**Lindsey Elementary School Problem Analysis Form**

**A.K.A: “I’ve got a Better Solution”**

**Vision:**

Our vision is the function as a safe, nurturing, and family friendly professional learning community where we sustain a focus on collaboration, results and high levels of learning for all.

**Mission:**

It is the mission of Lindsey Elementary to provide a safe and nurturing environment where the faculty, staff, parents, community leaders and all other stakeholders ensure higher levels of learning for all.

Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Submitted by: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Problem Statement(s): Perception or Data Drive (circle the appropriate type of problem)

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Potential Solution(s): (Please use the back if more space is needed)

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Who or what group is best suited or appropriate to solving this issue? Place an X below or designate the individual or group that you would like to address the concern.

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| --- | --- | --- | --- |
| Administration | Crisis Team | Code Blue Team | Other |
| Leadership Team | PBIS Team | Intervention Team | Teacher Teams (\_\_Grade) |
| Counselor | Parent Engagement | Media Specialist | Instructional Coach  |
| Sped Team | Custodian | Lunchroom | Maintenance  |

Who does this problem directly affect?

|  |  |  |  |
| --- | --- | --- | --- |
| Administration | Students | Office Staff | Teacher Teams |
| Entire Staff | Parents | Counselor | Sped Team |
| Media Center  | Building  | Playground | Lunchroom  |

If time constraints exist, can this problem analysis be rescheduled or delayed? \_\_Yes or \_\_No

All problem analysis forms will be looked at upon arrival by the designated team/individual. If over crowed with problem analysis forms, prioritizing will be given to those problem analysis forms that are time sensitive and or critical to the mission and vision. Some forms may be returned for revision if more details are needed.

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| **For Team Purposes ONLY** |
| **Problem Analysis Solved** | \_\_\_\_\_\_Yes Date: \_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_No |
| **Problem Analysis returned for revision** | \_\_\_\_\_\_Yes Date: \_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_No |
| **Problem Analysis Withdrawn** | \_\_\_\_\_\_Yes Date: \_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_No |
| **Problem Analysis meets district policy** | \_\_\_\_\_\_\_Yes Date: \_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_No |
| **Problem Analysis follows LES mission, vision and values** | \_\_\_\_\_\_Yes Date: \_\_\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_No |