

Struggling Student

Contact Ashley Stipe 504
 Contact Amber Biggers SpED
 Contact Zehra Toprak ESL

Verify Student is Not a 504 ESL, or Special Education Student

If Yes

If No

If No

Continue HQ instructional practices.

If Yes

Determine if struggle is due to missing work, lack of effort and/or excessive absences. Review attendance in e-school and/or with Attendance Clerk. Refer to HAC for late or missing work.

If Yes

Contact AP/Counselor for support

Determine if student is new to District and/or State. Review to student transcript in e-school or cum folder to determine if student

If Yes

Determine if Mandatory Adv. Pd. has supported learning gaps.

If No

If No

If No

Review/Confirm assigning Mandatory Adv. Pd. for 3 or more occasions with limited/no success

If No

Assign to Mandatory Adv. Pd for 3 or more occasions

If Yes

If Yes

AP will be assigning Consequences for failing to attend Mandatory Adv. Pd assignments

Ensure proactive communication with parents by phone and email, well in advance of end of MP. These need to be 2-way communications seeking assistance and providing updates on progress

Contact Intervention Team via Mandatory Adv. Period Assigning Google Form or Email
 Julie Anderson (A-L) Jennifer Nelken (M- Z)

Anderson and Nelken will evaluate patterns/trends for students having struggles in multiple classes. They will gather feedback on attempted interventions that have/have not had success.

Anderson and Nelken will coordinate additional interventions to be attempted by all teachers where student is struggling.

Determination will be made by Intervention Team and supporting teachers if interventions were successful after feedback on attempted interventions from a 4-6 week period of time is gathered by Nelken/Anderson via Google Form for documentation

If No

Next steps and /or additional interventions will be coordinated by Intervention Team with supporting teachers.

If Yes

Continued HQ instructional practices and use of successful intervention strategies