

		000Math5Wk12BA-2016/17																								
Total Students	All Learning Standards																				Raw Score	Percent Score	Satisfactory	District Defined Field C	Advanced	
	5.1(A) [P]	5.1(B) [P]	5.1(C) [P]	5.1(D) [P]	5.1(E) [P]	5.1(F) [P]	5.1(G) [P]	5.2(B) [R]	5.2(C) [S]	5.3(A) [S]	5.3(C) [S]	5.3(D) [S]	5.3(E) [R]	5.3(F) [S]	5.3(G) [R]	5.3(H) [S]	5.3(I) [S]	5.3(J) [S]	5.3(K) [R]	5.3(L) [R]						
Krahn Elementary School	107	81.68%	72.52%	78.97%	74.41%	60.75%	85.05%	51.40%	87.85%	85.05%	83.18%	88.79%	69.16%	56.54%	59.81%	74.50%	81.31%	67.29%	74.30%	75.23%	79.21%	18.43	73.72%	87.85%	68.22%	29.91%
American Indian/Alaskan Native	1	100%	60%	75%	67%	50%	100%	100%	100%	100%	100%	100%	100%	100%	0%	33%	100%	0%	100%	50%	100%	19	76%	100%	100%	0%
Asian	2	100%	90%	87.50%	83%	100%	100%	75%	100%	100%	100%	100%	100%	75%	50%	100%	50%	100%	100%	100%	100%	22.5	90%	100%	100%	50%
Black/African American	13	69.23%	55.38%	61.54%	64.15%	30.77%	76.92%	42.31%	76.92%	76.92%	61.54%	69.23%	69.23%	48.08%	46.15%	59%	61.54%	34.62%	73.08%	46.15%	65.38%	14.77	59.08%	69.23%	38.46%	0%
Hispanic	39	79.49%	73.85%	80.13%	69.23%	58.97%	84.62%	51.28%	83.33%	84.62%	79.49%	92.31%	69.23%	57.69%	56.41%	71%	79.49%	65.38%	66.67%	78.21%	78.85%	18.08	72.31%	84.62%	61.54%	33.33%
White	46	85.65%	74.78%	82.07%	81.43%	66.30%	86.96%	52.17%	92.39%	86.96%	91.30%	91.30%	71.74%	57.07%	69.57%	79.76%	86.96%	75%	78.26%	79.35%	82.07%	19.43	77.74%	93.48%	78.26%	36.96%
Female	57	77.54%	73.68%	77.63%	73.30%	63.16%	82.46%	50.88%	86.84%	82.46%	80.70%	89.47%	70.18%	56.14%	52.63%	72%	78.95%	63.16%	79.82%	75.44%	78.07%	18.18	72.70%	87.72%	64.91%	26.32%
Male	50	86.40%	71.20%	80.50%	75.68%	58%	88%	52%	89%	88%	86%	88%	68%	57%	68%	77.34%	84%	72%	68%	75%	80.50%	18.72	74.88%	88%	72%	34%
LEP	5	84%	76%	85%	83.20%	30%	100%	50%	90%	100%	100%	80%	100%	60%	60%	86.60%	80%	60%	50%	70%	85%	19	76%	80%	80%	60%
Special Ed Indicator	11	72.73%	65.45%	68.18%	68.09%	40.91%	81.82%	31.82%	63.64%	81.82%	72.73%	72.73%	72.73%	50%	36.36%	66.64%	81.82%	59.09%	54.55%	63.64%	75%	16	64%	72.73%	54.55%	27.27%
RED STANDARDS:																										
R5.3E	solve for products of decimals to the hundredths, including situations involving money, using strategies based on place-value understandings, properties of operations, and the relationship to the multiplication of whole numbers																									
S5.3F	represent quotients of decimals to the hundredths, up to four-digit dividends and two-digit whole number divisors, using objects and pictorial models, including area models																									
P5.1E	create and use representations to organize, record, and communicate mathematical ideas																									
P5.1G	display, explain, and justify mathematical ideas and arguments using precise mathematical language in written or oral communication																									

