

Murdock Elementary Primary Reading Data

FIRST GRADE

First Grade Reading Inventory			
<i>% is the percentage of students scoring proficient or advanced on the Reading Inventory assessment</i>			
	Fall Administration	Winter Administration	Spring Administration
2021	57.8%	76.2%	82.0%
2022	28.2%	47.5%	70.7%
2023	18.9%	47.9%	66.7%
2024	Amira*		Pending

* 2024 Amira assessment was administered in place of the Reading Inventory. Amira measures oral reading fluency and serves as a dyslexia screener. Assessment data has not been made available.

First Grade Next Step Guided Reading Assessment Data	
<i>% is the percentage of students reading at or above grade level (Level I).</i>	
2021	83.0%
2022	83.5%
2023	89.1%
2024	Pending

SECOND GRADE

Second Grade Reading Inventory			
<i>% is the percentage of students scoring proficient or advanced on the Reading Inventory assessment</i>			
	Fall Administration	Winter Administration	Spring Administration
2021	62.3%	70.2%	83.7%
2022	57.2%	71.1%	82.4%
2023	52.1%	69.2%	86.0%
2024	Amira*	69.7%	Pending

* 2024 Amira assessment was administered in place of the Reading Inventory. Amira measures oral reading fluency and serves as a dyslexia screener. Assessment data has not been made available.

Second Grade Next Step Guided Reading Assessment Data	
<i>% is the percentage of students reading at or above grade level (Level I).</i>	
2021	86.4%
2022	88.1%
2023	79.8%
2024	Pending

Murdock Elementary teachers administer the Reading Inventory three times each year starting in the fall and ending in the spring. This data is triangulated with the Next Steps Guided Reading Assessment and regularly administered running records. In 2024, we began administering the Amira assessment to determine oral reading fluency and as an early indicator of dyslexia. The sum of this assessment data is used to monitor student progress throughout the year and over time.

Reading Inventory: "The Reading Inventory contains two subtests that work together to monitor reading skill development from foundational reading skill acquisition to the comprehension of complex texts." [HMH Reading Inventory | K-12 Reading Assessment | Houghton Mifflin Harcourt \(hmhco.com\)](#)

Next Steps Guided Reading Assessment: "The Next Step Guided Reading Assessment uses Richardson's proven Assess-Decide-Guide teaching system to determine students' reading levels and target instructional next steps. From the key text features in the assessment texts to the evidence-based comprehension questions, the Next Step Guided Reading Assessment provides teachers with a way to assess students and teach them the skills to meet higher standards." [Next Step Guided Reading Assessment \(scholastic.com\)](#)

Amira: "Amira Learning™, powered by artificial intelligence (AI), provides 1:1 reading practice for students in Grades K-3 and administers both an oral reading fluency assessment and a dyslexia screener." [Amira Learning | Reading Assessment & Dyslexia Screener | Houghton Mifflin Harcourt \(hmhco.com\)](#)

Since 2021, the percentage of students scoring proficient or advanced on the Reading Inventory has increased from the fall administration to the spring administration in both first and second grades. After each administration, data is discussed within the context of common grade level assessments, regularly administered running records, and the Next Steps Reading Assessment. The information gathered from these assessments is used to determine and implement differentiated instruction for continued growth.

Additionally, Reading Inventory data is used from year to year to ensure continued student growth. Our goal is to increase the percentage of students scoring proficient or advanced each year. This goal requires us to continue to grow students who were proficient in the previous year and use our systems of support to advance students reading below grade level to proficiency. The percentage of students scoring in this range from the 2021 school year (82.0%) increased to 83.7% upon completion of the 2022 school year. 70.7% of first graders from the 2022 school year obtained a score of

proficient or advanced on the Reading Inventory. In the following year, this same group of students increased to 86.0% at proficiency or above. Last year we ended the year with 66.7% of first grade students scoring proficient or advanced. According to mid-year data, we have maintained the proficiency of these students and increased to 69.7%. Through quality Tier 1 instruction and targeted intervention, we anticipate more growth throughout the rest of the 23-24 school year.