Instruction Flow Chart

Examine the Standard

Look for the verbs

Ask what do students need to know

Ask what do students need to be able to do

Determine what evidence of mastery looks like for the

Craft the CFA

The CFA is a quick check for mastery of a standard

Questions should ask the student to do what the standard asks the student to do

Alignment between standard and CFA should be clearly evident

Pre-determine how mastery of the CFA will be measured.

Craft the Lesson(s)

Examine the district assigned curriculum resources

Note any need for additions/deletion of strategies. Rely on carefully-selected research-based strategies when going beyond the curriculum.

Focus on what STUDENTS are DOING

Think through differentiation needs.

Collaborate with partner to engage in intellectual prep for delivery of lessons.

Teach on grade level content

Model the verb of the standard

Give students multiple opportunities to practice doing what the standard asks them to do (aligned to the CFA)

Give the CFA

Collaborate to give CFA on the same day under the same conditions

Examine and disaggregate the data

Make a plan to re-engage students based on the results of the CFA

Re-Engage Based on Data

Collaborate to re-engage non-mastery students in new modes of learning.

Collaborate to extend or deepen the learning for mastery students

After remediation, check for understanding among non-mastery group