Dear Evidence of Effectiveness Committee,

Thank you for your response to Highland Christian School’s application for model PLC status. Here is additional information to support our application.

In the on-line application I have uploaded samples of unwrapped standards and the common formative assessments teachers use. Teachers meet in weekly collaboration meetings to reflect on results and make adjustments to practices. Yesterday I met with a 7th grade math teacher. Her students were struggling with a geometry concept so she observed the other 7th grade teacher teaching the concept. She saw how their explanations differed and will be making adjustments to her own instruction. Frankly, while I do hear the same conversations about other subjects, it is more frequently heard with regard to math instruction than to other subjects. Our school uses Everyday Learning for math. Friday is usually a math game day. After collaborating on student learning, teams of teachers use the opportunity for flexible grouping of both classes to provide interventions for students needing additional time and attention.

You had asked about achievement data for students below 3rd Grade as they do not participate in the state testing program. I looked to our **median RIT** NWEA MAP scores. Below you will find scores by grade in two three year bands: 2012-2015 and 2015-2018. I grouped the years this way because a) with our small sample size, roughly 40-45 students per grade, each year can be very different and b) during the years 2012-2015 data was collected but not used; in the years 2015-2018 we studied and used the data in collaborative teams. The data shows a steady growth in achievement when these two groups of data are compared.

**Math**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | K | 1st  | 2nd  | 3rd  | 4th  | 5th  | 6th  | 7th  | 8th  |
| 2012-15  | 169 | 187 | 193 | 202 | 212 | 222 | 227 | 232 | 237 |
| 2015-18 | 174 | 194 | 196 | 207 | 217 | 228 | 233 | 238 | 231 |

**Reading**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | K | 1st  | 2nd  | 3rd  | 4th  | 5th  | 6th  | 7th  | 8th  |
| 2012-15 | 167 | 188 | 196 | 203 | 209 | 214 | 218 | 221 | 224 |
| 2015-18 | 173 | 193 | 198 | 207 | 210 | 221 | 224 | 227 | 231 |

**Disaggregated Data**

Our pass rate for Free and Reduced Lunch is 71.9% for English Language Arts and 64.9% for Math.