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Student Name	Local ID	Special Ed Indicator	LEP	Gender	Ethnicity	All Learning Standards																		Raw Score	Percent Score	Satisfactory	District Defined Field C	Advanced	Testing Instructor
						[1(A)]	[P].1(B)]	[P].1(C)]	[P].1(D)]	[P].1(E)]	[P].1(F)]	[P].1(G)]	[P].2(B)]	[R].2(C)]	[S].3(A)]	[S].3(C)]	[S].3(D)]	[S].3(E)]	[R].3(F)]	[S].3(G)]	[R].3(H)]	[S].3(I)]	[S].3(J)]						
Albright, Matthew	598169	No	Other Non-LEP Student	Male	White	100%	80%	100%	100%	50%	100%	50%	100%	100%	100%	100%	100%	100%	100%	100%	22	88%	Yes	Yes	Yes	Cramer, William			
Davis, Mary Drew	612051	No	Other Non-LEP Student	Female	White	80%	100%	100%	100%	50%	100%	50%	100%	100%	100%	100%	100%	100%	100%	100%	22	88%	Yes	Yes	Yes	Cramer, William			
Delgado, Nicholas	591161	No	Other Non-LEP Student	Male	Hispanic	100%	100%	100%	67%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	23	92%	Yes	Yes	Yes	Cramer, William			
Diaz, David	597680	No	LEP	Male	Hispanic	100%	100%	100%	100%	0%	100%	50%	100%	100%	100%	100%	100%	100%	50%	50%	100%	100%	22	88%	Yes	Yes	Yes	Cramer, William	
Dillard, Avee	604415	No	Other Non-LEP Student	Female	White	100%	100%	75%	100%	100%	100%	50%	100%	100%	100%	100%	100%	100%	100%	100%	100%	23	92%	Yes	Yes	Yes	Cramer, William		
Elias, Matthew	591325	No	Other Non-LEP Student	Male	White	100%	80%	100%	83%	50%	100%	50%	100%	100%	100%	100%	100%	100%	50%	100%	100%	21	84%	Yes	Yes	No	Cramer, William		
Flores, Louis	654713	No	Other Non-LEP Student	Male	Hispanic	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	25	100%	Yes	Yes	Yes	Cramer, William		
Gaines, Jabre	633707	No	Other Non-LEP Student	Male	Black/African	80%	50%	100%	67%	50%	100%	50%	100%	100%	100%	100%	100%	100%	50%	50%	100%	18	72%	Yes	Yes	No	Cramer, William		
Gomez, Alondra	595598	No	Other Non-LEP Student	Female	Hispanic	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	25	100%	Yes	Yes	Yes	Cramer, William		
Henderson, Jayla	701565	No	Other Non-LEP Student	Female	Black/African	100%	40%	50%	50%	0%	0%	50%	100%	100%	100%	100%	100%	100%	0%	0%	50%	13	52%	Yes	No	No	Cramer, William		
Martinez, Denali	701986	No	Other Non-LEP Student	Female	Hispanic	80%	80%	100%	33%	50%	100%	50%	100%	100%	100%	100%	100%	50%	0%	67%	100%	17	68%	Yes	No	No	Cramer, William		
Mason, Jade	598208	No	Other Non-LEP Student	Female	White	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	25	100%	Yes	Yes	Yes	Cramer, William		
Mimms, Cayden	598563	No	Other Non-LEP Student	Male	White	100%	100%	100%	83%	50%	100%	100%	100%	100%	100%	100%	100%	100%	100%	50%	100%	23	92%	Yes	Yes	Yes	Cramer, William		
Rodgers, Jayhson	616103	No	Other Non-LEP Student	Male	?	80%	80%	100%	67%	100%	100%	50%	100%	100%	100%	100%	100%	100%	100%	100%	20	80%	Yes	Yes	No	Cramer, William			
Sanchez, Michael	593692	No	Other Non-LEP Student	Male	Hispanic	100%	80%	100%	67%	100%	100%	50%	100%	100%	100%	100%	100%	100%	100%	100%	21	84%	Yes	Yes	No	Cramer, William			
Stack, Riley	635127	No	Other Non-LEP Student	Male	Hispanic	100%	50%	100%	67%	100%	100%	50%	100%	100%	100%	100%	100%	100%	100%	50%	100%	20	80%	Yes	Yes	No	Cramer, William		
Tobar, Gisselle	612226	No	Other Non-LEP Student	Female	Hispanic	80%	100%	75%	67%	50%	100%	0%	100%	100%	100%	100%	100%	75%	100%	50%	100%	18	72%	Yes	Yes	No	Cramer, William		
Walls, Elizabeth	616713	No	Other Non-LEP Student	Female	White	80%	80%	75%	83%	100%	100%	0%	50%	100%	100%	100%	100%	25%	0%	100%	100%	19	76%	Yes	Yes	No	Cramer, William		
Watson, Haydn	653045	No	Other Non-LEP Student	Male	White	100%	100%	100%	83%	50%	100%	100%	100%	100%	100%	100%	100%	100%	100%	50%	100%	23	92%	Yes	Yes	Yes	Cramer, William		
Weber, Alexander	614662	No	Other Non-LEP Student	Male	White	80%	60%	75%	67%	50%	100%	50%	100%	100%	100%	100%	100%	50%	100%	33%	100%	17	68%	Yes	No	No	Cramer, William		
Worner, Ethaniel	600622	No	Other Non-LEP Student	Male	Hispanic	100%	40%	75%	100%	50%	100%	50%	100%	100%	100%	100%	100%	50%	100%	0%	100%	19	76%	Yes	Yes	No	Cramer, William		

