

Projected Proficiency Summary Report

Aggregate by School by Grade

Term Tested:Spring 2015-2016District:Klein Independent School DistrictGrouping:NoneWeeks of Instruction:32 (Spring 2016)

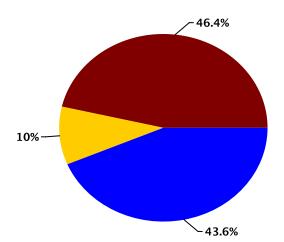
Mathematics

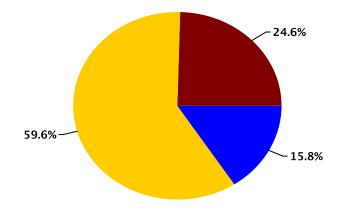
Krahn Elementary

Projected to: ACT College Readiness taken in spring.

View Linking Study: https://www.nwea.org/resources/map-college-readiness-benchmarks/

Grade	Student Count	Not On Track		On Track 22		On Track 24	
		Count	Percent	Count	Percent	Count	Percent
5	110	51	46.4%	11	10.0%	48	43.6%
Total	110	51	46.4%	11	10.0%	48	43.6%





Projected to: State of Texas Assessments of Academic Readiness taken in spring.

View Linking Study: https://www.nwea.org/resources/texas-linking-study/

Grade	Student Count	Unsatisfactory		Satisfactory		Advanced	
		Count	Percent	Count	Percent	Count	Percent
3	128	33	25.8%	75	58.6%	20	15.6%
4	104	16	15.4%	73	70.2%	15	14.4%
5	110	35	31.8%	56	50.9%	19	17.3%
Total	342	84	24.6%	204	59.6%	54	15.8%

Explanatory Notes

This report shows students' projected performance on the state assessment(s) based on NWEA alignment/linking studies. Performance categories are defined by the state and are specific to each state. For any state or location that does not have an associated state summative test the NWEA Generic Linking Study is provided.

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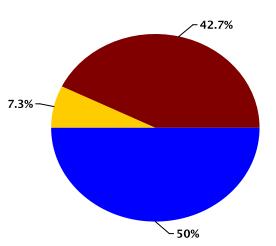
Reading

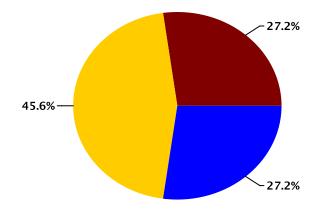
Krahn Elementary

Projected to: ACT College Readiness taken in spring.

View Linking Study: https://www.nwea.org/resources/map-college-readiness-benchmarks/

Grade	Student Count	Not On Track		On Track 22		On Track 24	
		Count	Percent	Count	Percent	Count	Percent
5	110	47	42.7%	8	7.3%	55	50.0%
Total	110	47	42.7%	8	7.3%	55	50.0%





Projected to: State of Texas Assessments of Academic Readiness taken in spring.

View Linking Study: https://www.nwea.org/resources/texas-linking-study/

Grade	Student Count	Unsatisfactory		Satisfactory		Advanced	
		Count	Percent	Count	Percent	Count	Percent
3	128	36	28.1%	52	40.6%	40	31.3%
4	104	24	23.1%	59	56.7%	21	20.2%
5	110	33	30.0%	45	40.9%	32	29.1%
Total	342	93	27.2%	156	45.6%	93	27.2%

Explanatory Notes

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