

# Reagan SMARTGoal Meetings

## PLC Check-In 2023-2024

### Fifth Grade

#### Grade 5 Wednesday, April 19th @ 2:00 PM

Math (gave Operations with Whole Numbers and Decimals FIAB, Volume Concepts FIAB)

Q1: on track to finishing before state testing with time to review: wrapping up dividing decimals

Q2: looked at iReady but it slow, looked at Go Math - teaching standard algorithm; when do we add zeroes (to get exact numbers) or when is remainder okay?

Q3: practice work - select independent work will be used for grades; students that understand standard algorithm are doing well; students are trying to apply partial quotient to standard algorithm

Q4: students that understand standard algorithm are doing well; students that know their math facts have been successful; some students are doing better with SA compared to PQ (Jordan M.)

ELA (when are you giving ELA IAB/FIAB?) CAST practice test?

Q1: On track for ELA - working on editing and reviewing (FIAB - editing and revision next week); will be giving vocabulary IAB

Q2: will be using the results to gauge and adjust instruction; iReady - context clues (vocabulary)

Q3: Students are struggling with the length of the passage (stamina); students are not working carefully and referring back to the text

Q4:

#### Grade 5 Wednesday, January 25th @ 2:20 PM

Math

Q1: Currently working on decimals- math talk is on fractions each teacher bringing 10 students. Reading and writing decimals. I-ready is a new curriculum and the sequence is a little different.

Q2: Took a quiz on power of ten - place value, read, write, decimals and fractions interchangeably (used iReady end of lesson quiz) mid unit assessments in a few weeks

Q3: iReady is a great reinforcement of the used curriculum

Q4:

ELA

Q1: More rigor with strategy based instruction with iReady. switch from social studies to more skills based lessons (iReady) inference with informational and now switching to literature. Main idea coming up after inference. Unit on slavery, and black history and more current social studies. Magnet reading will add writing. 3 week bootcamp on context clues and affixes.

Q2: 2 separate assessments on inference (informational and literature) coming up

Q3: Students are struggling with literature because the text is abstract (myths, etc), 3 week boot camp on context clues and affixes (just finished and assessed); used iReady diagnostic data - focused on vocabulary

Q4:

**Grade 5 Wednesday, November 30th @ 2:20 PM**

Math

Reminder to give iReady diagnostic benchmark 2

Q1: Finished Division- whole numbers. Spoke with 6th grade about stacking the partial quotients to make transitions to 6th grade easier. Started Place value with whole numbers and decimals/fractions.

Q2: Assessments in standards mastery. Then final assessment is a combo of resources/ FIAB after break. iReady shows a partial quotient with numbers stacked on top- lends itself better to standard algorithms (assessed with Standards Mastery).

Q3: connect fractions = decimals

Q4:

ELA

Q1: RI - Shifted focus to Social studies. Unit 3 Why the Europeans; early English settlements. Switched to RI. Wrapping up Wonder- vocab and RL

Q2: assessing students on some vocabulary before Christmas Break. RI assessment in January. - For Wonder gave RI assessment through Standards Mastery;

Q3: students are able to access vocabulary words through TCI online; they also use word wall;

Q4: word wall has an anagram feature to encourage students to practice spelling the vocabulary words

**Grade 5 Wednesday, October 19th @ 2:15 PM**

Math

Recap from last time: gave an FIAB; students did well; note for next year to insert Go Math multiplication before iReady multiplication (unit 2)

Q1: Students are working standard algorithm of multiplication; word problems (assessment: Thursday, October 20)

Q2: Gave a standards mastery (gave form B as review and form A as the assessment); using SBAC books, standards mastery, Go Math, iReady, teacher generated, students are using CUBES

Q3: students are using CUBES to attack word problems;

Q4: CUBES also!

ELA

Q1: Comparing characters, settings, and events - using Wonder and iReady tool box

Q2: classroom conversations; metacognition; comprehension discussion in class addressing RACE;

Q3: beginning stages of working on this concept/skill (need multiple exposures to be about to compare and contrast); how do we balance novel study and test taking strategies (independently reading and passage); students are able to monitor themselves (students can work independently if ready or stay with teacher if they need additional support)

Q4: beginning stages of working on this concept/skill; students are able to monitor themselves (students can work independently if ready or stay with teacher if they need additional support); consider looking at worth knowing standards

### **Fifth Grade Wednesday, September 21st @ 2:20 PM**

ELA - 5.2 Theme

Q1: Theme started with picture books, poetry elements, moving to stories and getting students ready for state level assessment; also covering characters and plot; hitting a few literacy standards with Wonder

Q2: Model then having students practice with cold read; Using iReady to support, Edulastic quiz (this Friday)

Q3: standard will be spiral throughout the year (Wonder will be supporting standard)

Q4: Task cards (with rationale and justification) independently; exposure to different/more complex themes; incorporating into independent reading

**Support Need:** Audiobooks that tracks the words (for Wonder)

Math - Volume

Q1: Volume (composite shapes) wrapping up this unit; daily focus of math facts

Q2: Using colors to help see the L, W, H; standards mastery; word problem quiz; FIAB as summative assessment (this Friday 9/23); used CUBES for attacking word problems

Q3: Students are hitting the goals on all quick check assessments; CUBES has helped struggling students; students are understanding the concepts but the hang up is not knowing math facts

Q4: High students are reluctant to use CUBES, the students are making careless mistakes