

WELCOME BACK  
MAGNOLIA  
INTERMEDIATE!!



**2022 – 2023: BE a Mr. Jensen!**

I love  
you!

I am so  
happy you're  
in my class  
this year!

My Purpose at MIS: To  
positively change the lives of all  
students I interact with.

*"I can always make another dollar,  
but I can't make another day" -  
Robert Kiyosaki*

*"How ironic that the difficult times we fear might ruin us  
are the very ones that can break us open and help us  
blossom into who we were meant to be." - Elizabeth Lesser*

My Purpose: To Serve Others



My Legacy: My  
actions made a  
difference.

# THE WHO -- WHO ARE YOU?

## \*Take some time to Reflect:

Purpose in life (Personal Mission)	
What is your purpose or why do you believe you exist?	
Your purpose at MIS (Professional Mission)	
Why have you chosen to be here at MIS?	
Forever Statement (Current/Future Results)	
What impact are you having and what legacy will you leave at MIS?	

To provide a pathway of hope towards success for others.

3:00

InstructaBeats

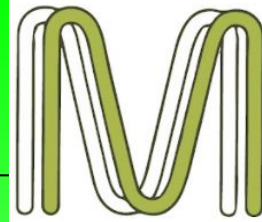
To positively change the lives of all students.

My actions made a difference!

## \*Things to think about:

- Remember how to *feel right now* as you write about yourself.
- Refer back to your thoughts throughout the school year.

# OUR MISSION AT MIS...



MAGNOLIA  
INTERMEDIATE

## Mission

(Our purpose)

“High levels of **LEARNING** for **ALL** at Magnolia Intermediate.”  
- What does “All” mean?

## The “WHY?”

\*Because all students deserve to learn.

\*As educators, we need to learn and grow alongside our students.

\*Shifting our campus culture mindset from “*my students*,” to “**our students**.”

THINK OF A COMMON TIME WHEN  
ALL TEACHERS ARE AVAILABLE TO REACH  
EACH AND EVERY STUDENT...

*\*Remember, all students deserve an opportunity to learn and grow!!*

*Including: Fine Arts and P.E.*

# MUSTANG MORNINGS

**2022 – 2023 MIS Guiding Coalition**

# MUSTANG MORNINGS -- OUR SHARED UNDERSTANDING

## \*Expectations:

- ALL teachers will have a group of students in the morning, everyday!
  - SpED Team: See Hawthorn for your morning responsibilities.
- On students' schedules, there will be a “0-hour teacher” known as the advisory teacher. Students will report to this teacher for the first cycle (3 weeks) of mustang mornings.
- The purpose: To accelerate instruction while building relationships with all students to ensure high levels of learning!

*\*Remember, our focus remains on the students and what is best for them!*

# MUSTANG MORNINGS

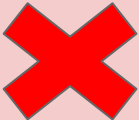
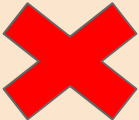
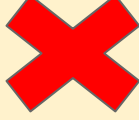
- ❖ **Accelerated Instruction Time:** Provides intervention and extension at the beginning of the school day to ensure that students receive the support they need to be successful.
- ❖ **Extension Activities and P.E:** Students can only attend once a semester. [Example](#)
  - **Exception:** Book clubs will have a 6 week cycle
- ❖ **Intervention:** Students attend as many times as needed/teacher request. [Example](#)
- ❖ **Late Protocol:** Students that arrive at 7:50am or after, are reading a book in the cafeteria on a voice level zero.
- ❖ **Attendance:** Campus Google Form will be used to keep attendance. [\(These will be linked to this presentation and the HUB\)](#)- if this is done from a chromebook signed in by the teacher, I will know where the student is and when they checked in.
- ❖ Teachers can [nominate students](#) for the “Organizational and Study Skills Class” and “Leadership Class”

*\***Remember:** It's about building relationships and a positive and collaborative school culture...*




# C A L E N D A R

# R O L L O U T

Weeks	Monday	Tuesday	Wednesday	Thursday	Friday
1 Aug 8-12				Advisory Team Building	Advisory Team Building
2 Aug 15-19	Advisory Team Building Procedures	Advisory Team Building Expectations	Advisory Team Building Discuss selections	Advisory Team Building <b>TURN IN Selections</b>	Advisory Team Building Game day?
3 Aug 22-26	Advisory ELAR T2 Req. Due	Advisory Science	Advisory Social Studies	Advisory Math	Advisory SEL
1 Aug 29-2	Advisory Game day?	Advisory Tell students next rotation	Start Rotation 2	Accelerated Instruction	Accelerated Instruction
2 Sept 5-9	Holiday 	Accelerated Instruction	Accelerated Instruction	Accelerated Instruction	Accelerated Instruction
3 Sept 12-16	Acc. Inst. T2 Req. Due	Accelerated Instruction	Accelerated Instruction	Accelerated Instruction	Accelerated Instruction

# C A L E N D A R

Weeks	Monday	Tuesday	Wednesday	Thursday	Friday
<b>1</b> Sept 19-23	<b>Advisory</b> Game day?	<b>Advisory</b> Tell students next rotation	<b>Start</b> <b>Rotation 3</b>	Accelerated Instruction	Accelerated Instruction
<b>2</b> Sept 26-30	Accelerated Instruction	Accelerated Instruction	Accelerated Instruction	Accelerated Instruction	Accelerated Instruction
<b>3</b> Oct 3-7	Acc. Inst. <b>T2 Req. Due</b>	Accelerated Instruction	Accelerated Instruction	Accelerated Instruction	Accelerated Instruction
<b>1</b> Oct 10-15	<b>Holiday</b> 	<b>Advisory</b> Tell students next rotation	<b>Start</b> <b>Rotation 4</b>	Accelerated Instruction	Accelerated Instruction
<b>2</b> Oct 17-21	Accelerated Instruction	Accelerated Instruction	Accelerated Instruction	Accelerated Instruction	Accelerated Instruction
<b>3</b> Oct 24-28	Acc. Inst. <b>T2 Req. Due</b>	Accelerated Instruction	Accelerated Instruction	Accelerated Instruction	Accelerated Instruction

# R O L L O U T

# *Attention Teachers...*



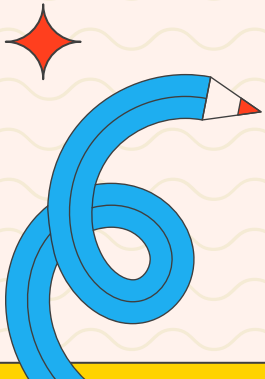
Please show your students the following slides for additional information in regards to Mustang Mornings and what they should expect!



# Thursday

Welcome Students!

Please take a seat! I will hand out your new schedules momentarily.



WOW

# WELCOME TO MUSTANG MORNINGS

\***Mustang Mornings** will be a time of the day to explore within different subjects. You will be challenged to **reach your highest potential** during this time while **having fun** and **learning with your peers**.

## \***Mustang Mornings:**

- When you arrive follow the procedure below:
  - Grab breakfast from the cafeteria (if needed)
  - Immediately head to your Advisory teacher's room **WITH** your breakfast. You will **NOT stay** in the cafeteria.
  - You will sign into a chromebook using your student ID number (lunch number).
  - You will engage in any activity your teacher may have planned for you.
  - You will be dismissed to head to 1st period at 7:55am.

