Course: _______ Nine Weeks

WEEK: ______--__-

Monday			
CONTENT: (What do we want students to learn or	Learning Objectives (TEKS in student friendly language)		
be able to do?)	Language Objectives (read, write, and speak everyday)		
STRATEGY: (What instructional techniques will be used? What accommodations are needed for special populations?)			
EVIDENCE: (How will we know if students have learned the content?)			
RESPONSE: PERSONALIZED by Teacher	Intervention: (How will I reteach/extend instruction for students who are struggling to master the concepts?)		
	Enrichment (How will I enrich concepts that students have already mastered?)		

Tuesday		
CONTENT: (What do we want students to learn or be	Learning Objectives (TEKS in student friendly language)	
able to do?)	Language Objectives (read, write, and	

	speak everyday)	
STRATEGY: (What instructional techniques will be used? What accommodations are needed for special populations?)		
EVIDENCE: (How will we know if students have learned the content?)		
RESPONSE: PERSONALIZED by Teacher	Intervention: (How will I reteach/extend instruction for students who are struggling to master the concepts?)	
	Enrichment (How will I enrich concepts that students have already mastered?)	

Wednesday		
CONTENT: (What do we want students to learn or be able to do?)	Learning Objectives (TEKS in student friendly language)	
	Language Objectives (read, write, and speak everyday)	
STRATEGY: (What instructional techniques will be used? What accommodations are needed for special populations?)		
EVIDENCE: (How will we know if students have learned the content?)		
RESPONSE: PERSONALIZED by	Intervention: (How will I reteach/extend	

Teacher	instruction for students who are struggling to master the concepts?)	
	Enrichment (How will I enrich concepts that students have already mastered?)	

Thursday		
CONTENT: (What do we want students to learn or be	Learning Objectives (TEKS in student friendly language)	
able to do?)	Language Objectives (read, write, and speak everyday)	
STRATEGY: (What instructional techniques will be used? What accommodations are needed for special populations?)		
EVIDENCE: (How will we know if students have learned the content?)		
RESPONSE: PERSONALIZED by Teacher	Intervention: (How will I reteach/extend instruction for students who are struggling to master the concepts?)	
	Enrichment (How will I enrich concepts that students have already mastered?)	

Friday		
	CONTENT: (What do we want students to learn or be able to do?)	Learning Objectives (TEKS in student friendly language)

	Language Objectives (read, write, and speak everyday)	
STRATEGY: (What instructional techniques will be used? What accommodations are needed for special populations?)		
EVIDENCE: (How will we know if students have learned the content?)		
RESPONSE: PERSONALIZED by Teacher	Intervention: (How will I reteach/extend instruction for students who are struggling to master the concepts?)	
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