

Nixa Public Schools First Grade Yearly Pacing

This document is a snapshot of the year. Building grade level teams will develop units and pace standards in response to student needs. See yearly standards and unit planning documents for more information.

	Aug. (8 days)	-		October (19 days)		November (15 days)		December (16 days)		
	First	rst Quarter: August 22-October 20 (43 days)				Second Quarter: October 23-December 22 (36 days)				
Interactive Read Aloud	Daily, intentionally planned lessons to support the mastery of reading and writing standards.									
Reading	<u>Unit 1: I am a Reader</u> (24 days)		<u>Unit 2: Story Elements</u> (25 days)			Unit 3: Intro to NF (25 days)		Unit 4: Main Idea/Sequencing (20 days)		
Writing	<u>Unit 1: I am a Writer</u> (24 days)		Unit 2: Story Elements-Personal Narrative (25 days)		Unit 3: Intro to NF: Whole Class (25 days)		ss (25	Unit 4: Opinion (20 days)		
Word Study and Language	Daily, intentionally planned lessons based on student need as determined through assessments and following the NPS Phonics Continuum. Skills are also embedded into all of the workshops.									
Reading Small Groups	Daily, intentionally planned Guided Reading lessons based on student need. Instruction will include reading, writing, and wordy study.									
Math	Module 1: Sums and Differences to 10 (45 days) Module 2: Introduction to Place Value Through A Subtraction Within 20 (35 days)									
Science	Intro to Science (10 days)	Patterns in Sky (Priority Unit) (50 days)					Light and Sound (50 days)			
Social Studies	How do my	ow do my school and community influence each other? (50 days)					What are symbols important for our community and country? (40 days)			



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	January (20 days)		ruary days)	March (18 days)			April (19 days)	May (19 days)			
	Third Qu	arter: January 3-Ma	rch 10 (47 days)			Fourth Grade: March 21-May 25 (48 days)					
Interactive Read Aloud	Daily, intentionally planned lessons to support the mastery of reading and writing standards.										
Reading	Unit 4: Main Idea/Sequencing (20 days)	Unit 5: NF Resea (20 days)		Unit 6: Deep Dive of Comprehension (20 days)		<u>Unit 7: Poo</u> (15 days	=	Unit 8: Author Study (25 days)			
Writing	Unit 4: Opinion, cont. (20 days)	Unit 5: NF Resea (20 days)	arch Unit	6: Writing a Fic Story (20 days)	tional	Unit 7: Poetry (15 d		8: Author's Craft (25 days)			
Word Study and Language	Daily, intentionally planned lessons based on student need as determined through assessments and following the NPS Phonics Continuum. Skills are also embedded into all of the workshops.										
Reading Small Groups	Daily, intentionally planned Guided Reading lessons based on student need. Instruction will include reading, writing, and wordy study.										
Math	Module 3: Ordering and Comparing Length Measurements as Numbers (15 days)		4: Place Value, Comparison, Addition nd Subtraction to 40 (35 days)		<u>Id</u> <u>Com</u> <u>Pa</u>	lodule 5: entifying, posing, and artitioning es (15 days)		Module 6: Place Value, Comparison, ddition, and Subtraction to 100 (35 days)			
Science	Cont. Light and		Plants and Anir)	Patterns in Science (20 days)				
Social Studies	cont. How	cont. How can you use maps and globes to help you find things? (40 days)					How do we get things we need or want in our school and community (40 days)				



1st Grade Yearly ELA Standards

1st Grade Quarter by Quarters Standards