1



2



3



4



5



6



7



8



9



Use the index card on your desk to answer the following question.

Which number corresponds with how you're feeling today? Why?

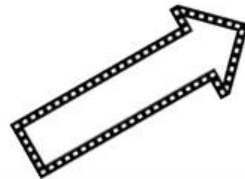
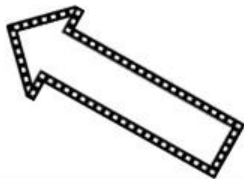
WINTER



SPRING



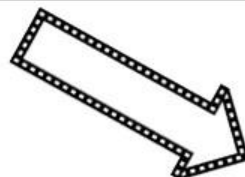
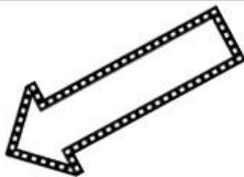
Why?



Which season do you like the most?



FALL



SUMMER

1. THINK... 
2. FIND A PARTNER... 
3. TALK! 

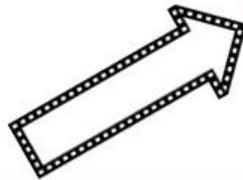
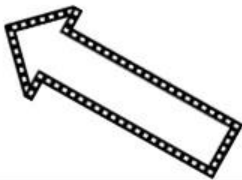
HAMBURGER



PIZZA



Why?



Which food do you like the most?



FRIED CHICKEN



SUB

1. THINK...



2. FIND A PARTNER...



3. TALK!





CLEANING YOUR ROOM



Why don't you like it?

Washing Dishes



Which chore do you dislike the most?



FOLDING LAUNDRY

1. THINK...



2. FIND A PARTNER...



3. TALK!



SWEEPING

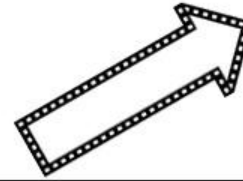
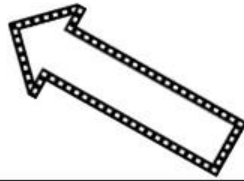
AMUSEMENT PARK



WATER PARK



Why?



Which location would you like to visit?



TRAMPOLINE PARK



ZOO

1. THINK... 

2. FIND A PARTNER... 

3. TALK! 

SOCCER



Why?

BASEBALL



Which sport do you like the best?



SWIMMING

1. THINK...



2. FIND A PARTNER...



3. TALK!



BASKETBALL



CHOCOLATE



What do you like about it?

SKITTLES



Which candy do you like the best?



CARAMEL

1. THINK...



2. FIND A PARTNER...



3. TALK!



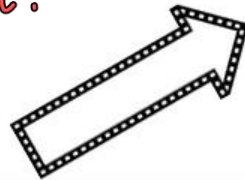
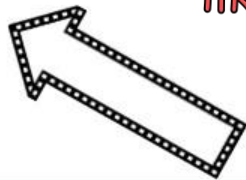
SOUR PATCH KIDS



WATER



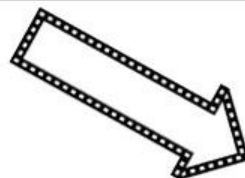
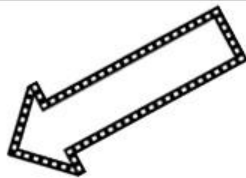
What do you like about it?



LEMONADE

Which drink do you like the most?

SODA



1. THINK... 

2. FIND A PARTNER... 

3. TALK! 

MILK



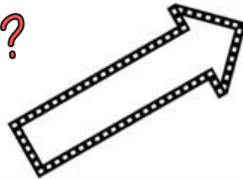
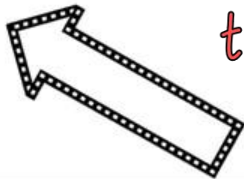
MORNING



AFTERNOON



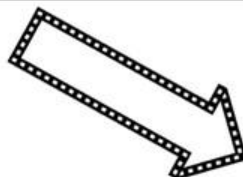
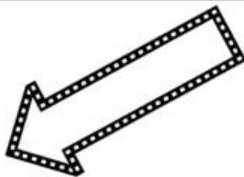
What do you like about that time of day?



What is your favorite time of day?



NiGht



1. THINK...



2. FIND A PARTNER...



3. TALK!



evenING

SCIENCE



What do you like about it?

MATH



Which subject do you like the most?



SOCIAL STUDIES/HISTORY

1. THINK...



2. FIND A PARTNER...



3. TALK!



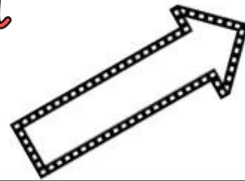
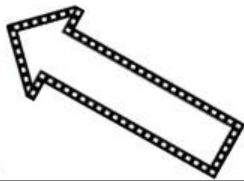
LANGUAGE ARTS



FUNNY



Why is that important to you?



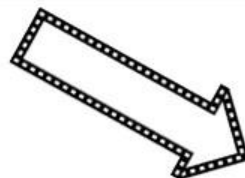
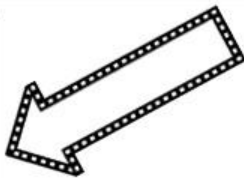
hONEST



Which trait is most important in a friend?



SMART



1. THINK...



2. FIND A PARTNER...



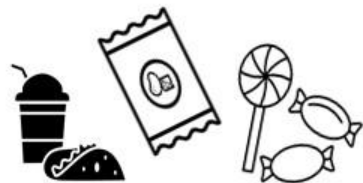
3. TALK!



KIND



FOOD/SNACKS/CANDY



Give an example  
of something  
you'd buy.

VIDEO GAMES



If you got some money as a gift,  
what would you most likely spend it on?



ELECTRONICS

1. THINK...



2. FIND A PARTNER...



3. TALK!



CLOTHING/SHOES



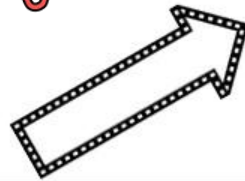
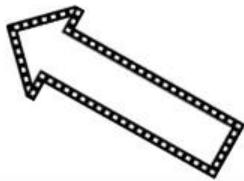
ARTISTIC



ATHLETIC



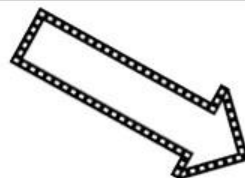
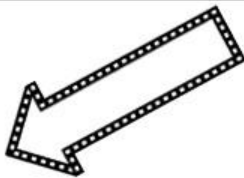
Explain why.



How would you best describe yourself?



MUSICAL



1. THINK... 
2. FIND A PARTNER... 
3. TALK! 



ACADEMIC



# Friday

## Welcome Back!!

Please sign in on the  
Chromebook and take a  
seat!

