

Music Learning Targets: I can...

KINDERGARTEN

ESGMK.PR.1 Sing a varied repertoire of music, alone and with others. a. Sing simple accompanied and unaccompanied melodies in a limited range, using head voice. b. Echo simple singing and speech patterns. c. Sing multiple songs representing various genres, tonalities, meters, and cultures, including at least one song in a foreign language.

I Can Statements	Teach This to Others	Do This by Myself	Do This With Help	Cannot Do This
I can sing songs with various keys.				
I can sing songs with various beats.				

ESGMK.PR.2 Perform a varied repertoire of music on instruments, alone and with others. a. Echo simple rhythmic patterns with appropriate technique using body percussion and classroom instruments. b. Perform steady beat and simple rhythmic patterns with appropriate technique using body percussion and classroom instruments.

I Can Statements	Teach This to Others	Do This by Myself	Do This With Help	Cannot Do This
I can perform a steady beat and patterns.				
I can perform music on classroom instruments.				

ESGMK.PR.3 Read and Notate music. a. Read, notate, and identify quarter notes, quarter rests, and barred eighth notes using iconic or standard notation. b. Read simple melodic contour representations (e.g. roller coaster).

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I Can Statements	Teach This to Others	Do This by Myself	Do This With Help	Cannot Do This
I can read quarter notes and rests.				
I can read barred eighth notes.				

ESGMK.RE.3 Move to a varied repertoire of music, alone and with others. a. Respond to contrasts and events in music with locomotor movement (e.g. walk, run, hop, jump, gallop, skip) and non-locomotor movement (e.g. bend, twist, stretch, turn). b. Perform choreographed and non-choreographed movements.

I Can Statements	Teach This to Others	Do This by Myself	Do This With Help	Cannot Do This
I can move to music in various ways.				