

# Screening Report District Benchmark

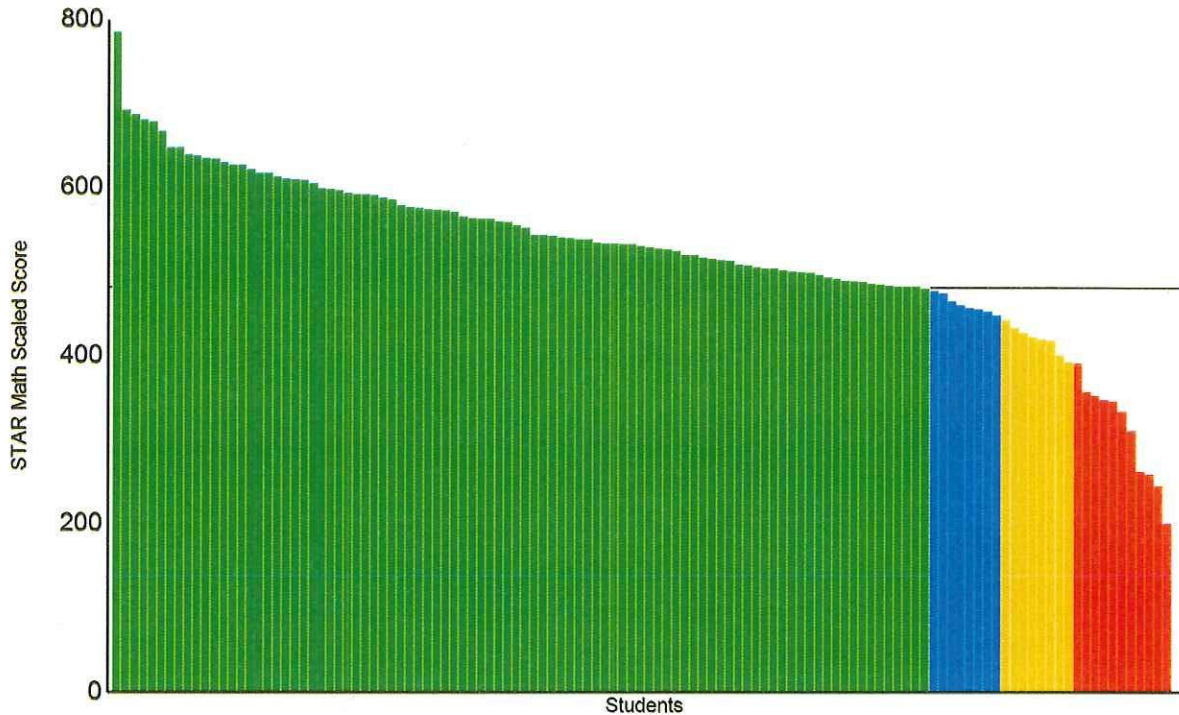
Printed Monday, February 4, 2019 3:01:54 PM

School: Martin Warren Elementary

 Reporting Period: 8/27/2018 - 9/15/2018  
(Fall)

**Report Options**

Reporting Parameter Group: All Demographics [Default]



Categories / Levels	Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
<b>At/Above Benchmark</b>				
■ At/Above Benchmark	At/Above 482 SS	At/Above 40 PR	92	77%
Category Total			92	77%
<b>Below Benchmark</b>				
■ On Watch	Below 482 SS	Below 40 PR	8	7%
■ Intervention	Below 447 SS	Below 25 PR	8	7%
■ Urgent Intervention	Below 393 SS	Below 10 PR	11	9%
Category Total			27	23%
<b>Students Tested</b>			119	

