## Student Growth Summary Report

$\begin{array}{lll}\text { Aggregate by School } & \begin{array}{l}\text { Term: } \\ \text { District: }\end{array} & \begin{array}{l}\text { Spring 2020-2021 } \\ \text { Irving ISD }\end{array}\end{array}$

Norms Reference Data Growth Comparison Period: Weeks of Instruction:

Grouping:
Small Group Display:

2020 and User Norms ${ }^{1}$. Fall 2020 - Spring 2021 Start - 2 (Fall 2020) End - 32 (Spring 2021) None
No

## Brandenburg Elementary

| Math: Math K-12 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Comparison Periods |  |  |  |  |  |  |  | Growth Evaluated Against |  |  |  |  |  |  |
|  |  | Fall 2020 |  |  | Spring 2021 |  |  | Growth |  | Grade-Level Norms |  |  | Student Norms |  |  |  |
| Grade (Spring 2021) | Growth Count $\ddagger$ | Mean RIT | SD | Percentile | Mean RIT | SD | Percentile | Observed Growth | Observed Growth SE | Projected Growth | School Conditional Growth Index | School Conditional Growth Percentile | Count with Projection | Count Met Projection | Percent Met Projection | Student Median Conditional Growth Percentile |
| K | 97 | 154.5 | 22.6 | 99 | 163.3 | 20.0 | 89 | 9 | 2.0 | 16.3 | -3.14 | 1 | 97 | 25 | 26 | 18 |
| 1 | 110 | 173.1 | 17.2 | 99 | 174.4 | 14.1 | 37 | 1 | 1.9 | 17.1 | -5.90 | 1 | 110 | 23 | 21 | 11 |
| 2 | 104 | 175.0 | 14.2 | 58 | 184.4 | 11.6 | 21 | 9 | 1.3 | 15.7 | -2.58 | 1 | 104 | 39 | 38 | 31 |
| 3 | 121 | 186.0 | 14.4 | 41 | 196.7 | 13.2 | 25 | 11 | 1.3 | 13.6 | -1.29 | 10 | 121 | 57 | 47 | 32 |
| 4 | 94 | 200.6 | 13.3 | 61 | 207.4 | 14.2 | 34 | 7 | 0.9 | 11.9 | -2.41 | 1 | 94 | 23 | 24 | 22 |
| 5 | 111 | 208.6 | 14.8 | 51 | 216.8 | 15.2 | 41 | 8 | 0.7 | 10.3 | -0.85 | 20 | 111 | 46 | 41 | 37 |

Math: Math K-12


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## Student Growth Summary Report

$\begin{array}{lll}\text { Aggregate by School } & \begin{array}{l}\text { Term: }\end{array} & \begin{array}{l}\text { Spring 2020-2021 } \\ \text { District: }\end{array} \\ \text { Irving ISD }\end{array}$

Norms Reference Data Growth Comparison Period: Weeks of Instruction:

Grouping:
Small Group Display:

2020 and User Norms ${ }^{1}$ Fall 2020 - Spring 2021 Start - 2 (Fall 2020) End - 32 (Spring 2021) None
No

## Brandenburg Elementary

| Language Arts: Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Comparison Periods |  |  |  |  |  |  |  | Growth Evaluated Against |  |  |  |  |  |  |
|  |  | Fall 2020 |  |  | Spring 2021 |  |  | Growth |  | Grade-Level Norms |  |  | Student Norms |  |  |  |
| Grade (Spring 2021) | Growth Count $\ddagger$ | Mean RIT | SD | Percentile | Mean RIT | SD | Percentile | Observed Growth | Observed Growth SE | Projected Growth | School Conditional Growth Index | School Conditional Growth Percentile | Count with Projection | Count Met Projection | Percent Met Projection | Student Median Conditional Growth Percentile |
| K | 60 | 153.2 | 16.7 | 99 | 160.4 | 17.0 | 92 | 7 | 2.1 | 15.5 | -3.19 | 1 | 60 | 17 | 28 | 24 |
| 1 | 74 | 167.9 | 16.8 | 99 | 168.1 | 13.7 | 30 | 0 | 2.0 | 18.0 | -6.54 | 1 | 74 | 7 | 9 | 8 |
| 2 | 91 | 173.4 | 17.2 | 64 | 183.0 | 14.5 | 36 | 10 | 1.6 | 14.6 | -1.86 | 3 | 91 | 38 | 42 | 40 |
| 3 | 88 | 186.2 | 14.4 | 54 | 193.8 | 12.5 | 32 | 8 | 1.4 | 11.6 | -1.77 | 4 | 88 | 36 | 41 | 37 |
| 4 | 83 | 198.9 | 15.3 | 67 | 203.1 | 14.5 | 40 | 4 | 1.1 | 8.9 | -2.12 | 2 | 83 | 25 | 30 | 29 |
| 5 | 103 | 203.1 | 16.1 | 47 | 209.5 | 16.2 | 42 | 6 | 1.0 | 7.3 | -0.42 | 34 | 103 | 52 | 50 | 48 |

Language Arts: Reading


[^1]
[^0]:    Explanatory Notes
    Explanatory norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms. * Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability
    $\ddagger$ Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

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    $$
    \begin{aligned}
    & \text { © NWEA 2021. MAP is a registered trademark. NWEA, MAP Growth and MAP Skills are trademarks of NWEA in the U.S. and in other countries. } \\
    & \text { © Copyright 2010. National Governors Association Center for Best Practices and Council of Chief State School Officers. All rights reserved. }
    \end{aligned}
    $$

[^1]:    Explanatory Notes
    ${ }^{1}$ User norms are based on the group of students who have taken the test in the selected subject and course. These results are not comparable to results based on nationally representative norms. * Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability
    $\ddagger$ Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

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