

# Needs Assessment—A Review of the Current Status

**Directions:** This is an anonymous survey and your name will not be revealed at any point. Please respond to the following statements as honestly as you can using the provided ratings. Use your initial response to each prompt and do not over-think your answer.

1	2	3	4
Rarely	Sometimes	Usually	Consistently

#	Question	Rate 1-4
1	I have evidence that my students feel more optimistic and hopeful about their potential success after I reveal their assessment results.	
2	I make it clear to my students when they're being assessed to improve their learning (formative assessment) versus when they're being assessed to prove their learning (summative assessment).	
3	I always unpack standards to identify specific learning targets.	
4	My feedback to students is balanced between their strengths and that which needs strengthening.	
5	Grades in my classroom are a clear reflection of what students know and can do.	
6	I intentionally use assessment mid-lesson to determine whether I should speed up, slow down, or keep pace.	
7	I use questions to facilitate engaging dialogue in order to assess my students' learning in realtime.	
8	My interpretation of assessment results is aligned to that of my colleagues (who teach the same grade and subject).	
9	I offer my students the opportunity to track their progress, set goals for themselves, and reflect on their strengths and weaknesses.	
10	My students see early mistakes as opportunities to keep learning and I rarely use those early results on final report card grades.	