**Student:**

**Grade:**
**Year:**
**Homeroom**:

# Margaret Fischer Davis Elementary

Pleasant Grove Independent School District

2800 Galleria Oaks

Texarkana, TX 75503

| 4-point SBG scale | |
|---|---|
| 4 | Masters |
| 3 | Meets Target |
| 2 | Approaching Toward Target |
| 1 | Insufficient Progress |
| NA | Not Assessed |

| CITIZENSHIP GR K  -  D. PIAZZA | Q1 | Q2 | Q3 | Q4 |
|---|---|---|---|---|
| Overall Standards - based Grade | 3 | 3 | 4 | 3 |
| I can follow classroom rules and procedures. | 3 | 3 | 4 | 3 |

| READING LANGUAGE ART GRK  -  D. PIAZZA | Q1 | Q2 | Q3 | Q4 |
|---|---|---|---|---|

Letters (Q4)

Ⓐ ⓐ Ⓑ ⓑ Ⓒ ⓒ Ⓓ ⓓ Ⓔ ⓔ Ⓕ ⓕ Ⓖ
ⓖ Ⓗ ⓗ Ⓘ ⓘ Ⓙ ⓙ Ⓚ ⓚ Ⓛ ⓛ Ⓜ ⓜ
Ⓝ ⓝ Ⓞ ⓞ Ⓟ ⓟ Ⓠ ⓠ Ⓡ ⓡ Ⓢ ⓢ Ⓣ
ⓣ Ⓤ ⓤ Ⓥ ⓥ Ⓦ ⓦ Ⓧ ⓧ Ⓨ ⓨ Ⓩ ⓩ

Total: 52/52

| | Q1 | Q2 | Q3 | Q4 |
|---|---|---|---|---|
| Overall Standards - based Grade | 4 | 4 | 4 | 4 |
| Identifying and producing rhyming words. | 4 | 4 | 3 | 3 |
| Identifying and matching the common sounds that letters represent. | 4 | 4 | 4 | 4 |
| Using letter-sound relationships to decode, including VC, CVC, CCVC, and CVCC words | NA | 4 | 4 | 4 |
| Recognizing that new words are created when letters are changed, added or deleted such as it-pit-tip-tap | NA | NA | 3 | 3 |
| Identifying and reading at least 25 high-frequency words from a research-based list. | NA | 3 | 4 | 4 |
| Spelling words with VC, CVC, and CCVC | NA | 3 | 3 | 3 |
| Spelling high-frequency words form a research-based list. | NA | NA | 3 | 3 |
| Identifying all uppercase and lowercase letters | 4 | 4 | 4 | 4 |
| Retell texts in ways that maintain meaning. | NA | 3 | 3 | 3 |
| Capitalization of the first letter in a sentence and name | 4 | 4 | 4 | 4 |

| MATH GRK  -  D. PIAZZA | Q1 | Q2 | Q3 | Q4 |
|---|---|---|---|---|

Numbers (Q4)

① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩ ⑪ ⑫ ⑬
⑭ ⑮ ⑯ ⑰ ⑱ ⑲ ⑳

| | Q1 | Q2 | Q3 | Q4 |
|---|---|---|---|---|
| Overall Standards - based Grade | 4 | 4 | 4 | 4 |
| Read, write, and represent whole numbers from 0 to at least 20 with and without objects or pictures. | 4 | 3 | 3 | 3 |
| Recognize instantly the quantity of a small group of objects in organized and random arrangements. | NA | 3 | 4 | 4 |
| Compose and decompose numbers up to 10 with and without objects and pictures. | NA | 4 | 4 | 4 |
| Develop an understanding of addition situations in order to solve problems. | NA | 4 | 4 | 4 |
| Develop an understanding of subtraction situations in order to solve problems. | NA | 4 | 3 | 4 |
| Recite numbers up to at least 100 by ones and tens beginning with any given number. | 4 | 4 | 4 | 4 |
| Identify two-dimensional shapes, including circles, triangles, rectangles, and squares as special rectangles. | NA | NA | NA | 4 |
| Identify three-dimensional solids, including cylinders, cones, spheres, and cubes, in the real world. | NA | NA | NA | 4 |
| Collect, and organize data to make it useful for interpreting information. | NA | 4 | 4 | 4 |

**Student**
**Grade:**
**Year:**

| SCIENCE/HEALTH GRK  -  D. PIAZZA | Q1 | Q2 | Q3 | Q4 |
|---|---|---|---|---|
| Overall Standards - based Grade | 3 | 3 | 3 | 3 |
| Observe and record properties of objects, including bigger or smaller, heavier or lighter, shape, color, and texture. | 3 | 3 | 3 | 3 |
| Identify events that have repeating patterns, including seasons of the year and day and night. | NA | 3 | 3 | 3 |
| Differentiate between living and nonliving things based upon whether they have basic needs and produce offspring. | NA | NA | 3 | 3 |
| Identify basic parts of plants and animals. | NA | NA | NA | 3 |

| SOCIAL STUDIES GR K  -  D. PIAZZA | Q1 | Q2 | Q3 | Q4 |
|---|---|---|---|---|
| Overall Standards - based Grade | 3 | 3 | 3 | 3 |
| Identify national patriotic holidays such as Constitution Day, President's Day, Veterans Day, and Independence Day. | NA | NA | NA | 3 |
| Locate places on the school campus and describe their relative locations. | NA | NA | 3 | 3 |
| Identify purposes for having rules. | 3 | NA | 3 | 3 |
| Identify the United States flag and the Texas state flag. | NA | 3 | 3 | 3 |

Pleasant Grove Independent School District received an A 2022 Accountability Rating. PG High School earned an A 2022 Accountability Rating with five Distinction Designations, PG Middle School earned a B 2022 Accountability Rating with two Distinction Designations, and PG Intermediate School earned an A 2022 Accountability Rating with six Distinction Designations. Margaret Fischer Davis Elementary School is paired with PGIS and does not have sufficient data for their own rating.  For more detailed information, please visit TXschools.gov.

**Parent Signature:**_____