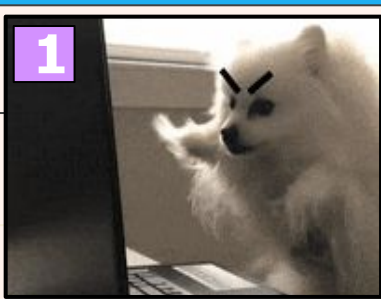
WOW

# WELCOME TO MUSTANG MORNINGS - REFRESHER

\***Mustang Mornings** will be a time of the day to explore within different subjects. You will be challenged to **reach your highest potential** during this time while **having fun** and **learning with your peers**.

## \***Mustang Mornings:**

- When you arrive follow the procedure below:
  - Grab breakfast from the cafeteria (if needed)
  - Immediately head to your Advisory teacher's room **WITH** your breakfast. You will **NOT stay** in the cafeteria.
  - You will sign into a chromebook using your student ID number (lunch number).
  - You will engage in any activity your teacher may have planned for you.
  - You will be dismissed to head to 1st period at 7:55am.



Use the index card on your desk to answer the following question.  
Which number corresponds with how you're feeling today?  
Why?



# Mustang Morning Activity. 7:30 - 7:55

WOW

## Snowball Fight

1. Every student writes their name on a piece of paper and wads it up into a "snowball"
2. Half of the students line up on either side of the room.
3. On your signal, a snowball fight commences with students throwing the snowballs back and forth.
4. When the game is over, have each student keep one snowball.
5. Find the person whose name you have and learn something new about that person.



# *Attention Teachers...*

End here  
for the  
week

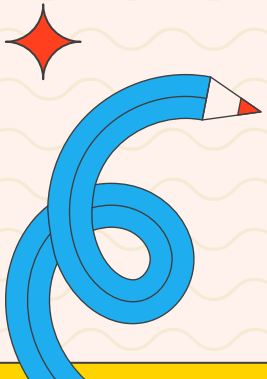


Monday  
August 15, 2022

Welcome Back!!

Please sign in on the  
Chromebook and take a  
seat!

WOW





# WELCOME TO MUSTANG MORNINGS!

\***Mustang Mornings** will be a time of the day to explore within different subjects. You will be challenged to **reach your highest potential** during this time while **having fun and learning with your peers**.

## \***Mustang Mornings:**

- When you arrive from school follow the procedure below:
  - **Grab breakfast** from the cafeteria (if needed)
  - **Immediately** head to your Advisory teacher's room **WITH** your breakfast. You will **NOT stay** in the cafeteria.
  - **Walk** at a voice level zero **in the hallway** to your advisory teacher's classroom.
  - You will **engage in any activity** your teacher may have planned for you for that day.
  - You will be dismissed **to head to 1st period** at 7:55am.



# MRS. BURNHAM'S EXPECTATIONS

## \*Mustang Mornings:

- When you arrive, **follow the procedures** below:
  - Please **sign into the chromebook** using your student **ID number** (lunch number).
  - You will **gather any needed materials** and **engage** in the activity that is presented on the SMARTboard for the day.
  - When you are finished with breakfast, please throw your trash away in the **trash cans in the hallway!**
  - You will be dismissed **to head to 1st period** at **7:55am.**

## \*Remember:

In this classroom, we will have a **positive attitude** and **spread kindness** to others in **all** that we do!



# Mustang Morning Activity 7:30 - 7:55

## Drawing Challenge

1. Pick a partner
2. One person will need paper to draw on. The other person will need "Picture A". (Do NOT show the picture.)
3. The person with "Picture A" will describe the picture to their partner in detail.
4. You may not use your hands to describe- **ONLY WORDS!**
5. Now switch roles using "Picture B".



Once you have your partner,..  
One partner should face the  
screen and the other should  
have the back to the screen  
and paper to sketch what their  
partner describes.



# DRAWING CHALLENGE

PARTNER 2 NAME:

Your picture is...



© Teach To Love Learning

Draw what you think your PARTNER is looking at in the box below.

Once you have your partner,..  
One partner should face the  
screen and the other should  
have the back to the screen  
and paper to sketch what their  
partner describes.



# DRAWING CHALLENGE

PARTNER | NAME: \_\_\_\_\_

Your picture is...



© Teach To Love Learning

Draw what you think your PARTNER is looking at in the box below.

A large, empty rectangular box with a black border, intended for drawing. The box is positioned below the text 'Draw what you think your PARTNER is looking at in the box below.' and above a decorative border of black dots.

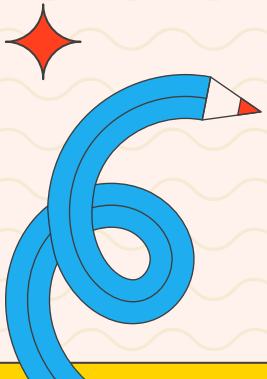


Tuesday  
August 16, 2022

Welcome Back!!

Please sign in on the  
Chromebook and take a  
seat!

WOW






# Spider Web ~ Team Building Activity

\*Let's Make a Spider Web! Even though ALL of us are different, we are all still connected to one another in some way...

## \*Directions:

[Click Me!!](#) For additional student activities :)

- Gather in a circle (sit or stand - your choice)
  - One classmate tells the class a **funny or embarrassing** story about themselves. (*Or any school appropriate story*)
  - Once finished, that classmate will hold onto the end of the yarn and **throw it nicely** to someone else in the circle.
  - The next classmate then **tells a story**, holds onto the yarn, and passes the main roll of it to another classmate **of their choice**.
  - Students will play until the yarn has been **passed to each person** in the circle.
  - The **end result** will produce a "Spider Web," **connecting each of us together!**
- 

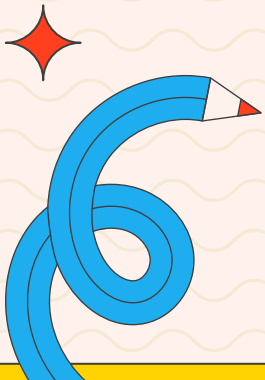


Wednesday  
August 17, 2022

Welcome Back!!

Please sign in on the  
Chromebook and take a  
seat!

WOW





# Student Selection Options

You will be able to choose a variety of classes to participate in throughout the school year!



You can choose from the following Activities

Art	Band (6th grade only)
Choir	P.E.
Silent Reading (learning stairs)	Tech Apps
Organization and Study Skills	Library Activities
Leadership	Social-Emotional Learning (SEL)
Core Extensions -- ELAR, Math, Science and Social Studies	

