



Longfellow Elementary



School Board Presentation
May 2023



Overview

- LRSP Goals
- PLC Progress
- Bringing Community Back
- Looking Ahead
- Celebrations and Challenges
- Tours of Classrooms



Longfellow by the Numbers

Students & Families

- 295 Students
- 28 Students receiving SPED services
- 13 - 504 Plans
- 5 - MLs
- 7 - McKinney-Vento
- 30 CAP matches

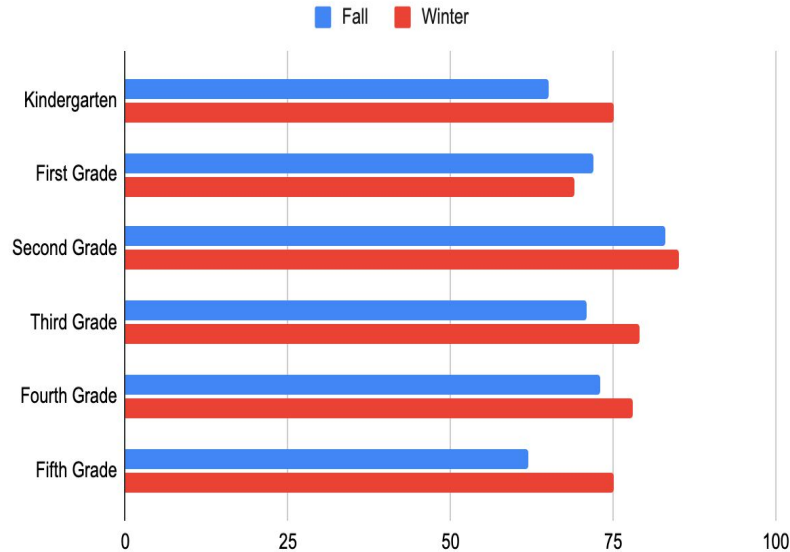
Teachers & Staff

- 21 Full-Time Certified Teachers
 - 13 K-5 Classrooms
 - SPED/Intervention Staff
 - 2 SPED Teachers
 - 1 Intervention Teacher
 - 3 Specialists
- 1 Counselor
- 1 Part Time Psychologist
- 1 Part-Time Speech Pathologist
- Classified Staff
 - 7 SPED & Instructional Paraprofessionals
 - 1 Combo Paraprofessionals

Longfellow School-Wide ELA Goal

In each grade level, 90% of students will reach a reading composite score at benchmark or above benchmark on the Spring Acadience assessment.

Fall and Winter

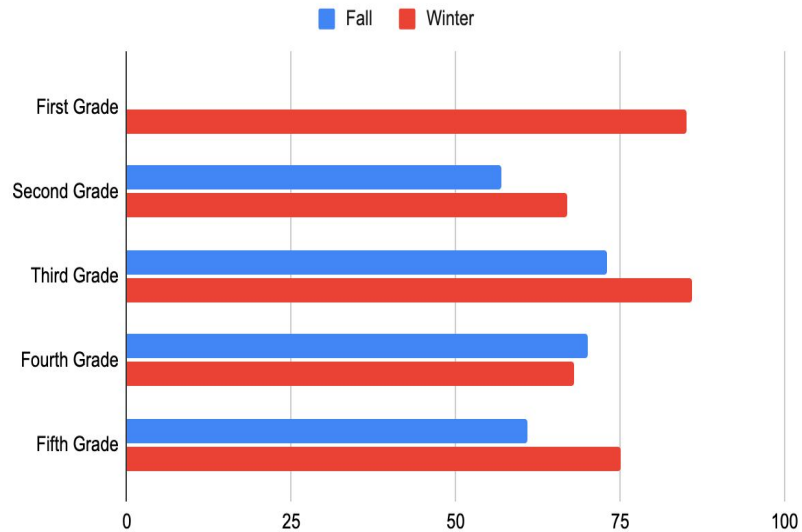


Grade Level	Fall Data	Winter Data
Kindergarten	62% / 24% / 14%	75% / 20% / 5 %
First Grade	71% / 12% / 17%	69% / 10% / 20%
Second Grade	82% / 2% / 16%	86% / 2% / 12%
Third Grade	70% / 10% / 20%	80% / 12% / 8%
Fourth Grade	77% / 6% / 17%	80% / 9% / 11%
Fifth Grade	62% / 27% / 11%	75% / 14% / 11%
Total	71% / 14% / 15%	77% / 11% / 12%

Longfellow School-Wide Math Goal

In each grade level (2-5), 90% of students will score at benchmark or above on the STAR Math Spring Benchmark.