RED STANDARDS:

P5.1G display, explain, and justify mathematical ideas and arguments using precise mathematical language in written or oral communication

Table with columns: Student Name, Local ID, Special Ed Indicator, LEP, Gender, Ethnicity, All Learning Standards (1(A) through R), Raw Score, Percent Score, Satisfactory, District Defined Field C, Advanced, Testing Instructor. Rows list individual students and their performance across various standards.

RED STANDARDS:

- RS.3E solve for products of decimals to the hundredths, including situations involving money, using strategies based on place-value understandings, properties of operations, and the relationship to the multiplication of whole numbers
SS.3F represent quotients of decimals to the hundredths, up to four-digit dividends and two-digit whole number divisors, using objects and pictorial models, including area models
PS.1E create and use representations to organize, record, and communicate mathematical ideas
PS.1G display, explain, and justify mathematical ideas and arguments using precise mathematical language in written or oral communication

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		5.1(A) [P]	5.1(B) [P]	5.1(C) [P]	5.1(D) [P]	5.1(E) [P]	5.1(F) [P]	5.1(G) [P]	5.2(B) [R]	5.2(C) [S]	5.3(A) [S]	5.3(C) [S]	5.3(D) [S]	5.3(E) [R]	5.3(F) [S]	5.3(G) [R]	5.3(H) [S]	5.3(I) [S]	5.3(J) [S]	5.3(K) [R]						5.3(L) [R]
Krahn Elementary School	107	81.68%	72.52%	78.97%	74.41%	60.75%	85.05%	51.40%	87.85%	85.05%	83.18%	88.79%	69.16%	56.54%	59.81%	74.50%	81.31%	67.29%	74.30%	75.23%	79.21%	18.43	73.72%	87.85%	68.22%	29.91%
Cramer, William	21	93.33%	82.86%	91.67%	80.19%	66.67%	95.24%	59.52%	90.48%	95.24%	100.00%	95.24%	80.95%	66.67%	71.43%	92.05%	90.48%	78.57%	69.05%	90.48%	85.71%	20.76	83.05%	100%	85.71%	47.62%
Elijah, Melissa	44	75.00%	65.00%	72.16%	68.91%	53.41%	79.55%	43.18%	82.95%	79.55%	77.27%	86.36%	61.36%	46.02%	59.09%	67.50%	79.55%	60.23%	69.32%	67.05%	71.59%	16.75	67%	81.82%	54.55%	13.64%
Gonzalez, Deborah	42	82.86%	75.24%	79.76%	77.29%	65.48%	85.71%	55.95%	91.67%	85.71%	80.95%	88.10%	71.43%	62.50%	54.76%	73.05%	78.57%	69.05%	82.14%	76.19%	83.93%	19.02	76.10%	88.1%	73.81%	38.1%
RED STANDARDS:																										
R5.3E		solve for products of decimals to the hundredths, including situations involving money, using strategies based on place-value understandings, properties of operations, and the relationship to the multiplication of whole numbers																								
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