**I'M SO EXCITED!**



# Mustang Mornings -- Core Subject Extensions, 5th Grade

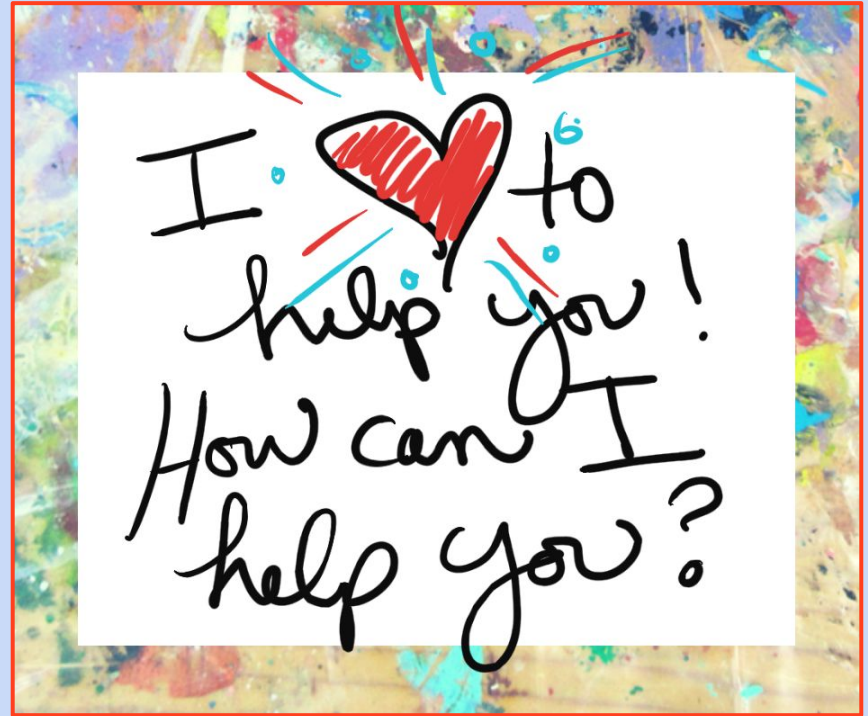
- ❖ **ELAR Extension:** During Reading Extension, students will combine reading and their own creativity to showcase texts in various ways such as One Pagers, Inquiry Projects, Comic Strips, Lapbooks and Black Out Poetry.
- ❖ **Science Extension:** Students will engage in hands on learning activities such as building circuits, classifying objects based on their physical properties, predicting weather patterns, analyzing the diets of organisms, and experimental design.
- ❖ **Math Extension:** Math challenge games- 24 game cards, kakooma, sudoku, kenken puzzles, dice games, tile math, solve me puzzles, block out cards
- ❖ **Social Studies Extension:**
  - **Accelerated (Giles):** Students will engage in hands on learning activities using maps and atlases to plan a trip across the country.
  - **Regular (Kovach):** Students will engage in hands on learning activities discovering reasons why explorers came to America.
- ❖ **Leaderships:** Leadership is for students who seek opportunities to expand and deepen their group and individual skills in order to positively impact their lives and their community. Students will participate in team activities to practice and learn important leadership skills such as communication, motivational methods, and more!
- ❖ **Organizational Studies and Skills:** Students who demonstrate a consistent routine in their organizational skills will then work on creating a calendar for the nine weeks where they can keep track of their classes/deadlines.

# Mustang Mornings -- Core Subject Extensions, 6th Grade

- ❖ **ELAR Extension:** Student will engage in “Roll and Write” activities and “Creative Writing.”
- ❖ **Science Extension:** Students explore basic computer science through CODING. Students will learn programming concepts, computational thinking, and develop problem-solving skills and persistence. Along the way students will create computer programs including interactive games and creative projects they can share.
- ❖ **Math Extension:** Math will be conducting mathematical game time for our extension students. Hope to see you there.
- ❖ **Social Studies Extension:** Students will “travel around the world” by planning a trip to 1 country in each continent. Students will conduct research about each country they choose and create a product that showcases their trip (food, landmarks/attractions, hotels, transportation, etc)
- ❖ **Leadership:** Leadership is for students who seek opportunities to expand and deepen their group and individual skills in order to positively impact their lives and their community. Students will participate in team activities to practice and learn important leadership skills such as communication, motivational methods, and more!
- ❖ **Organizational Studies and Skills:** Students who demonstrate a consistent routine in their organizational skills will then work on creating a calendar for the nine weeks where they can keep track of their classes/deadlines.

# Discussion & Thoughts...

★  
**WHAT**  
*questions*  
DO YOU HAVE  
FOR ME?  
★



How can I help you understand this process?

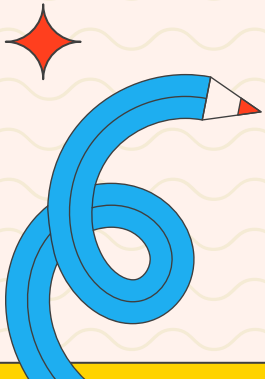


Thursday  
August 18, 2022

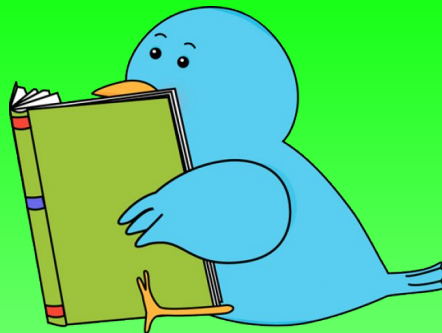
Welcome Back!!

Please sign in on the  
Chromebook and take a  
seat!

WOW



# Mustang Morning ~ Selection Day!!!



## \*How this works:

- Choose which activity **you would like to participate** in during Mustang Morning.
- You will participate in this activity for the next **3 weeks!**
- Rank your choices from **“most wanted”** to **“least wanted”**

## \*How to sign up:

- Go to your **GMAIL account**.
- Click **on the link** I have sent you.
- **Complete** the Google Form accordingly.

You can choose from the following Activities

Art	Band (6th grade band students only)
Choir	P.E.
Silent Reading (learning stairs)	Tech Apps
Organization and Study Skills	Library Activities
Leadership	Social-Emotional Learning (SEL)
Core Extensions -- ELAR, Math, Science and Social Studies	

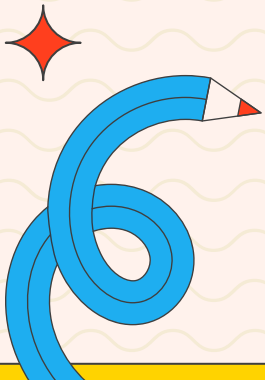


Friday  
August 19, 2022

Welcome Back!!

Please sign in on the  
Chromebook and take a  
seat!

WOW



*It's Game Daaaaay!!!*



**YAY**



**YAY**





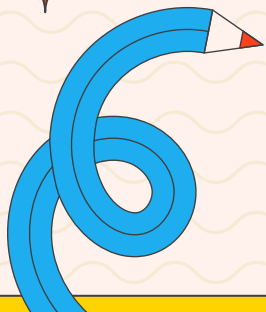


Monday  
August 22, 2022

Welcome Back!!