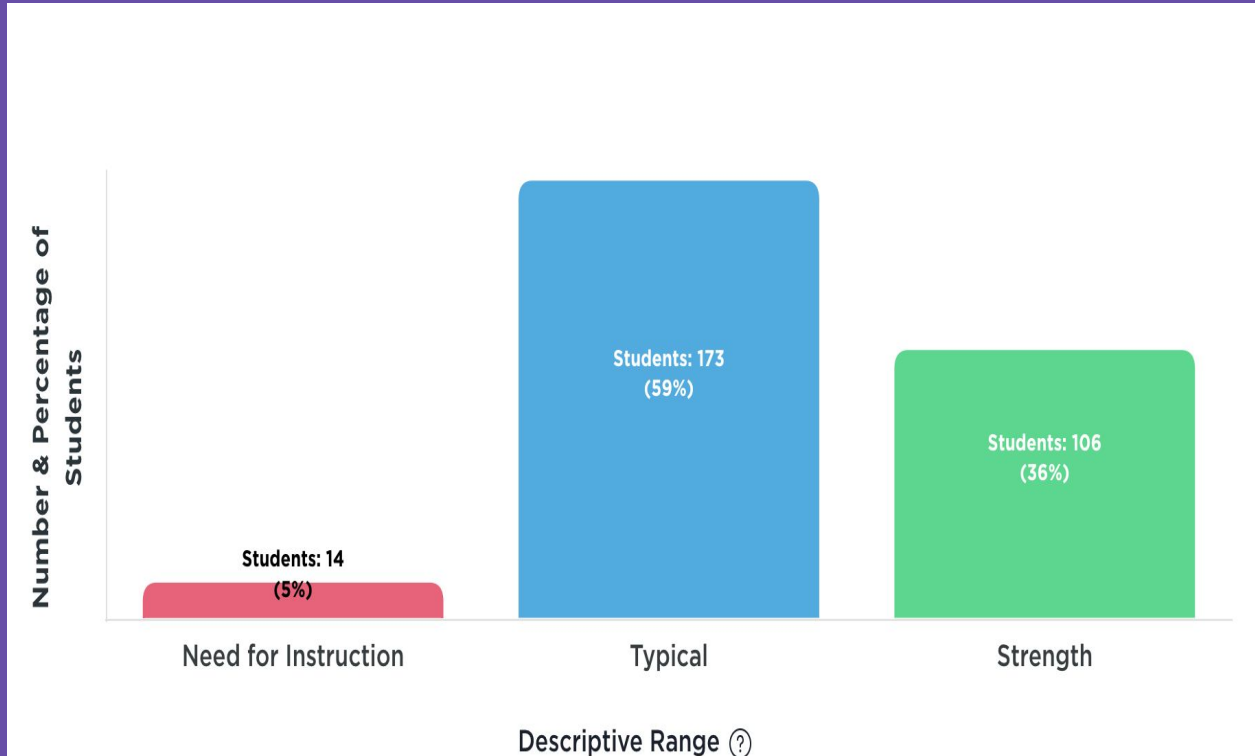
Fall and Winter STAR data



Grade Level	Fall Data	Winter Data
First Grade		85% / 14% / 0%
Second Grade	57% / 40% / 3%	67% / 32% / 0%
Third Grade	73% / 27% / 0%	86% / 14% / 0%
Fourth Grade	70% / 22% / 9%	68% / 30% / 2%
Fifth Grade	61% / 34% / 4%	75% / 25% / 0%
Total	65% / 30% / 4%	76% / 23% / 2%

Longfellow Social/Emotional Goal

Support our students in the “need” category and others we have identified through different measures especially in the area of executive functions.



