

# Blytheville Primary School

## **Vision**

BPS is shaping the future one child at a time.

## **Mission**

BPS ensures high levels of learning for all.

## **What does it mean to be a Chickasaw?**

We are...

- responsible.
- respectful.
- safe.
- positive.
- motivated.

## **Collective Commitments**

Certified Staff:

- We will create both common formative and end of unit assessments, administer them according to the teams agreed upon timeline, and use the results to improve our individual and collective practice to meet the extension and intervention needs of all of our students.
- We will be fully prepared to teach engaging lessons based on best practices from identified and agreed-upon essential standards, and adhere to the curriculum pacing established by the team to ensure our students learn at high levels.
- We will model and teach positive character traits for our students and consistently reinforce our expectations.
- We will provide precise and timely feedback with rigorous, developmentally appropriate support to each student.
- We will develop and maintain a positive, respectful relationship with each student by using flexibility and adaptability to meet their individual needs.
- We will interact professionally with all colleagues as we work interdependently using a common language to achieve shared goals.
- We will support each other as colleagues by collaborating as a team using open, honest, and respectful dialogue while analyzing data to positively impact student achievement.
- We will foster academically and behaviorally safe learning environments that allow students the opportunity to take risks and learn from mistakes.

- We will provide and adhere to consistent, clear, and appropriate discipline that provides a safe, respectful, positive, and structured learning environment for all. Fair does not mean equal.
- We will all contribute to a culture of celebration by acknowledging the efforts and achievements of our students and colleagues.

Paraprofessional:

- We will help our students feel safe, listen to what they need to tell us, and look out for their physical needs by connecting them to resources.
- We will prepare for our small groups by planning lessons that meet their needs. (note: This includes speaking with teachers to determine specific needs of our students.)
- We will have a positive outlook and model positivity for our students. (note: This includes sending positive notes home to our parents.)
- We will get to know our students, so we can make personal connections with each student and build a trust between us. (note: This includes greeting them by name and with kindness.)
- We will showcase student work in our classrooms and in the hallways.