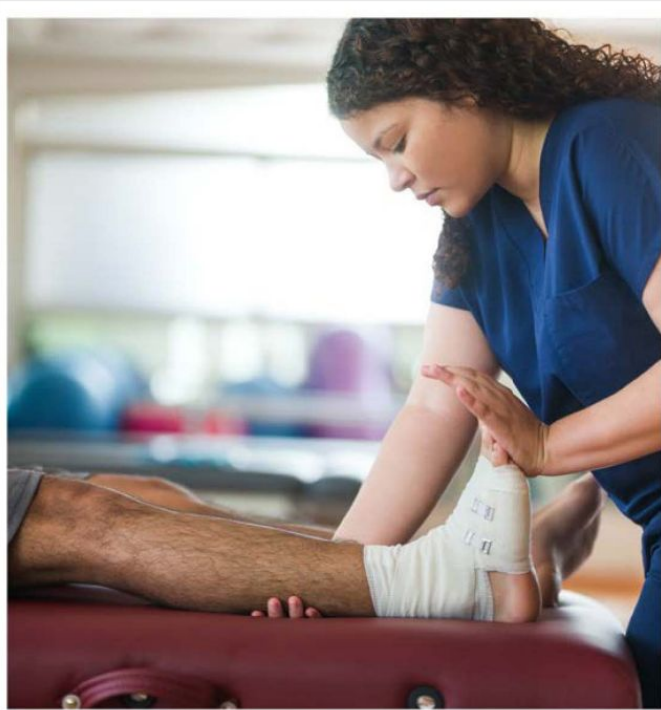
Please sign in on the  
Chromebook and take a  
seat!

WOW



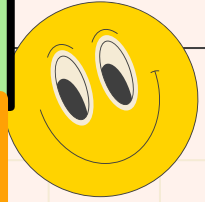
# 5th Grade- ELA Activity

## PICTURE OF THE DAY: Understanding Plot



### Study the Picture:

- ❖ Who is in the photograph?
- ❖ Describe the setting of the photograph.
- ❖ What do you think happened right before this picture was taken?
- ❖ Where on the story mountain would this event take place?
- ❖ What other important details stand out to you in the photograph?



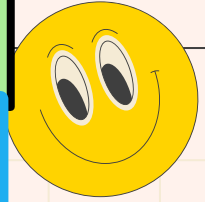
# 5th Grade- ELA Activity

## PICTURE OF THE DAY: Understanding Plot

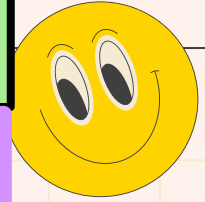


### Study the Picture:

- ❖ Who is in the photograph?
- ❖ Describe the setting of the photograph.
- ❖ Where on the story mountain would this event take place?
- ❖ What do you think will happen next?
- ❖ What other important details stand out to you in the photograph? #



# 5th Grade- ELA Activity



## PICTURE OF THE DAY: Understanding Plot



### Study the Picture:

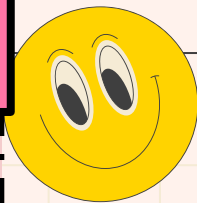
- ❖ Who is in the photograph?
- ❖ Describe the setting of the photograph.
- ❖ What do you think happened right before this picture was taken?
- ❖ Where on the story mountain would this event take place?
- ❖ What other important details stand out to you in the photograph?

#





# 6th Grade- ELA Activity



## A LETTER TO MYSELF

**Directions:** Write a letter to your future self, to be opened and read at the end of the school year. Use the guidelines below to help you compose your letter. During the last week of school, you will look back to see how much you have grown throughout the school year!



### Guidelines:

- Remember to use proper letter format (include the date, a greeting, and a closing)
- Be mindful of spelling, grammar, punctuation, and capitalization.
- Your letter should address all of the following questions:
  1. What do you like and dislike about school?
  2. What is your favorite and least favorite subject?
  3. What are you good at? What is difficult for you?
  4. What are you looking forward to this year?
  5. What would you like to learn?
  6. What are your goals for the year?
  7. How will you reach your goals?

### **\*Your Mission:**

1. Reflect on the future and where you want to be.
2. Think about the following:
  - a. What do you struggle with?
  - b. Who are you as a student?
  - c. What goals do you want to reach?
3. Remember use complete sentences, capitalization, and punctuation.
4. Keep your letter in a safe place. At the end of the school year look back to see how much you have accomplished and grown!



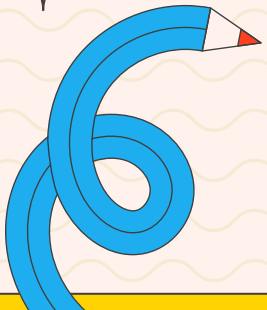


Tuesday  
August 23, 2022

Welcome Back!!

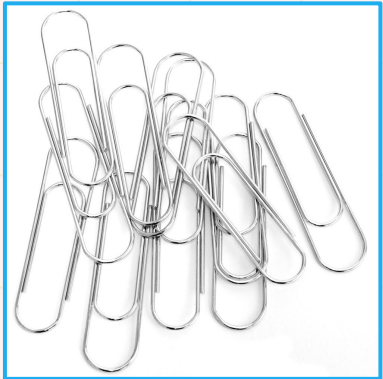
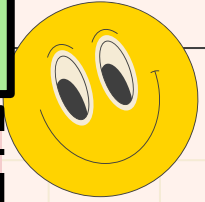
Please sign in on the  
Chromebook and take a  
seat!

WOW





# 5th Grade- Science Activity



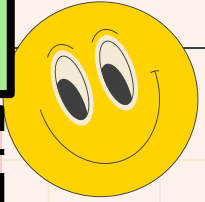
## \*Your Mission:

1. Compare and contrast these images.
2. What type of experiment could a student conduct using these materials?
3. Discuss any “real-life” experiences you have had using these materials.
  - What items around you are made up of them?
  - Did they benefit you in any way?
  - If so, how?
4. List any additional science concepts you know about these materials.





# 5th Grade- Science Activity



**Water**



**Vegetable Oil**



**Honey**

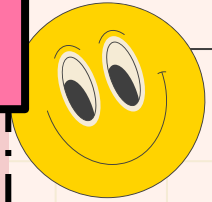
## **\*Your Mission:**

1. Compare and contrast these images.
2. What type of experiment could a student conduct using these materials?
3. Discuss any “real-life” experiences you have had using these materials.
  - What items around you are made up of them?
  - Did they benefit you in any way?
  - If so, how?
4. List any additional science concepts you know about these materials.





# 6th Grade- Science Activity

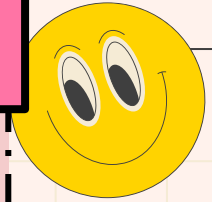


## \*Your Mission:

1. Compare and contrast these images.
2. What type of experiment could a student conduct using these materials?
3. Discuss any “real-life” experiences you have had using these materials.
  - What items around you are made up of them?
  - Did they benefit you in any way?
  - If so, how?
4. List any additional science concepts you know about these materials.



# 6th Grade- Science Activity



**Water**



**Vegetable Oil**



**Honey**

## \*Your Mission:

1. Compare and contrast these images.
2. What type of experiment could a student conduct using these materials?
3. Discuss any “real-life” experiences you have had using these materials.
  - What items around you are made up of them?
  - Did they benefit you in any way?
  - If so, how?
4. List any additional science concepts you know about these materials.



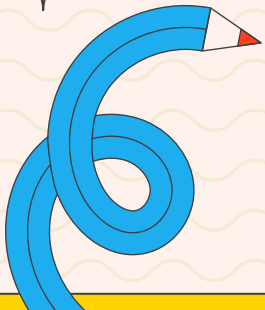


Wednesday  
August 23, 2022

Welcome Back!!

Please sign in on the  
Chromebook and take a  
seat!