Longfellow Professional Learning Communities

Mission

Longfellow Elementary School promotes educational excellence and social responsibility while valuing the diverse needs of all students.

Vision

We creatively approach student needs through the lens of both data and unique student journeys.

We foster trust and positive relationships through accountability, safety and kindness.



Behaviors That Support High Student Achievement

We collaboratively use data to drive targeted instruction.

We listen intentionally to our students to make connections that build trust and relationships.

We utilize positive talk to create a safe, caring, loving environment.

We consistently “show up” for kids to ensure basic needs are met including clear family communication.

Behaviors That Support Culture

Students and teachers develop vocabulary and actions that support a growth mindset through executive function.

We promote trust and vulnerability in order to foster positive relationships.

Students, families and teachers understand the mutual responsibility needed for continual, and consistent growth.

The Longfellow community understands that true collaboration begins with active listening of all perspectives.

Bringing our community back together

Family Engagement

- Thrive
- LPA sponsored events
- Project Connect
- SoR Family Night
- Artworks sponsored events

Student Community and Culture

- Assemblies
- Student Appreciation Day
- Student Council
- Friendship Groups
- Student Led Newspaper



Touch Points



THRIVE

30 CAP Matches

36 parents attended Thriving Kinders

Thriving Thirds - May 23rd!

Parent Liaison

- 82 Kindergarten and welcome calls



Longfellow Parent Association



Family Engagement - Dinice



Family Engagement - Denise



Family Dinner and a Movie Night



Farm to School Family Cooking Night

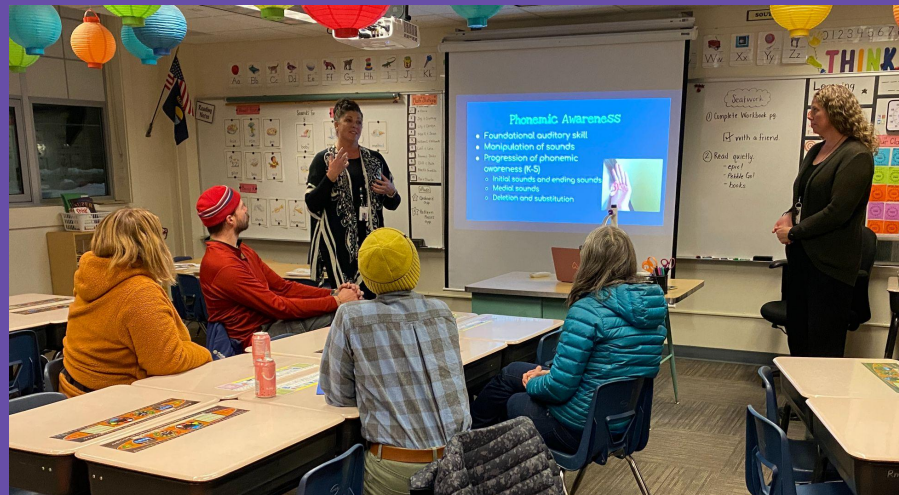


Bodhi Farms Fall Festival

Project Connect/Volunteers - Sarah



Science of Reading Community Night



Artworks



Student Community and Culture



Student Council

Monthly Assemblies



Student Appreciation Day

Looking Ahead

- Summer Work - Focus on Executive Function Tier 1 Instruction
- Master Schedule
 - 30 minute of Social/Emotional block all grade levels
 - Co-Teaching Math Block
 - Combined Grade Levels for WTR Model
- PLC Conference in Seattle, Washington
- New Longfellow Expectations and Behavior matrix
 - ASK - Accountability, Safety, Kindness



Celebrations and Challenges

Celebrations:

- Flexible staff that cares about students
- Walk to Read groups flooded with support
- Superkids/Wonders Curriculum
- A team that is always willing to learn and improve our practice
- Embracing Collaborative Teams
- Supportive families
- Strong partnership with Thrive and our CAP program

Challenges:

- Time/Space
- Planning for a part time interventionist
- One Parent Teacher Conference (K-2)



Student Council Tours

Ivan and Maple - Mrs. Breault's second grade classroom and band

Annie and Zeesy - Third Grade "Walk to Read"