|  |  |
| --- | --- |
| **8th English Language Arts: PROFESSIONAL LEARNING COMMUNITY**  **Members:** Horton, Scherrer, Schmidt, Lambert, Aaron, Chavez, Calderon  **VP:** YolandaShahbazian **CSP:** Amy Jones |  |
| **Agenda**  **Wednesday, June 4, 2015**  **7:35 AM**  **Members Present:**  Horton, Scherrer, Schmidt, Aaron, Calderon  **Members Not Present:**  Chavez (Leadership fieldtrip)  Lambert (CSP Interview Panel)  **1. 8th Grade Speech DATA Analysis (All)**  **PLC had an in-depth analysis covering:**   * **Strengths & Weaknesses** * **Shared best practices** * **Shared insights to develop assessment next year** * **Discussed exemptions** * **Please see attached DATA analysis sheet for full PLC notes.**   **2. Writing Task Force Debrief (Horton, Schmidt)**   * **Looked at all the writing standards by grade level.** * **Identified “most important”** * **Looked at writing samples** * **Had discussions on writing skill sets** * **Picked essential standards for writing.** * **Focus right now is the three genres argumentative, informative and narrative.** * **Everyone has google drive account:** [**firstname\_lastname@sangerusd.net**](mailto:firstname_lastname@sangerusd.net) * **Grade 8 writing skill set layout will be edited to match best model** * **Each grade level looked at key vocabulary** * **Essential writing skills** * **Still work to be done on rubrics, meeting again in September** * **Outcome: Vertically aligned standards** * **Daily writing expectations** * **There will be daily writing expectations in all subject matters. There will be basic rules for all classrooms. The WTF created very general ones.** * **See Carr’s Google doc for outcomes.**   **Parking Lot:**  **We discussed ELA notebooks and warm-ups for next year. We intend to systematize warm-ups in a full and comprehensive manner, even if it takes some summer collaboration. We are adding this piece to commitment clarification. What our ELA notebook (if implemented) will look like is still in the pre-developmental stages.**  **Commitment Clarification**   |  |  |  | | --- | --- | --- | | **Action/ To Do** | **By Whom** | **By When** | | **Email the log in information for google docs.**  **Warm-Ups (Research and come up with ideas for next year)** | **Horton**  **PLC** | **During prep 6/4**  **Next PLC:**  **6/10** | | 1. Arrive, start, and end meetings on time. 2. Communicate in a respectful/professional manner enabling all members to feel safe to share opinions freely. 3. Uphold PLC confidentiality 4. PLC will use fist of five to arrive at decisions 5. PLC members share in discussions and work load 6. Commitment clarification holds all members accountable   **The Four Questions:**  **1) What do we want our students to learn?**  **2) How do we know they learned it?**  **3) How do we respond when intervention is needed?**  **4) How do we respond when learning has already occurred?** |
|  |  |