

Collect and save work samples to place in intervention folder if applicable (Assignment before accommodations, assignments with accommodations to prove R.I.E., with documentation of reteach and reassess)

Meet and discuss progress with teaching team in pink week.

Add notes to Mizuni’s dynamic notes – list concern, intervention and progress – keep clear and consistent documentation.

Teacher will document any Tier 2 instruction provided in the classroom, progress in small group, reassessment data (viewable on google doc with Intervention teacher).

Complete Morris Academic Intervention Sheet- pull student for Tier 2 instruction in small groups. Student is seen by Intervention teacher with documented reteach, reassessment, and/or supplemental aids used.

Add notes to Mizuni’s dynamic notes – list concern, intervention and progress – keep clear and consistent documentation.

Fill out Academic Intervention Sheet

Complete Behavior Observation form: document strategies used in class

Submit Counseling Referral and/or Group Counseling Referral

3 Level 1 write-ups with parent contact; then write up with AP & parent contact

***Academic***

***Behavior***

***You are concerned about a student and would like to submit to the Morris Intervention Team.***

**Bring all forms and documentation to scheduled Intervention Meetings.**

***Morris Intervention Process***