

Student:

Grade:

Year:

Homeroom:



# Margaret Fischer Davis Elementary

Pleasant Grove Independent School District

2800 Galleria Oaks

Texarkana, TX 75503

4-point SBG scale	
4	Masters
3	Meets Target
2	Approaching Toward Target
1	Insufficient Progress
NA	Not Assessed

CITIZENSHIP GR 1 - H. STOVALL	Q1	Q2	Q3	Q4
Overall Standards - based Grade	3	3	4	4
I can follow rules and procedures.	3	3	4	4

READING LANGUAGE ART GR1 - H. STOVALL	Q1	Q2	Q3	Q4
Overall Standards - based Grade	2	2	3	3
I can demonstrate phonological awareness.	1	1	2	1
Demonstrate and apply phonetic knowledge by decoding words.	2	1	2	3
Identifying and reading at least 100 high frequency words from a researched based list.	4	4	3	4
Demonstrate and apply spelling knowledge.	2	1	2	3
Read grade level text with fluency.	NA	NA	NA	1
Make and correct or confirm predictions using text features, characteristics of genre, and structures with adult assistance.	NA	3	3	3
Make inferences and use evidence to support understanding with adult assistance.	NA	3	3	3
Evaluate details to determine what is most important with adult assistance.	NA	NA	NA	3
Describe plot elements, including the main events, the problem, and the resolution, for texts read aloud and independently.	NA	NA	3	3
Discuss the author's purpose for writing text.	NA	NA	2	2
Develop drafts in oral, pictorial, or written form by:organizing with structure.	NA	NA	3	3
Edit drafts using standard English conventions, including: complete sentences with subject-verb agreement	NA	NA	3	3

MATH GR1 - H. STOVALL	Q1	Q2	Q3	Q4
Overall Standards - based Grade	2	2	3	3
Use objects, pictures, and expanded and standard forms to represent numbers up to 120.	NA	3	3	3
Use objects and pictorial models to solve word problems involving joining, separating, and comparing sets within 20 and unknowns as any one of the terms in the problem such as $2+4=[]$ ; $3+[]=7$ ; and $5=[]-3$ .	1	1	2	2
Explain strategies used to solve addition and subtraction problems up to 20 using spoken words, objects, pictorial models, and number sentences.	1	1	2	2
Identify coins, their values, and the relationships among them in order count money.	NA	NA	2	2
Analyze attributes of two-dimensional and three-dimensional solids to develop generalizations about their properties.	NA	NA	NA	4
Partition two-dimensional figures into equal parts and uses words to describe them as halves and fourths.	NA	NA	NA	3
Select and use units to describe length.	NA	NA	NA	3
Tell time to the hour and half hour using analog and digital clock.	3	3	3	3
Organize data to make it useful for interpreting information and solving problems.	3	3	3	3

SCIENCE/HEALTH GR 1 - H. STOVALL	Q1	Q2	Q3	Q4
Overall Standards - based Grade	3	3	3	3
Classify objects by the materials from which they are made.	3	3	3	3
Identify how rocks, soil, and water are used to make products.	NA	3	3	3
Demonstrate that air is all around us and observe that wind is moving air.	NA	NA	3	3
Sort and classify living and nonliving things based upon whether they have basic needs and produce offspring.	NA	NA	NA	3
Compare ways that young animals resemble their parents.	NA	NA	NA	3

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<b>SOCIAL STUDIES GR 1 - H. STOVALL</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
Overall Standards - based Grade	3	3	3	3
Describe the origins of customs, holidays, and celebrations of the community, state, and nation such as Constitution Day, Independence Day, and Veterans Day.	NA	3	3	3
Describe ways that families meet basic human needs.	NA	NA	NA	3
Explain the purpose for rules and laws in the home, school, and community.	3	3	3	3
Identify and describe the roles of public officials in the community, state, and nation.	NA	NA	3	3

Pleasant Grove Independent School District received an A 2022 Accountability Rating. PG High School earned an A 2022 Accountability Rating with five Distinction Designations, PG Middle School earned a B 2022 Accountability Rating with two Distinction Designations, and PG Intermediate School earned an A 2022 Accountability Rating with six Distinction Designations. Margaret Fischer Davis Elementary School is paired with PGIS and does not have sufficient data for their own rating. For more detailed information, please visit [TXschools.gov](http://TXschools.gov).

**Parent Signature:** \_\_\_\_\_