

**PLC - Cycle \_\_\_ - \_\_\_\_ Grade**

<b>Participants</b>	
<b>Roles</b>	Facilitator: Notetaker: Time Keeper:
<b>Norms</b>	<ul style="list-style-type: none"> <li>• We will be timely, prepared, present, and engaged.</li> <li>• We will be vulnerable, open-minded, and share equally.</li> <li>• We will be clear with our decisions and outcomes.</li> <li>• We will focus on the success of all students.</li> </ul>
<b>Cycle Mastery Standard</b>	

<b>Potential Learning Progression</b>	
<b>Advanced Target - 4</b>	
<b>Grade Level Target - 3</b>	
<b>Simpler Target - 2</b>	
<b>1</b>	Partial credit with help
<b>0</b>	Even with help no success

<b>Critical Questions of a PLC</b>	
<u><b>What do we want our students to learn?</b></u> <ul style="list-style-type: none"> <li>• Potential extension questions:</li> </ul>	<u><b>How will we know if students have learned?</b></u> <ul style="list-style-type: none"> <li>• Potential extension questions:</li> </ul>

<ul style="list-style-type: none"> <li>○ What knowledge and skills must all students acquire as a result of this unit? How do we know?</li> <li>○ What learning targets will each student need to master within the larger standard?</li> <li>○ What does this standard mean?</li> <li>○ What are the learning targets?</li> <li>○ What would it look like if a student could do this?</li> </ul>	<ul style="list-style-type: none"> <li>○ How can we check for understanding on an ongoing basis in our classrooms?</li> <li>○ How will we gather evidence of each student's proficiency as a team? How will we track student growth?</li> <li>○ What criteria will we use to assess the quality of student work?</li> <li>○ How can we be sure that all of us are holding students to the same high standard?</li> </ul>
<p><b><u>What will we do if students are not learning?</u></b></p> <ul style="list-style-type: none"> <li>● Potential extension questions: <ul style="list-style-type: none"> <li>○ Which students need more time and support?</li> <li>○ What systems are in place to provide students who are struggling with timely, directive, and systematic support?</li> <li>○ How are we providing students with multiple opportunities to demonstrate learning?</li> </ul> </li> </ul>	<p><b><u>What will we do if students already know it?</u></b></p> <ul style="list-style-type: none"> <li>● Potential extension questions: <ul style="list-style-type: none"> <li>○ Which students need extensions past the currently taught material?</li> <li>○ How will we enrich and extend the learning for students who are proficient?</li> </ul> </li> </ul>

### (Month/Day) Agenda

Time	Agenda Item	Notes/Outcomes
3:00-3:05	Celebrations	
3:05-3:30	Ex:Break standard into learning targets	
3:30-3:55	Ex:Design CFA & Success Criteria	
3:55-4:00	Wrap Up/Next Meeting Agenda Items	

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### Virtual Data Wall

Learning Target: I can answer questions using evidence from the text.				
	Extends - 4	Mastery - 3	Approaching - 2	Needs More Time - 1
<b>Teacher A</b>	Sample Names Go Here	And Then	You Would Keep Adding Them	Like This
# of Students	5	3	5	2
<b>Teacher B</b>				
# of Students				

<b>Teacher C</b>				
# of Students				
<b>Teacher D</b>				
# of Students				
Grade Level Totals	5	3	5	2

WIN Time Groups	<u>4</u>	<u>3</u>	<u>2 Plus</u>	<u>2 Minus</u>	<u>1</u>

### CFA Reflection Questions

<p><b>What skills did the proficient students demonstrate that set their work apart? Which instructional strategies showed great success in helping students learn?</b></p>
<ul style="list-style-type: none"> <li>•</li> </ul>
<p><b>In which area(s) did our students struggle? Any clear causes for this struggle? How will we respond? What strategies can we try next?</b></p>
<ul style="list-style-type: none"> <li>•</li> </ul>
<p><b>How will we support students needing additional time and support to learn the target? What is our plan? How will we use WIN time?</b></p>
<ul style="list-style-type: none"> <li>•</li> </ul>

How will we support students needing enrichment/extensions? How will we differentiate instruction for these students?  
How will we use WIN time?

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***\*Attach Picture/Master Copy of CFA Here\****