**Key questions to ask based on this and other information:** Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

# Screening Report District Benchmark

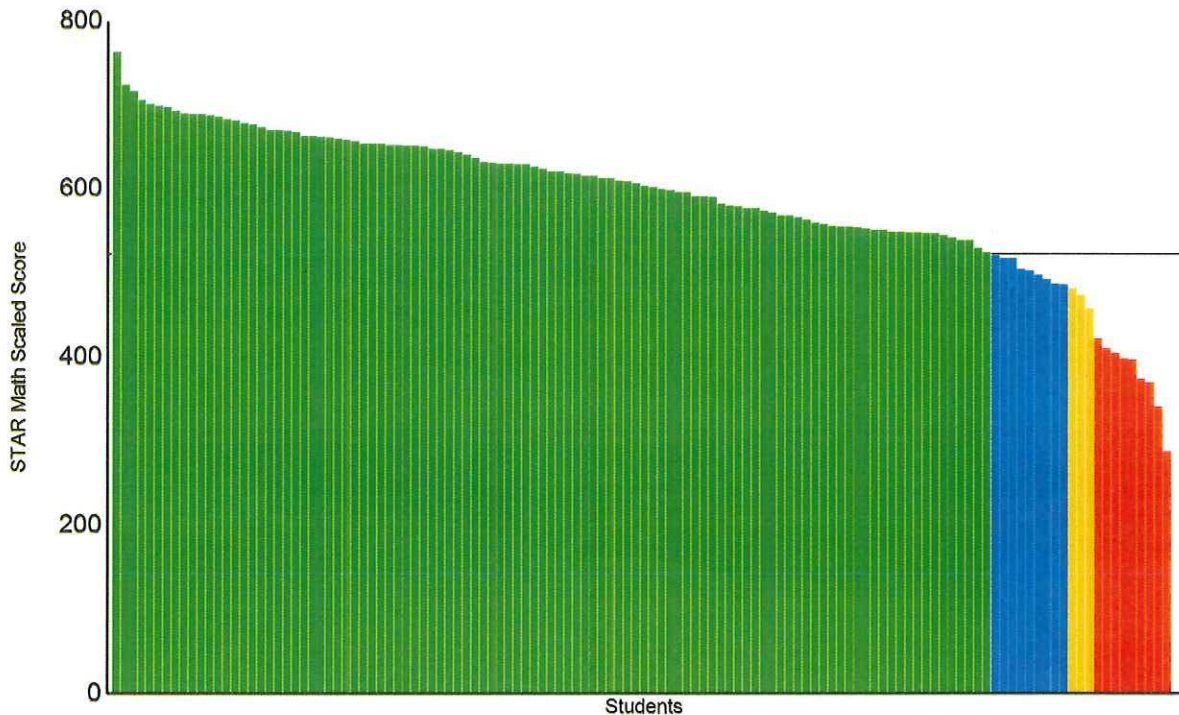
Printed Monday, February 4, 2019 3:03:02 PM

School: Martin Warren Elementary

 Reporting Period: 1/21/2019 - 2/8/2019  
 (Winter)

**Report Options**

Reporting Parameter Group: All Demographics [Default]



Categories / Levels	Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
<b>At/Above Benchmark</b>				
■ At/Above Benchmark	At/Above 523 SS	At/Above 40 PR	103	83%
Category Total			103	83%
<b>Below Benchmark</b>				
■ On Watch	Below 523 SS	Below 40 PR	9	7%
■ Intervention	Below 487 SS	Below 25 PR	3	2%
■ Urgent Intervention	Below 429 SS	Below 10 PR	9	7%
Category Total			21	17%
<b>Students Tested</b>			124	

**Key questions to ask based on this and other information:** Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?



# Screening Report

## District Benchmark

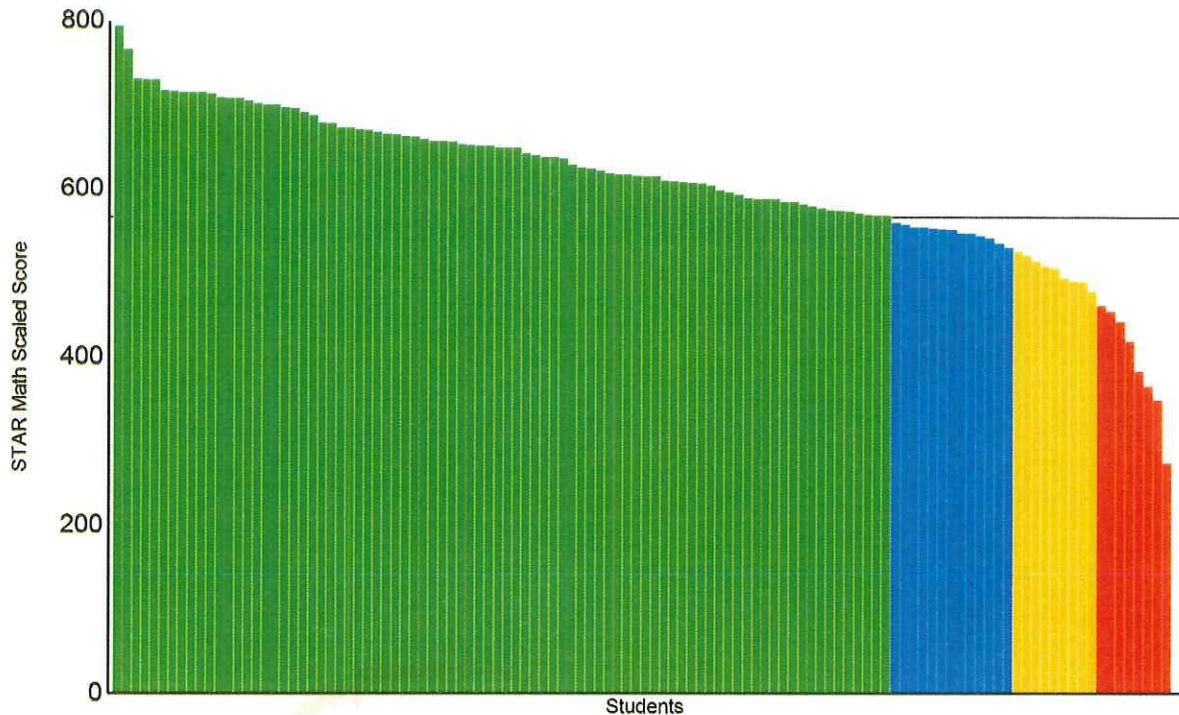
Printed Monday, February 4, 2019 3:04:21 PM

