



Stanley-Boyd Middle
Stanley-Boyd Area | Public - All Students
School Report Card | 2017-18 | Summary

Overall Score



Exceeds Expectations[^]

[^]Outlier change in score from last year (see below)

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100 ★★★★★
Exceeds Expectations	73-82.9 ★★★★☆
Meets Expectations	63-72.9 ★★★☆☆
Meets Few Expectations	53-62.9 ★★☆☆☆
Fails to Meet Expectations	0-52.9 ★☆☆☆☆

School Information

Grades	6-8
School Type	Middle School
Enrollment	242
Percent Open Enrollment	3.7%

Race/Ethnicity

American Indian or Alaskan Native	1.7%
Asian	0.4%
Black or African American	0.8%
Hispanic/Latino	2.1%
Native Hawaiian or Other Pacific Islander	0.0%
White	93.4%
Two or More Races	1.7%

Student Groups

Students with Disabilities	15.3%
Economically Disadvantaged	52.1%
English Learners	0.4%

Priority Areas	School Score	Max Score	6-8 State	6-8 Max
Student Achievement	68.1/100		61.7/100	
English Language Arts (ELA) Achievement	35.6/50		32.6/50	
Mathematics Achievement	32.5/50		29.1/50	
School Growth	80.3/100		66.0/100	
English Language Arts (ELA) Growth	39.7/50		33.0/50	
Mathematics Growth	40.6/50		33.0/50	
Closing Gaps	75.9/100		69.8/100	
English Language Arts (ELA) Achievement Gaps	38.4/50		34.8/50	
Mathematics Achievement Gaps	37.5/50		35.0/50	
Graduation Rate Gaps	NA/NA		NA/NA	
On-Track and Postsecondary Readiness	91.1/100		85.5/100	
Graduation Rate	NA/NA		NA/NA	
Attendance Rate	76.7/80		74.2/80	
3rd Grade English Language Arts (ELA) Achievement	NA/NA		NA/NA	
8th Grade Mathematics Achievement	14.4/20		11.3/20	

Priority Area Weights

Percentage Weight

Student Achievement	13.6%
School Growth	36.4%
Closing Gaps	25.0%
On-Track and Postsecondary Readiness	25.0%

Note: For details about how weights are determined, see weighting calculator: https://oea-dpi.shinvapps.io/overall_weighting_calculator/

Student Engagement Indicators

Total Deductions: 0

Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

Test Participation Information

Includes Forward Exam (grades 3-8), ACT (grade 11), and Dynamic Learning Maps (grades 3-8 and 11)

Group	ELA 1-Year	ELA 3-Year	Math 1-Year	Math 3-Year
All-Students Rate	98%	99.3%	98%	99.3%
Lowest Subgroup Rate: SwD	88.1%	94.7%	88.1%	94.7%

[^]Note: Outlier score fluctuation is noted by [^] when any school or district report card has a 10-point or greater change (up or down) in its Overall Score. This amount of change in a single year is considered an outlier, and may or may not be reflective of actual school/district change in performance. Careful and cautious review of the report card and all supplemental pages is recommended. For assistance in better understanding this report card, contact the Office of Educational Accountability: reportcardhelp@dpi.wi.gov.

Stanley-Boyd Middle
Stanley-Boyd Area | Public - All Students
 School Report Card Detail | 2017-18 | Student Achievement

Student Achievement**Total Score: 68.1/100****English Language Arts Achievement Score: 35.6/50**

Performance Level	Points Multiplier	2015-16			2016-17			2017-18		
		Students		Points	Students		Points	Students		Points
		Count	Percent		Count	Percent		Count	Percent	
Advanced	1.5	14	7.3%	21	24	10.0%	36	24	12.1%	36
Proficient	1.0	70	36.3%	70	70	29.2%	70	86	43.4%	86
Basic	0.5	80	41.5%	40	102	42.5%	51	70	35.4%	35
Below Basic	0.0	29	15.0%	0	44	18.3%	0	18	9.1%	0
Total Tested	-	193	100.0%	131	240	100.0%	157	198	100.0%	157

Mathematics Achievement Score: 32.5/50

Performance Level	Points Multiplier	2015-16			2016-17			2017-18		
		Students		Points	Students		Points	Students		Points
		Count	Percent		Count	Percent		Count	Percent	
Advanced	1.5	7	3.6%	10.5	10	4.2%	15	19	9.6%	28.5
Proficient	1.0	83	43.0%	83	81	33.8%	81	83	41.9%	83
Basic	0.5	49	25.4%	24.5	93	38.8%	46.5	67	33.8%	33.5
Below Basic	0.0	54	28.0%	0	56	23.3%	0	29	14.6%	0
Total Tested	-	193	100.0%	118	240	100.0%	142.5	198	100.0%	145

Notes

- Details on student achievement calculations can be found at <https://dpi.wi.gov/accountability/resources>.
- Student Achievement is based on Wisconsin Student Assessment System (WSAS) results for full academic year (FAY) students in all tested grades in the school.
- Scores are based on student performance on WSAS mathematics and English language arts statewide assessments.
- Points displayed in the tables above are weighted so that larger numbers of students and more recent years contribute more to the score for the Priority Area.