projection | Percent Met Projection |  |    |     |    |    |    |
| K                   | 75            | 135.2              | 10.6        | 21         | 154.0  | 13.5              | 27                              | 19                       | 1.1                  | 18.2                   | 0.28   | 61 | 75  | 44 | 59 | 52 |
| 1                   | 92            | 152.1              | 13.6        | 9          | 175.2  | 13.8              | 42                              | 23                       | 0.9                  | 16.6                   | 2.60   | 99 | 92  | 73 | 79 | 80 |
| 2                   | 90            | 170.7              | 9.9         | 23         | 182.6  | 11.0              | 14                              | 12                       | 0.7                  | 14.4                   | -1.08  | 14 | 90  | 30 | 33 | 33 |
| 3                   | 88            | 185.2              | 12.1        | 29         | 203.5  | 11.9              | 64                              | 18                       | 0.7                  | 12.5                   | 2.78   | 99 | 88  | 76 | 86 | 79 |
| 4                   | 91            | 198.9              | 12.1        | 46         | 209.0  | 15.3              | 42                              | 10                       | 0.8                  | 10.9                   | -0.42  | 34 | 91  | 44 | 48 | 44 |
| 5                   | 107           | 206.4              | 13.0        | 35         | 212.9  | 17.0              | 24                              | 7                        | 0.8                  | 9.4                    | -1.23  | 11 | 107 | 41 | 38 | 34 |

### Math: Math K-12



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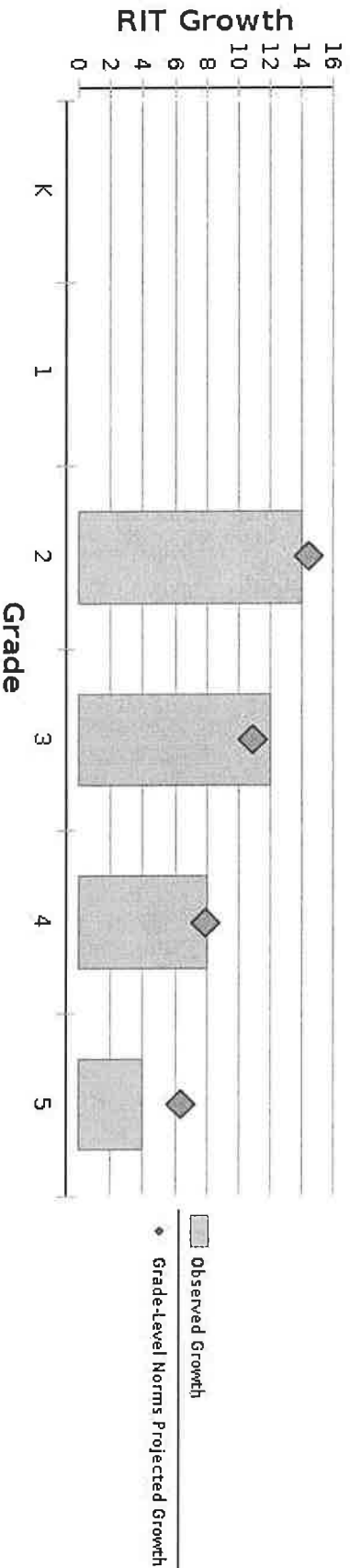
Grouping: None  
Small Group Display: No

## C.C. Hardy Elementary

Language Arts:  
Language Usage

| Grade (Spring 2019) | Growth Count† | Comparison Periods |             |                 | Mean RIT | SD   | Percentile | Mean RIT | SD  | Percentile | Growth             |                  | Grade-Level Norms               |                       | Growth Evaluated Against |                        |     | Student Median Conditional Growth Percentile |    |    |
|---------------------|---------------|--------------------|-------------|-----------------|----------|------|------------|----------|-----|------------|--------------------|------------------|---------------------------------|-----------------------|--------------------------|------------------------|-----|--|----|----|
|                     |               | Fall 2018          | Spring 2019 | Observed Growth |          |      |            |          |     |            | Observed Growth SE | Projected Growth | School Conditional Growth Index | Count with Projection | Count Met Projection     | Percent Met Projection |     |  |    |    |
| K                   | 0             | **                 | **          | **              | **       | **   | **         | **       | **  | **         | **                 | **               | **                              | **                    | **                       | **                     | **  | **   | ** |    |
| 1                   | 86            | 165.6              | 10.6        | 10              | 179.1    | 11.7 | 10         | 14       | 1.0 | 14.4       | -0.33              | 37               | 86                              | 33                    | 38                       | 37                     | 86  | 33   | 38 | 37 |
| 2                   | 87            | 181.0              | 14.9        | 15              | 193.3    | 14.3 | 22         | 12       | 1.0 | 10.9       | 0.74               | 77               | 87                              | 50                    | 57                       | 55                     | 87  | 50   | 57 | 55 |
| 3                   | 71            | 193.1              | 15.9        | 26              | 201.1    | 14.9 | 27         | 8        | 1.0 | 7.9        | 0.03               | 51               | 71                              | 38                    | 54                       | 48                     | 71  | 38   | 54 | 48 |
| 4                   | 103           | 197.0              | 14.3        | 13              | 200.6    | 15.6 | 6          | 4        | 0.8 | 6.4        | -1.74              | 4                | 103                             | 39                    | 38                       | 34                     | 103 | 39   | 38 | 34 |

## Language Arts: Language Usage



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