WOW



# 5th Grade- S.S. Activity

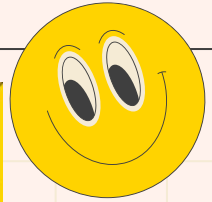
## Fabulous Flags

### *Instructions for Fabulous Flags Activity*

Pass out a sheet of paper, pens, and colored pencils, crayons, and/or markers to each person. Explain the activity: "We're now going to draw flags that represent or symbolize us. **Please design your own flag of you – include some symbols or objects that symbolize who you are or what you find enjoyable or important.**

**For example, you could draw:**

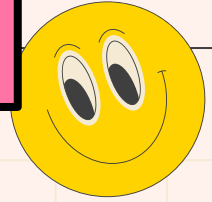
- a guitar (representing your passion for music)
- a tennis racket (someone who enjoys sports)
- a country like India (representing your affiliation with a country)



WOW

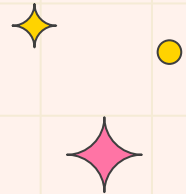


# 6th Grade- S.S. Activity



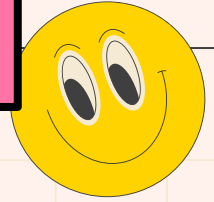
Discussion:

- Would you rather explore an ocean or a continent? Explain.



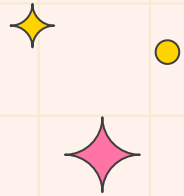


# 6th Grade- S.S. Activity



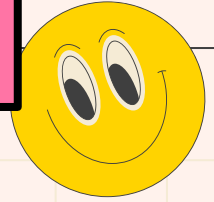
Discussion:

- Explain what the culture of your family is like.





# 6th Grade- S.S. Activity



Discussion:

- How would you describe the culture of the United States?



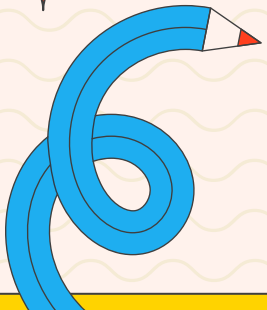


Thursday  
August 24, 2022

Welcome Back!!

Please sign in on the  
Chromebook and take a  
seat!

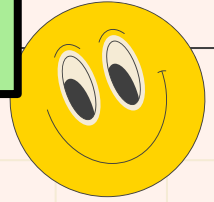
WOW





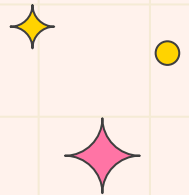


# 5th Grade- Math Activity



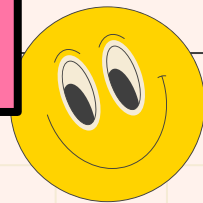
Can you find every number between 1 and 20 using only four 4's and any operation?

Ex:  $4 + 4 - 4 - 4 = 0$





# 6th Grade- Math Activity



Make the number 24 using the four numbers provided. You can add, subtract, multiply, and/or divide. You MUST use EACH number and can only use the ONE time each.

Example: 8 6 2 24

$$6 + 2 = 8$$

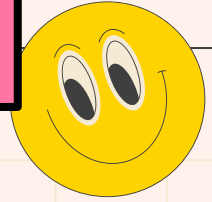
$$8 \div 8 = 1$$

$$1 \times 24 = 24$$





# 6th Grade- Math Activity



Make the number 24 using the four numbers provided. You can add, subtract, multiply, and/or divide. You MUST use EACH number and can only use the ONE time each.

## Level 1

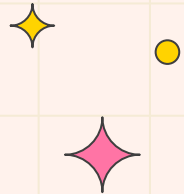
7 3 11 3

## Level 2

4 2 9 10

## Level 3

6 13 6 9



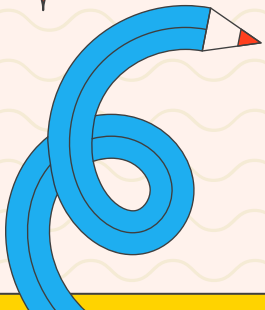


Friday  
August 25, 2022

Welcome Back!!

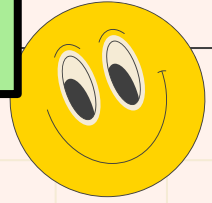
Please sign in on the  
Chromebook and take a  
seat!

WOW





# SEL LESSON



- What does respect mean?

**ACTIVITY:** On chart paper, we will write words that describe what respect looks like, sounds like, and feels like.



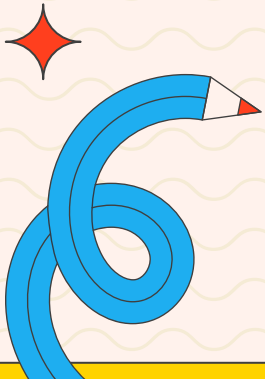


Monday  
August 29, 2022

Welcome Back!!

Please sign in on the  
Chromebook and take a  
seat!

WOW



# Get Ready... Get Set... Let's Thrive!!!



Today we will discuss where you will go when you arrive at school **on Wednesday, 8/31.**

1. Grab breakfast if needed and wait in the cafeteria **IF** it is **before 7:30am.**
2. When dismissed, **immediately** go to the teacher and room number I will provide you with shortly.
3. You will attend that teachers class **each day** until Friday, September 16th.
4. **Remember:** YOU ARE AMAZING!!



*It's Game Daaaaay!!!*



**YAY**



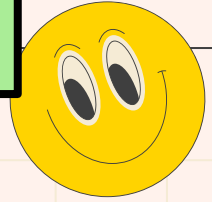
**YAY**







# SEL LESSON



- What does respect mean?

**ACTIVITY:** On chart paper, we will write words that describe what respect looks like, sounds like, and feels like.

**We will finish creating our RESPECT posters to place in the hallways.**



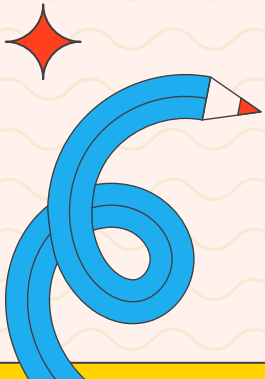


Tuesday  
August 30, 2022

Welcome Back!!

Please sign in on the  
Chromebook and take a  
seat!

WOW



# Get Ready... Get Set... Let's Thrive!!!



**\*Friendly Reminder:** Today we will recall where you will go when you arrive at school tomorrow, Wednesday, 8/31.

1. Grab breakfast if needed and wait in the cafeteria **IF** it is **before 7:30am**.
2. When dismissed, **immediately** go to the teacher and room number I will provide you with shortly.
3. You will attend that teachers class **each day** until Friday, September 16th.
4. **Remember:** YOU ARE AMAZING!!



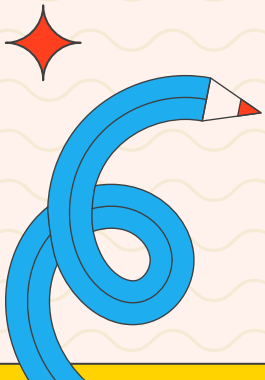


Wednesday  
August 31, 2022

Welcome Back!!