School: Martin Warren Elementary

 Reporting Period: 8/27/2018 - 9/15/2018  
 (Fall)

**Report Options**

Reporting Parameter Group: All Demographics [Default]



Categories / Levels	Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
<b>At/Above Benchmark</b>				
■ At/Above Benchmark	At/Above 567 SS	At/Above 40 PR	84	74%
Category Total			84	74%
<b>Below Benchmark</b>				
■ On Watch	Below 567 SS	Below 40 PR	13	11%
■ Intervention	Below 531 SS	Below 25 PR	9	8%
■ Urgent Intervention	Below 466 SS	Below 10 PR	8	7%
Category Total			30	26%
<b>Students Tested</b>			114	

**Key questions to ask based on this and other information:** Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

# Screening Report

## District Benchmark

Printed Monday, February 4, 2019 3:05:56 PM

School: Martin Warren Elementary

 Reporting Period: 1/21/2019 - 2/8/2019  
 (Winter)

**Report Options**

Reporting Parameter Group: All Demographics [Default]



Categories / Levels	Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
<b>At/Above Benchmark</b>				
■ At/Above Benchmark	At/Above 598 SS	At/Above 40 PR	100	83%
Category Total			100	83%
<b>Below Benchmark</b>				
■ On Watch	Below 598 SS	Below 40 PR	9	7%
■ Intervention	Below 560 SS	Below 25 PR	9	7%
■ Urgent Intervention	Below 497 SS	Below 10 PR	3	2%
Category Total			21	17%
<b>Students Tested</b>			121	

**Key questions to ask based on this and other information:** Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?



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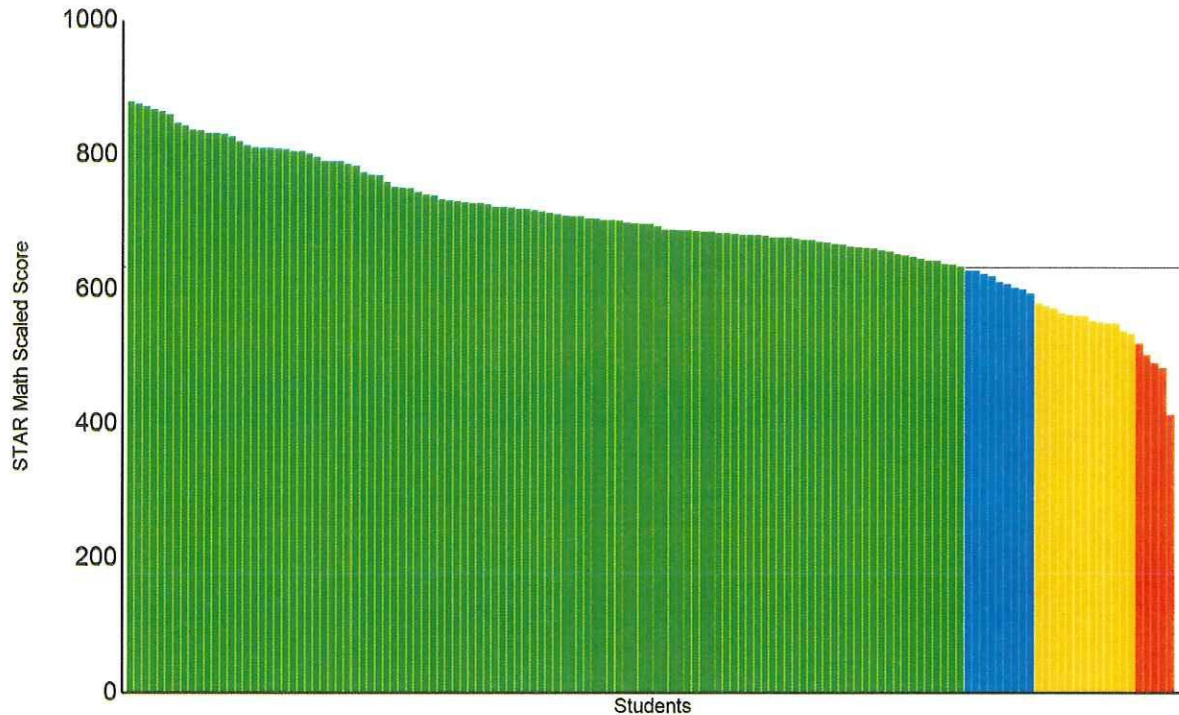
Printed Monday, February 4, 2019 3:06:57 PM

