

Music Scaffolding General Music Grades 1-4

	Grade 1	Grade 2	Grade 3	Grade 4
Create	I can identify, perform, and compose using quarter notes, quarter rest, and eighth notes. MU: Cr2.1.1b	I can identify, perform, and compose using half note and half rest. MU: Cr2.1.2b	I can identify, perform, and compose using sixteenth notes, dotted half notes, and whole notes. MU: Cr2.1.3b	I can identify, perform, and compose using quarter/eighth pattern and dotted half notes. MU: Cr2.1.4b
Perform	I can sing in tune, with a group and alone, songs from the USA and other countries. MU: Pr4.1.1a	I can hear and sing a variety of different types of songs from different countries using different musical forms. MU: Pr4.2.2a	I can sing in and identify different types of harmony including three part round, partner song, unison, ostinato, call and response. MU: Pr4.2.3a	I can identify and sing different types of harmony including unison, countermelody, melodic ostinato, partner song, and round. MU: Pr4.2.4a
Perform	I can identify and play instruments that have different sounds. MU: Pr4.2.1a	I can learn and play four notes (CDEF) on the bell set. MU: Pr4.2.2a	I can perform or compose simple melodies using black and white keys of the keyboard. MU: Pr4: 2.3b	I can perform or compose on the piano keyboard using letter names of the keyboard MU: Pr4.2.4b
Perform		I can identify the treble clef letter names.	I can perform or compose simple melodies on soprano recorder using B A G.	I can work independently and in a small group to perform simple recorder melodies using B A G

		MU: Pr4: 2.2b	MU: Pr4.2.3b	E. MU: Pr4.2.4b
Create and respond	I can listen, respond, and move to music. MU: Re8.1.1a	I can differentiate between, sing, and compose using high and low voices. MU: Cr2.1.2b	I can identify all the instruments of the orchestra. MU: Pr4: 2.3b	I can identify, sing, play, and compose in a pentatonic scale or theme and variations form. MU: Pr4.2.4a
Connect	I can talk about and write about various types of music, connecting to my feelings or experiences. MU: Cn10.1.1b-WI	I can talk about and write about various types of music, connecting to my feelings or experiences. MU: Cn10.1.2b-WI	I can talk about and write about various types of music, connecting to my feelings or experiences. MU: Cn10.1.3b-WI	I can talk about and write about various types of music, connecting to my feelings or experiences. MU: Cn10.1.4b-WI
Respond	I can identify, demonstrate, and reflect upon performances using age appropriate vocabulary. MU: Re9.1.1a	I can identify, demonstrate, and reflect upon performances using age appropriate vocabulary. MU: Re9.1.2a	I can identify, demonstrate, and reflect upon performances using age appropriate vocabulary. MU: Re9.1.3a	I can identify, demonstrate, and reflect upon performances using age appropriate vocabulary. MU: Re9.1.4a