- I can graph and compare two different proportional relationships represented in any of the four ways (graphs, tables, equations, and real world scenarios).


## 8th Grade Math ES3 (Learning Targets) Proficiency Scale

| Essential Standard 3: 8.EE.B.5 <br> - Graph proportional relationships, interpreting the unit rate as the slope of the graph. <br> Compare two different proportional relationships represented in different ways <br> (graphs,tables, equations) |  |
| :--- | :--- |
| Targets for <br> Enriched <br> Understanding | $\square$ Represent and compare unique proportional relationships in all four ways <br> (graphs, tables, equations, and real world scenarios) |
| Proficiency <br> Targets | $\square$ Graph and compare two different proportional relationships <br> represented in different ways (graphs, tables, equations, and real <br> world scenarios). |
| Exploration | $\square$ LT 3.4 Graph proportional relationships represented in 3 ways (table, <br> equations, scenarios) |
| Targets | $\square$ LT 3.3 Find the rate of change of a situation from real world context. <br> $\square$ LT 3.2 Find the slope from a table. <br> $\square$ LT 3.1 Find the slope of a line from a graph. |
| Readiness <br> Building Target | $\square$ Find the slope of an equation in slope-intercept form <br> $\square$ Recognize slope as the unit rate, constant of proportionality, and rate of <br> change. <br> $\square$ Graphing points on a coordinate plane (x,y). |

8th Grade Math ES3 Rubric

| 0 (Lack of Evidence) | 1 (Initiating) | 2 (Developing) | 3 (Achieving) | 4 (Advancing) |
| :---: | :---: | :---: | :---: | :---: |
| Student has not shown evidence they can graph and compare proportional relationships from a graph, table, equation, or real world scenario. | Student can graph or find the unit rate from at least one representation. | Student can graph or compare two different proportional relationships from at least two different representations. | Student can graph and compare two different proportional relationships using correct unit rates represented in any of the four ways (graphs, tables, equations, and real world scenarios). | Student can create, represent, and compare proportional relationships in all four ways (graphs, tables, equations, and real world scenarios). |

## Example of Proficiency

The cost of movie tickets from two different theater's is shown below.

a.) Graph both relationships below. Label each line on the graph you create.

b.) Which theater offers the lowest price per ticket? Explain how you know.

