## Grade and assessment Data Talk

We will look at the following:
$\square$ Determine the team Domain 1 score.
$\square$ Determine each teacher's Domain 1 score.Plan for lower performing standards that have been addressed multiple times in the curriculum. The plan needs to be specific (how it will address, what genre, what materials, days for each group, etc.)

| Unit 8 Assessment |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Team | APP | MEETS | MASTERS |  |
| Domain 1 |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |


| Letter Grade <br> Scale |  |
| :---: | :---: |
| A | $60+$ |
| B | $53-59$ |
| C | $41-52$ |
| D | $35-40$ |
| F | $34 \downarrow$ |


| Standard | Team <br> percentage |  | Whole <br> Group <br> Small <br> Group or <br> BB |  |
| :--- | :--- | :--- | :--- | :---: |
|  |  |  |  | blank |


|  |  |  |  |
| :---: | :---: | :---: | :---: |


| Standard to <br> address | High Level of Support <br> (DNM and low approaches) |  | Some Level of Support <br> (high approaches and low <br> meets) |  | Mastered Standard <br> (high meets and masters) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  <br> materials |  <br> materials |  <br> materials |  <br> materials |  <br> materials |  <br> materials |
| Students |  |  |  |  |  |  |