Please sign in on the  
Chromebook and take a  
seat!

WOW



# EXPECTATIONS



## **\*Mustang Mornings:**

- When you arrive, **follow the procedures** below:
  - Please **sign into the chromebook** using your student **ID number** (lunch number).
  - You will **gather any needed materials** and **engage** in the activity that is presented on the SMARTboard for the day.
  - When you are finished with breakfast, please throw your trash away in the **trash cans in the hallway!**
  - You will be dismissed **to head to 1st period** at **7:55am**.



## **\*Remember:**

In this classroom, we will have a **positive attitude** and **spread kindness** to others in **all** that we do!






# Spider Web ~ Team Building Activity

\*Let's Make a Spider Web! Even though ALL of us are different, we are all still connected to one another in some way...

## \*Directions:

[Click Me!!](#) For additional student activities :)

- Gather in a circle (sit or stand - your choice)
  - One classmate tells the class a **funny or embarrassing** story about themselves. (*Or any school appropriate story*)
  - Once finished, that classmate will hold onto the end of the yarn and **throw it nicely** to someone else in the circle.
  - The next classmate then **tells a story**, holds onto the yarn, and passes the main roll of it to another classmate **of their choice**.
  - Students will play until the yarn has been **passed to each person** in the circle.
  - The **end result** will produce a "Spider Web," **connecting each of us together!**
- 

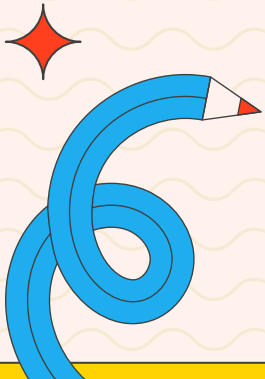


Tuesday  
September 20, 2022

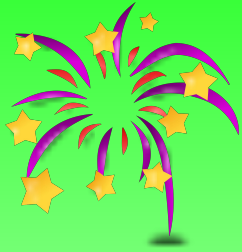
Welcome Back!!

Please sign in on the  
Chromebook and take a  
seat!

WOW



# Get Ready... Get Set... Let's Thrive!!!



Today we will discuss where you will go when you arrive at school **on Wednesday, 9/21.**

1. Grab breakfast if needed and wait in the cafeteria **IF** it is **before 7:30am.**
2. When dismissed, **immediately** go to the teacher and room number I will provide you with shortly.
3. You will attend that teachers class **each day** until Friday, October 28th.
4. **Remember:** YOU ARE AMAZING!!





It's Game Daaaaay!!!

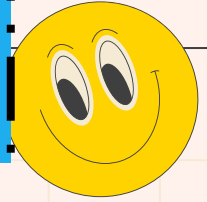


YAY

YAY



# Charades - Act it out!



## \*How it Works:

- One student will be handed **a word** that is or **describes a person, action, or subject content**.
- That student will stand in front of the classroom and **act out** the word handed to them for **1 minute**. The student is **NOT allowed to talk**, only act!
- The rest of the class will **raise their hand** when they want to **guess** what the student is acting out.
- The **first student to guess the word correctly** will be able to act out the next word.



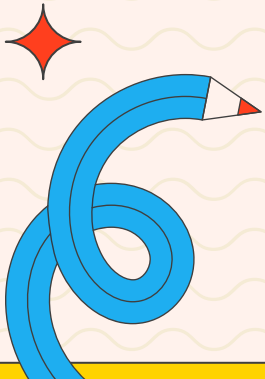


Wednesday  
September 21, 2022

Welcome Back!!

Please sign in on the  
Chromebook and take a  
seat!

WOW



# EXPECTATIONS



## **\*Mustang Mornings:**

- When you arrive, **follow the procedures** below:
  - Please **sign into the chromebook** using your student **ID number** (lunch number).
  - You will **gather any needed materials** and **engage** in the activity that is presented on the SMARTboard for the day.
  - When you are finished with breakfast, please throw your trash away in the **trash cans in the hallway!**
  - You will be dismissed **to head to 1st period** at **7:55am**.



## **\*Remember:**

In this classroom, we will have a **positive attitude** and **spread kindness** to others in **all** that we do!





# How sharp are your eyes..?



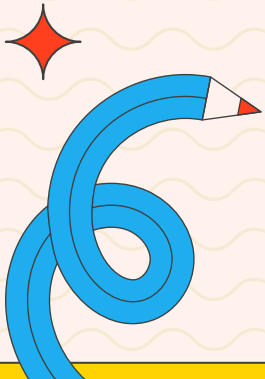


Thursday  
September 22, 2022

Welcome Back!!

Please sign in on the  
Chromebook and take a  
seat!

WOW



# SEL ACTIVITY

## *Would you rather...* *Discuss with a shoulder partner*

- ❖ Be the smartest kid in class or best player on a sports team?
  - ❖ Eat rotten eggs or rotten cheese?
  - ❖ Have purple teeth or blue hair?
  - ❖ Have bad breath or smelly feet?
- ❖ Only have access to the internet or t.v.?
- ❖ Live somewhere that is always hot or cold?
- ❖ Have a car that goes underwater or flies?



# SEL Activity

## Spread Kindness!

Challenge yourself to write some notes of encouragement. It can be something you like about them, a note of appreciation, or a thanks.

- 2 for another student
- 2 for teachers/staff members
- 1 for yourself



**SEL ACTIVITY 7:30-8:00**

# CLASSROOM MINGLE

Answer these questions:

1. I have \_\_\_\_\_ siblings.
2. A hobby I like is \_\_\_\_\_.
3. I am from \_\_\_\_\_.
4. My favorite food is \_\_\_\_\_.
5. My favorite class is \_\_\_\_\_.

Be ready to share your answers with the class.

# Let's get to know each other!!

## Ice Breaker Questions

- If you could have an endless supply of any food, what would you get?
- Are you a morning or night person?
- What are your favorite hobbies?
- If you were an animal, what would you be and why?
- What is your favorite movie?

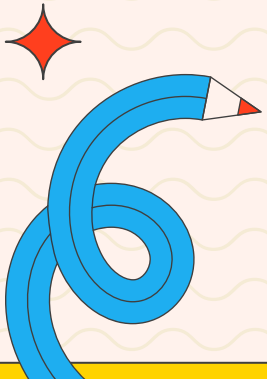


Friday  
September 23, 2022

Welcome Back!!

Please sign in on the  
Chromebook and take a  
seat!

WOW



**Let's Read and Dream together!!**

# **TEACHER STORY TIMEeee**



**We will continue reading our book(s)  
every Monday and Friday**

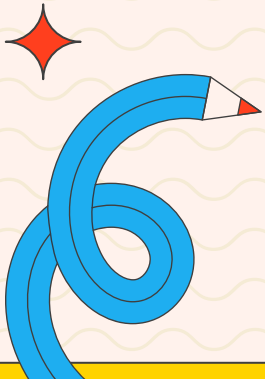


Wednesday  
September 28, 2022

Welcome Back!!

Please sign in on the  
Chromebook and take a  
seat!

