# The Four Critical Questions

- 1. What do students need to know and be able to do?
- 2. How will we know if they learned it?
- 3. How will we respond if they don't learn it?
- 4. How will we extend the learning for those who learned it?

### Step 1: Standards

- Identify **BOULDERS**
- Identify **BUTTERFLIES**
- Everything left is a **ROCK**

BOULDERS	
ROCKS	
BUTTERFLIES	

### Step 2: Unpack BOULDERS

Standard:				
Learning Target	Rigor Level			
Academic Vocabulary:				

If you have more than one BOULDER, you will need to do this process again.

### Step 3: Create/Review assessments based on the Boulders

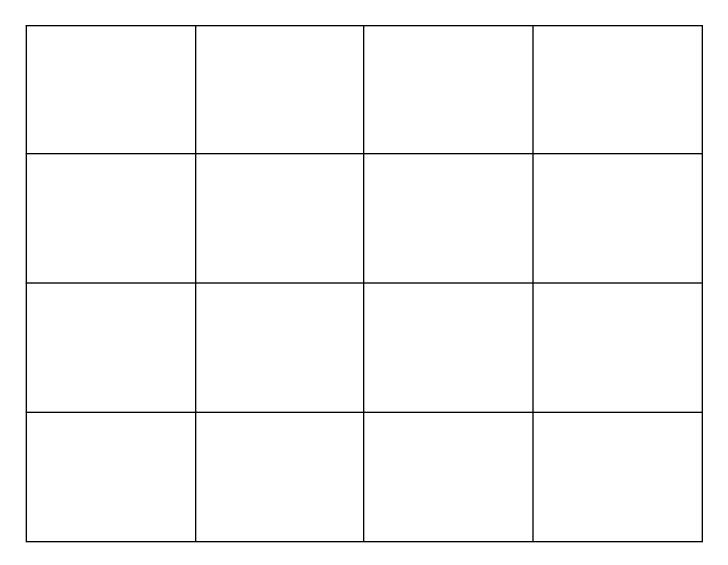
- Label the questions with the BOULDER they are addressing
- If the question isn't over a BOULDER, should it be there?
- Are all BOULDERS appropriately represented
- Check the answer choices

#### Step 4: TAKE the assessment as a team!!!!

Don't take it separately and review the answers. Taking the test as a team will allow for deep discussion into the questions.

#### STEP 5 & 6: Planning Chart/Calendar

- Identify the number of days for the unit
- List summative day
- Place the BOULDER focus for each day
- List CFA day
- List data meetings
- Place ROCK and BUTTERFLY focus where needed



## Step 7:Create/Review CFA based on the Boulders

- Label the questions with the BOULDER they are addressing
- If the question isn't over a BOULDER, should it be there?
- Are all BOULDERS appropriately represented
- Check the answer choices

## Step 8: TAKE the CFA as a team!!!!

• Don't take it separately and review the answers. Taking the assessment as a team will allow for a deeper discussion about the questions.

## Step 9: Planning

#### Lesson Objective:

#### Lesson SMART Goal:

Success Starter:

Interactive Lesson Opener (List questions to ask during the lesson opener/establish objective):

Success Criteria (The student will be able to...):

Lesson Vocabulary:

Lesson Outline:

Scaffolds:

- •
- •

## Extensions:

•

Higher Level Questions:

- •
- •

### Interventions

- •
- EL Language Support Strategies:
  - •

Student Product:

Exemplar Example (What does lesson success look like?):

Closure:

# Summative Data Analysis- MIS 2022-2023

Team:	Teacher:	Date:	
Assessment:	SMART Goal for the Unit: _		
Team Average:	TeacherAverage:		

Step 1: What parts of this data catch your attention?

Step 2: What does the data tell us? What does the data NOT tell us?

Step 3: What good news is there to celebrate?

Step 4: What are the problems of practice suggested by the data?

Step 5: What are our key conclusions? What recommendations does the team have for addressing the problems of practice?

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