



LMS Warriors Fall 2019

Team Collaborative Outcomes

Our Mission: The mission of Lakeview Middle School is to prepare each student for high school and beyond through mastery of content standards.

School SMART Goal: All students will demonstrate mastery of their coursework essential standards by the end of the 2019-2020 school year.

In order to reach this goal, we agree to meet these “targets.”

Norms

- Teams will collaborate to create/revise their team norms and share an electronic copy with Administration.
- Norms will be reviewed at every meeting, and revised as needed.

Smart Goals

- By August 30th, departments will collaborate to identify their departmental smart goals that will help us reach our building-wide smart goal.

Essential Standards

- Teams will collaborate to identify their essential learning targeted standards for each unit of study and share with Administration.
- These essential learning targets should prepare students for success at the next level of study.
- For each standard, the team will write the standard in kid-friendly terms, determine the level of rigor, identify prior skills/academic vocabulary needed, create the common assessment that will be used to measure student mastery, and determine when the standard will be taught using a pacing guide.

Common Assessments

- Common assessments must measure student mastery of essential standards.
- Teams will collaborate to create a pacing guide and common assessments for each unit.
- Data Teams will share the common assessment reflection with administration

after each essential standard assessment or unit test. (expectation: ≥ 1 every 2 weeks)

Intervention/RTI

- Teachers will use current data to select students for RTI levels T1-T3 and extension opportunities based on their needs during content classes as well as reading and math ELT time.
- T2 remedial lessons will focus on re-teaching essential standards by targeting specific students who struggled to master the content for the first time.
- T2 Reteaching targeted mini lessons will take place on scheduled buffer days as designated on the pacing guide.

Student / Parent Communication

- Daily expectations of content covered will be communicated to students using student friendly I can statements written on the board.
- Teachers will update grades at least once a week in infinite campus.
- A minimum of 2 grades per week should be entered in Infinite Campus (8-10 by progress reports and 18 by the end of the 9 weeks).
- Students will monitor progress towards meeting their essential standards using data worksheets/binders.
- Teachers will communicate regularly with parents of students who are failing to progress or master the essential standards.

Areas of Staff Learning

- Best grading practices
- Engaging and connecting students to LMS