

Projected Proficiency Summary Report

Aggregate by School by Grade

Term Tested:Spring 2016-2017District:Klein Independent School DistrictGrouping:NoneWeeks of Instruction:32 (Spring 2017)

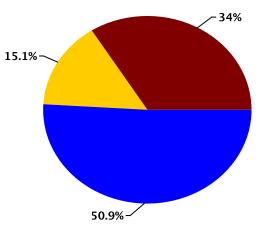
Mathematics

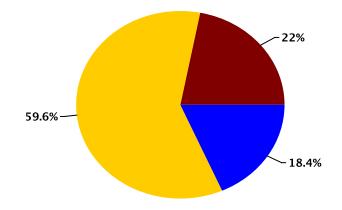
Krahn Elementary

Projected to: ACT College Readiness taken in spring.

View Linking Study: https://www.nwea.org/resources/map-college-readiness-benchmarks/

Grade	Student Count	Not On Track		On Track 22		On Track 24	
		Count	Percent	Count	Percent	Count	Percent
5	106	36	34.0%	16	15.1%	54	50.9%
Total	106	36	34.0%	16	15.1%	54	50.9%





Projected to: State of Texas Assessments of Academic Readiness taken in spring.

View Linking Study: https://www.nwea.org/resources/texas-linking-study/

Grade	Student Count	Unsatisfactory		Satisfactory		Advanced	
		Count	Percent	Count	Percent	Count	Percent
3	119	33	27.7%	70	58.8%	16	13.4%
4	144	31	21.5%	82	56.9%	31	21.5%
5	106	17	16.0%	68	64.2%	21	19.8%
Total	369	81	22.0%	220	59.6%	68	18.4%

Explanatory Notes

This report shows students' projected performance on the state assessment(s) based on NWEA alignment/linking studies. Performance categories are defined by the state and are specific to each state. For any state or location that does not have an associated state summative test the NWEA Generic Linking Study is provided.

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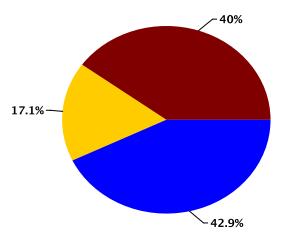
Reading

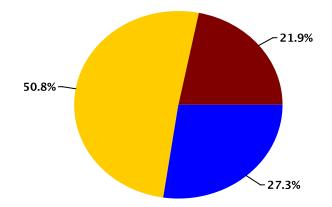
Krahn Elementary

Projected to: ACT College Readiness taken in spring.

View Linking Study: https://www.nwea.org/resources/map-college-readiness-benchmarks/

Grade	Student Count	Not On Track		On Track 22		On Track 24	
		Count	Percent	Count	Percent	Count	Percent
5	105	42	40.0%	18	17.1%	45	42.9%
Total	105	42	40.0%	18	17.1%	45	42.9%





Projected to: State of Texas Assessments of Academic Readiness taken in spring.

View Linking Study: https://www.nwea.org/resources/texas-linking-study/

Grade	Student Count	Unsatisfactory		Satisfactory		Advanced	
		Count	Percent	Count	Percent	Count	Percent
3	117	29	24.8%	52	44.4%	36	30.8%
4	144	31	21.5%	73	50.7%	40	27.8%
5	105	20	19.0%	61	58.1%	24	22.9%
Total	366	80	21.9%	186	50.8%	100	27.3%

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