

Team SMART Goal	Strategies and Action Steps	Responsibility	Timeline	Evidence of Effectiveness	Professional Growth and Resources
By the end of the 2024 school year, a systematic process of RTI will be implemented allowing for Tier 1, 2, and 3 supports to be in place across all-grade levels. These actions are based on RTI at Work Essential Actions for Tiers 1, 2, and 3					
Identify and teach essential academic and social behaviors	Develop essential standards for student behaviors aligned to Second Step Curriculum and segmented by grade level. *Tier 1: Emphasize and reteach these behaviors at the appropriate grade levels	SOAR Coalition Teacher Teams	Beginning of 2021-2022 School Year	Documentation of Essential Standards by grade level Documentation of teaching and reteaching practices	Second Step Curriculum
Schedule Time for Supplemental Interventions	Develop master schedule that will allow support from special education and reading specialists across the grade levels	Guiding Coalition	Prior to start of 2021-2022 School year Reviewed and revised yearly	Master Schedule	
Establish a process for school-wide student intervention identification Monitor the progress of students	Development of documentation and processes that systematically identify and review student needs	Teacher Teams SST	End of 2021-2022 school year	Documentation of Process and individual student progress	Collaborative review
Plan, design, lead, and implement supplemental	Create a bank of intervention strategies	Teacher Teams Guiding Coalition	End of 2023-2024 school year	Bank of interventions Documentation of	Research on intervention and instructional strategies

interventions for essential social and academic behaviors	Engage in discussion of instructional practices	SOAR Coalition	Ongoing development of interventions	interventions and the results of those interventions	
Coordinate interventions for students needing skill and will supports	Create a bank of intervention strategies	Teacher Teams Guiding Coalition SOAR Coalition	End of 2022-2023 school year Ongoing development of interventions	Documentation of students needing interventions and results of those interventions-completed monthly	Uniting Academic and Behavior Interventions-Solving the Skill of Will Dilemma
Create essential standards unit plans for all essential standards	Backwards design unit plans	Teacher Teams IC Utilize planning days to create unit plans for future units	End of 2022-2023 school year, minimum 2 unit plans in ELA at each grade level. On-going progress toward ES completion	Unit plans	Templates and structures shown to be successful in other districts
Extend student learning	Create a bank of extension ideas	Teacher Teams IC	End of 2022-2023 school year	Extension bank and student work samples built into unit plans	Resources to provide ideas/process for extension
Systematic Tier 3 Focus: 2022 and beyond					