## Mathews Elementary Discipline Flow Chart

Staff Managed



Is the behavior Staff managed or Office managed?



Office Managed

General Intervention:

Teacher redirects, uses precorrects, proximity, choice, nonverbal cue, active supervision, positive feedback, etc.



Intervention 1: Teacher immediately and privately/quietly conferences with student and reteaches expectations to meet SOAR matrix. Student returns to seat or activity.



Intervention 2: Re-teach expectation and verbal reflection at teacher convenience. Student can be moved to safe spot/calm down spot. Logical consequences are appropriate.

\*If needed, document minor and note/email home



Intervention 3: Buddy room if necessary to allow cool down/reflection time. Complete written reflection and then conference with teacher. Logical consequences are appropriate \*document minor and contact home



Intervention 4: Consult with counselor/admin/team for additional ideas to work with student. Apply logical consequences and potential behavior contract with student.

Reset room may be an option.

Verbal contact with parents prior to office referral.

\*document minor and contact home

Staff managed	Office managed
Inappropriate	Abusive Language
Language	-harassment based on
-name calling	protected class
-teasing	1
-inappropriate gestures	
Physical Contact	Fighting/Physical
(REACTION)	Aggression (INTENT)
-wrestling/horseplay	-kicking, hitting,
-pushing, shoving,	pushing, shoving,
kicking, biting (w/ no	biting
marks)	-throwing
-throwing smaller items	furniture/dangerous
out of frustration (no	items
harm done)	
Disrespect (not continuous)	Leaving School
-talking back	Grounds/Area without
-shouting at teacher	Permission
-cheating	
-lying	
-disruption to learning	
Defiance (not continuous)	Threat or
-not completing work	Intimidation/Bullying
-not following	-verbal threats w/
directions/non-	intent to harm
compliance	-spitting on another
-off task	person
Observable Behavior	Vandalism of
-running	personal/school
-poor line behavior	property
-throwing food	-intentional
Disruptive	Weapons/Dangerous
-tattling	Items
-shouting out	-knives, bullets,
-distracting others	lighters, matches,
-arguing	taser, etc.
Property Misuse	Harassment
-snooping in others'	-inappropriate
desk/backpack	touching
-touching others'	
supplies	
Stealing	Theft
-petty theft with little	-major theft, items of
or no value	high value
Technology Minor	Technology Major
Intervention 5: ODR if all prior	

Intervention 5: ODR if all prior interventions administered without success.

General Intervention: Informal conversation with student, classroom observation on teacher request, consultation on interventions



Action 1: Teacher completes ODR. Admin will call for or pick up student as soon as possible. If safety concern, call Leandra who will radio for support.



Action 2: Student conversation with admin. Reflection/re-teach behavior/practice behavior.



Action 3: Admin determines and assigns consequences according to policy.



Action 4: Parent contact by admin or teacher. Teacher provided with feedback on consequence. Reestablish rapport with student if needed.



Action 5: Incident documented in Powerschool

If behavior continues and interventions are not modifying behaviors, referral to SST