School: Martin Warren Elementary

 Reporting Period: 8/27/2018 - 9/15/2018  
 (Fall)

**Report Options**

Reporting Parameter Group: All Demographics [Default]



Categories / Levels	Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
<b>At/Above Benchmark</b>				
■ At/Above Benchmark	At/Above 634 SS	At/Above 40 PR	108	80%
Category Total			108	80%
<b>Below Benchmark</b>				
■ On Watch	Below 634 SS	Below 40 PR	9	7%
■ Intervention	Below 593 SS	Below 25 PR	13	10%
■ Urgent Intervention	Below 528 SS	Below 10 PR	5	4%
Category Total			27	20%
<b>Students Tested</b>			<b>135</b>	

**Key questions to ask based on this and other information:** Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

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## District Benchmark

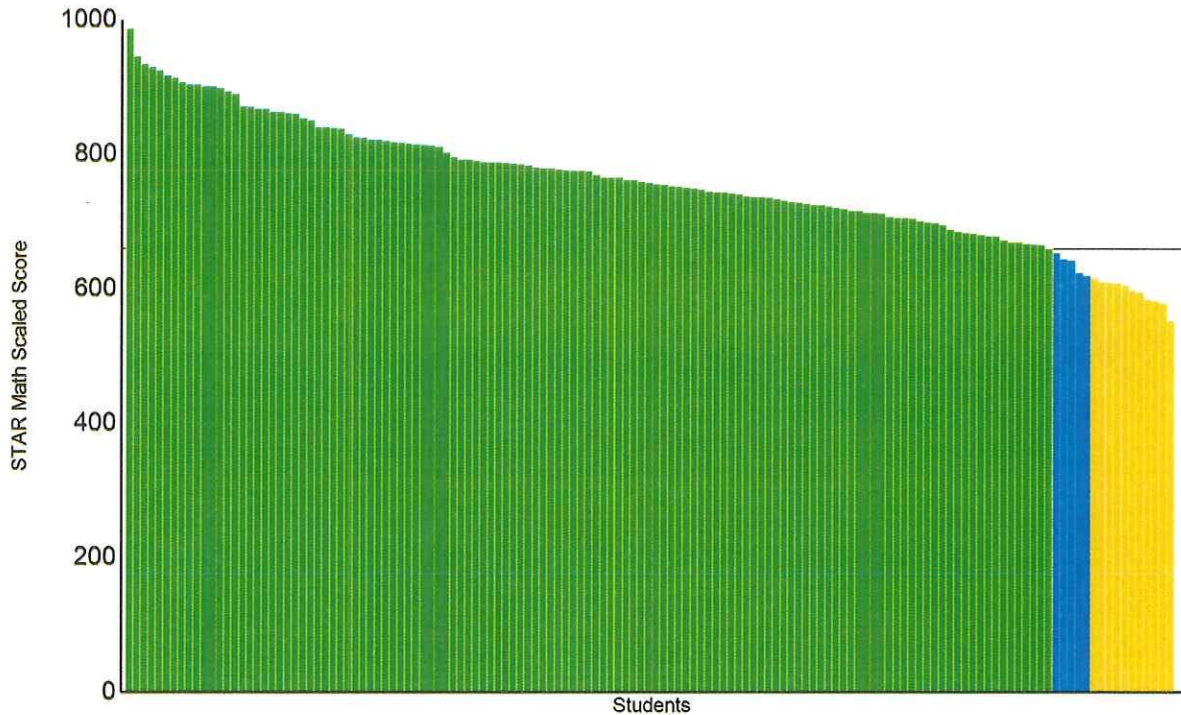
Printed Monday, February 4, 2019 3:08:10 PM

School: Martin Warren Elementary

 Reporting Period: 1/21/2019 - 2/8/2019  
 (Winter)

**Report Options**

Reporting Parameter Group: All Demographics [Default]



Categories / Levels	Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
<b>At/Above Benchmark</b>				
■ At/Above Benchmark	At/Above 660 SS	At/Above 40 PR	123	88%
Category Total			123	88%
<b>Below Benchmark</b>				
■ On Watch	Below 660 SS	Below 40 PR	5	4%
■ Intervention	Below 619 SS	Below 25 PR	11	8%
■ Urgent Intervention	Below 554 SS	Below 10 PR	0	0%
Category Total			16	12%
<b>Students Tested</b>			139	

**Key questions to ask based on this and other information:** Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?