**Universal Screenings for all students:** DIBELS Next K-4 AIMS Math K-4

AIMSweb Behavior Screening K-4 WAPT (ELL) ACCESS (ELL) WIDA (ELL) K-12

**RTI Core Team**

Principal, Counselor, Teachers, SPED Coordinator (Reviews the data and determines which students are at risk according to universal screenings) \*\*Notification letters will be sent to all parents\*\*

**Tier 2**

Students who ARE at-risk according to universal screening will be considered for Tier 2 intervention. Performance will be reviewed every 4 weeks.

\*\*Non-care team students will be discussed @ GLM

**Tier 1: Differentiated Instruction**

Students who are NOT at risk according to universal screening. Performance will be reviewed every 6 weeks.

The RTI Core Team will use the universal screening data and the information from other relevant records to assign the students to the appropriate standard protocol intervention.

1. Teachers will document intervention used for Tier 2
2. Progress monitoring data must be collected every 4 weeks (Tier 2)
3. Notify parents with concerns and keep them informed of student progress with interventions (Care Team Letter)
4. RTI Core Team will review data in 3-7 weeks
5. Put up RTI flag on any students not making progress (Academic Transfer Folder)

**Progress Monitoring Data reviewed by RTI Core Team**

Making progress, continue with current interventions, notify parents (Progress Reports)

Insufficient progress, request assistance from CARE TEAM for possible Tier 3 intervention, notify parents

Goal Met, return to Tier 1, notify parents

**Tier 3/CARE TEAM/Title/SPED**

1. Complete CARE TEAM form; RTI flag on any student not making progress (Academic Transfer Folder)
2. Grade level meeting will be held with principal/title teachers to complete CARE TEAM forms prior to the initial meeting. This information will be used to determine what type of interventions will be needed.
3. Schedule the CARE team meeting. Select members based on specific student concerns and notify them of the meeting date, time, and location. The meeting must have at least three members for the meeting to be held.
* Classroom teacher(s)-at least one of the student’s teachers must attend
* Person implementing the intervention and/or collecting progress monitoring data
* Speech/Language concerns
* Person requested to complete screenings-to share results of screening assessments and assist with selecting interventions
* Invite the following as appropriate;
* School Psychologist
* Behavior intervention Specialist
* Speech/Language Pathologist
* Special Education Teacher
* ELL Teacher
* Related service provider- OT, PT, Vision
* Autism Specialist
* Hospital Homebound Teacher
* School Nurse-if there are medical concerns
* School Counselor-if there are behavior/emotional concerns
* Administrator
1. Notifications will be sent to parents
2. If progress is not made referral will be sent to SPED

**CARE TEAM Meetings**

1. Needs a facilitator, recorder, and time keeper
2. All CARE TEAM meetings will be documented
3. Tier Intervention Plan will be distributed to responsible persons
4. Review progress monitoring data to determine student’s response to the interventions
5. Set a date for a follow-up meeting in 4 to 6 weeks

Once Tier 3 goal is met, the CARE TEAM will reconvene to decide whether to return the student to Tier 2 or Tier 1.

\*\*Change RTI flag on Academic Transfer folder

Implement and monitor the intervention for at least 4 to 6 weeks.

Periodic fidelity checks must be conducted on the intervention progress monitoring data collection.

If the data shows that the student is regressing or not making progress, the CARE TEAM will convene to modify the intervention and/or consider the need for a comprehensive evaluation and begin the SPED process.