WOW



# Character Strong

**WHAT DO  
YOU SEE  
FIRST?**



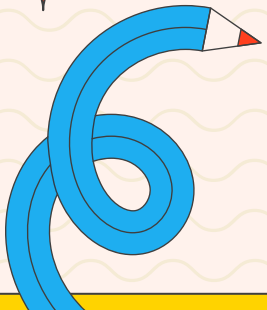


Thursday  
September 29, 2022

Welcome Back!!

Please sign in on the  
Chromebook and take a  
seat!

WOW





# Let's get to know each other!!

## Ice Breaker Questions

1. If you could have any super power, which one would you have? Why?
2. Name one of your favorite things about someone in your family.
3. What are your pet peeves or interesting things about you that you dislike?
4. If you could visit any place in the world, where would you choose to go and why
5. What is one goal you'd like to accomplish during your lifetime?

# Character Strong

**99% WILL FAIL THIS TEST**

Which line is longer?

**A**



**B**



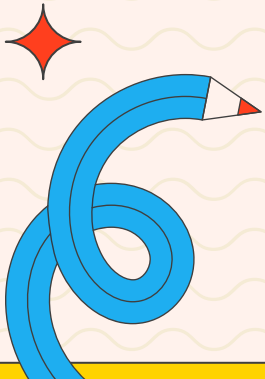


Friday  
September 30, 2022

Welcome Back!!

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seat!

WOW





**Let's Read and Dream together!!**

# **TEACHER STORY TIMEeee**



**We will continue reading our book(s)  
every Monday and Friday**

# Unscramble the Words

1 Parennalitr reisuiaally	2 STOOD mis	3 SOMEWHERE 	4 history history history	5 milkion
6 minii'llbetheute	7 chair	8 in vaders	9 	10 STAND

Work with your group to unscramble these 10 secret messages.

- First group who answers correctly wins a prize!

# Nice to your Neighbor...

**Write your name on the top of a piece of paper.**

- As papers get passed around, you will write something nice about the person on their paper. It can be a compliment, character trait they have, or describes who they are.**

# Introduction

While at lunch you and your friends are walking around and end up in a section of the school have never been in before. At the end of the hallway is a large metal door. You twist the handle and the door opens. You walk into some kind of storage room. As you start to look around, the door slams shut behind you. You turn to open the door, but it is locked. Upon further investigation, you realize it is not a storage room, but some kind of mad scientist lab. You need to go back and let your teacher know what is going on in the school, but the door requires a password to unlock it. You shuffle some papers a table and see a paper labeled "Door Code" with some numbers and shapes on it. This must be your clue to freedom. Lunch ends in 10 minutes and whoever uses this lab will return. You don't want to be here when he or she gets back!

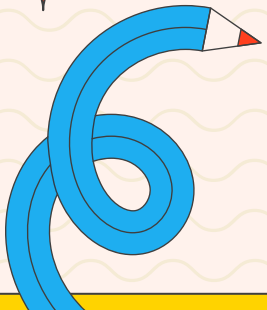


Monday  
October 31, 2022

Welcome Back!!

Please sign in on the  
Chromebook and take a  
seat!

WOW





# Get Ready... Get Set... Let's Thrive!!!



Today we will discuss where you will go when you arrive at school on Wednesday, 11/2.

1. Grab breakfast if needed and wait in the cafeteria **IF** it is **before 7:30am**.
2. When dismissed, **immediately** go to the teacher and room number I will provide you with shortly.
3. You will attend that teachers class **each day** until Friday, December 16th.
4. **Remember:** YOU ARE AMAZING!!



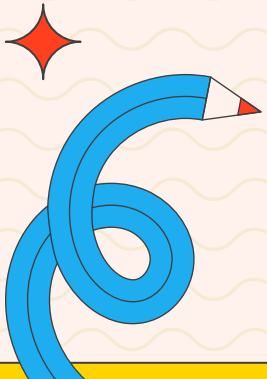


Wednesday  
November 2, 2022

Welcome Back!!

Please sign in on the  
Chromebook and take a  
seat!

WOW



# TEACHERS!!!!

**\*Friendly Reminder:** Please create your own slides as you see fit for your students over the next 6 weeks.

I will update the slides for you as we arrive closer to Friday, October 28th.

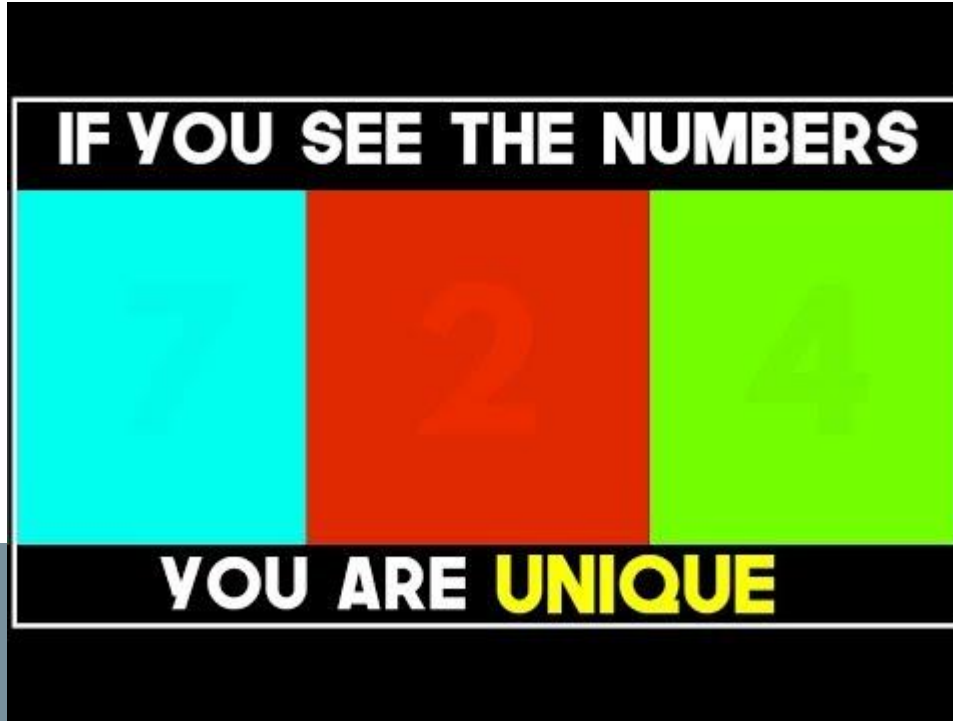
**Remember:** YOU ARE AMAZING!!

~ Burnham :)



**WHO'S  
AWESOME?  
YOU'RE  
AWESOME!**

**Morning Activity 7:30-7:55**



# LAST THOUGHTS...

*\*Remember, our purpose is to accelerate instruction while building relationships with all students to ensure high levels of learning!*

**\*Attendance Google Form:**

[\(Link here\)](#)

**\*Student Selection Sheet (Paper Copy):** [Click Here](#)

**\*T2 request forms will look like this:**

[5th Grade Math](#)

[6th Grade Math](#)

[5th Grade ELAR](#)

[6th Grade ELAR](#)

[5th Grade Science](#)

[6th Grade Science](#)

[5th Grade Social Studies](#)

[6th Grade Social Studies](#)