

Here we grow! The PLC process has had a profound effect on student achievement in math. As the standards continue to change, WMS teachers have collaborated and designed and redesigned assessments to ensure that a higher level of learning is taking place.

Per the graph above, the percentage of proficient and distinguished students has increased an average of nearly $10 \%$ in each grade level over the past 3 years!


Reading has always been a strength at WMS, leading in county scores in most categories, but the data above is profound. The 2020-2021 scores were based on Scholastic Reading Inventory, and the next two years is based on Growth Measure. Both instruments measure the percentage of students who are reading on or above grade level.

The PLC process has helped English Language Arts teachers to deconstruct their diverse standards and increase learning in reading, writing, and language.

